

NAEP 2019: A Big Year



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Objective

- I can...
 - Identify NAEP organization and design
 - Describe an overview of the NAEP activities
 - Articulate NAEP laws and policies
 - Explain an overview of Assessment Day
 - Identify Communications



What is NAEP?

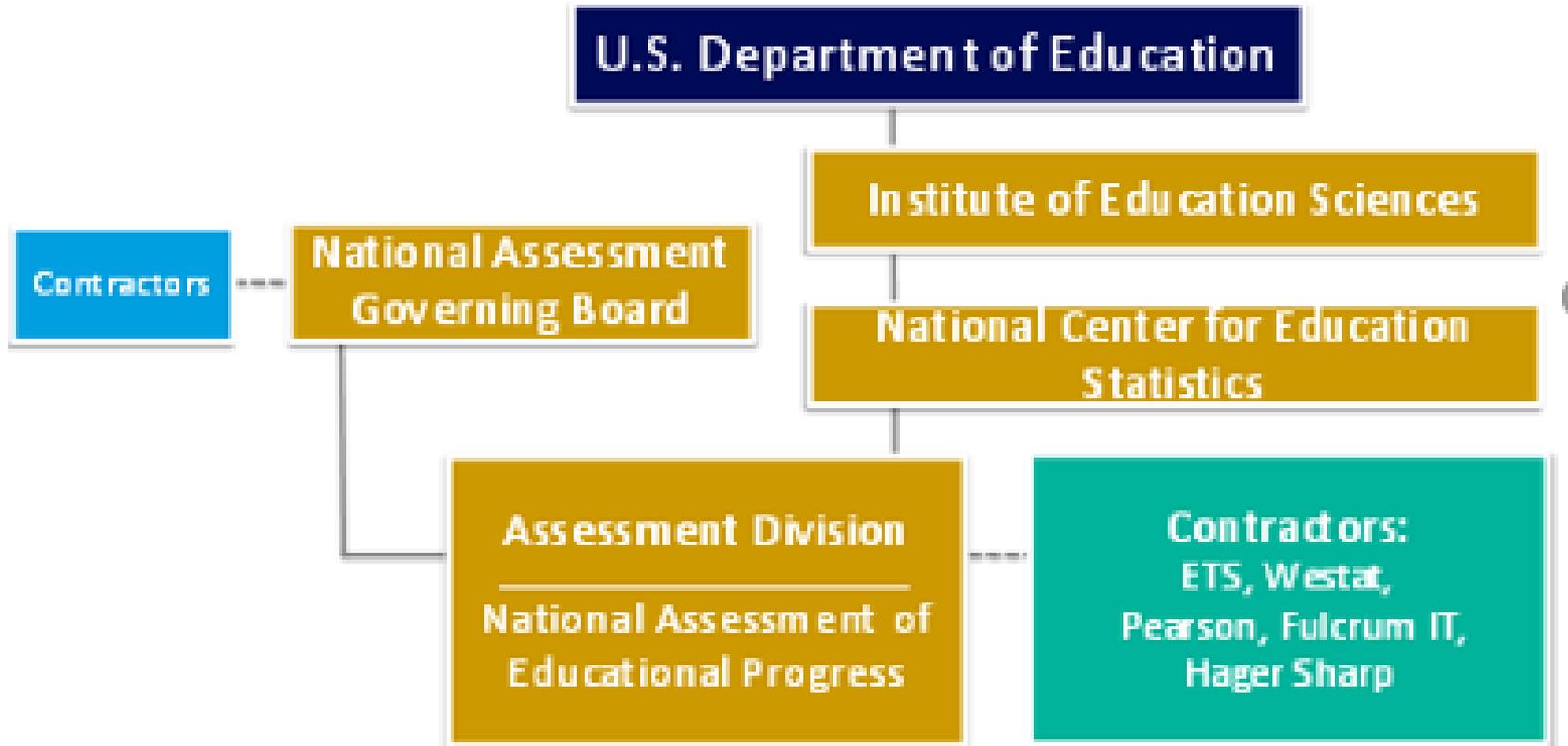
- National Assessment of Educational Progress (NAEP)
- Largest continuing and nationally representative assessment of what our nation's students know and can do
- Results reported as the Nation's Report Card
- 2019 Subjects: Reading, Math & Science (includes Hands on Tasks – HOTS)
- 2019 Studies: High School Transcript (HSTS) & National Indian Education Study (NIES)
- Grades 4, 8 (required) & 12 (voluntary)



ESSA Requirement

Participate in the biennial NAEP mathematics & reading assessments at Grades 4 & 8; school participation in mathematics & reading assessments at Grade 12 & in the science at all grades is voluntary

Organizational Structure





Assessment Schedule

Year	National	State
2019	Reading (4, 8, 12) Math (4, 8, 12) Science (4, 8, 12) High School Transcript Study	Reading (4, 8) Math (4, 8)
2020		
2021	Reading (4, 8) Math (4, 8) Writing (4, 8, 12)	Reading (4, 8) Math (4, 8)
2022	U.S. History (8, 12) Civics (8, 12) Geography (8, 12) Economics (12) Technology & Engineering Literacy (8, 12)	

<https://www.nagb.gov/about-naep/assessment-schedule.html>



2019 Main Study Assessment

- State level - mathematics and reading at Grades 4 & 8
- National level - science at Grades 4, 8, & 12; reading & mathematics at grade 12
- High School Transcript Study (HSTS) at Grade 12
- **NAEP assessment window:**
 - January 28 through March 8, 2019.
- **International assessments –**
 - Program for International Student Assessment (PISA), International Early Learning Study (IELS), Trends in International Mathematics and Science Study (TIMSS).



Main NAEP

- By law, any state or district receiving a Title 1 grant is required to participate in the biennial state-level NAEP in reading and mathematics at grades 4 and 8.
- State participation in subjects other than mathematics and reading at grades 4 and 8 is voluntary.



Grade 12 NAEP

- No federal requirement for 12th grade participation
- Governing Board historical focus on grade 12:
 - Report on preparedness for post-secondary endeavors
 - Improve student participation and motivation
 - Provide states with 12th grade state-level results



NAEP 2019 Special Studies

- National Indian Education Study (NIES)
 - Purpose: Provide valuable information on the educational achievement and experiences of American Indian and Alaska Native (AI/AN) students
 - Grades 4, 8 & 12
- High School Transcript Study (HSTS)
 - Purpose: Provide valuable information about course-taking patterns and examines relationships with educational achievements through the link to NAEP data
 - Grade 12



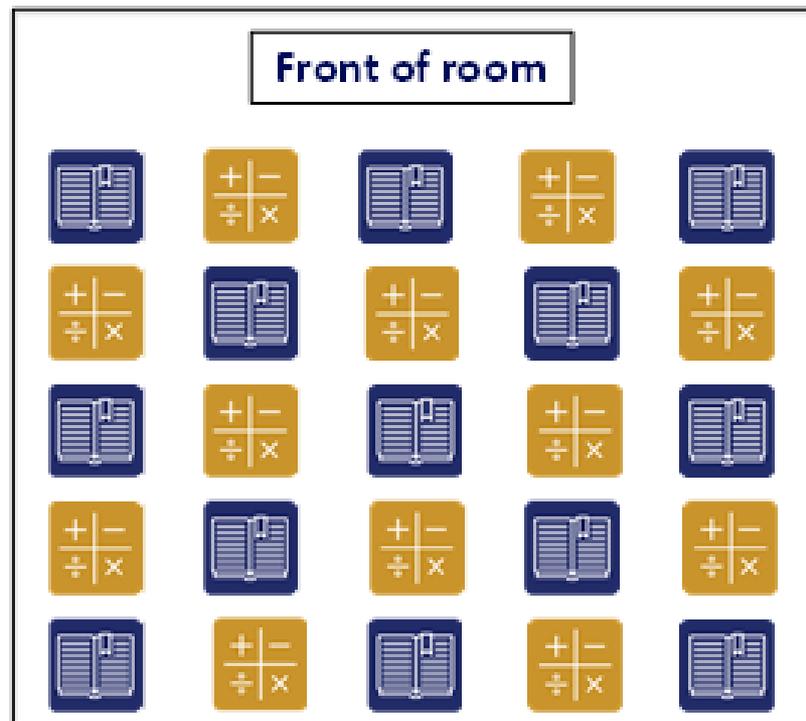
Assessment Day Model

	State 4 & 8 <ul style="list-style-type: none"> • 2 DBA sessions • 25 students each • 1 DBA session for PR 	National 4 & 8 <ul style="list-style-type: none"> • 2 DBA sessions • 25 students each • 1 PBA, 12-13 students 	National 12 <ul style="list-style-type: none"> • 2 DBA sessions • 21 students each • 1 PBA, 33 students
Mathematics	 State  Puerto Rico	 National	 National
Reading	 State	 National	 National
Science		 National	 National
Vocabulary			

Classroom Setup

Sample classroom layout during NAEP testing

Grade 4 or 8 Mathematics and Reading – DBA



Administration Model



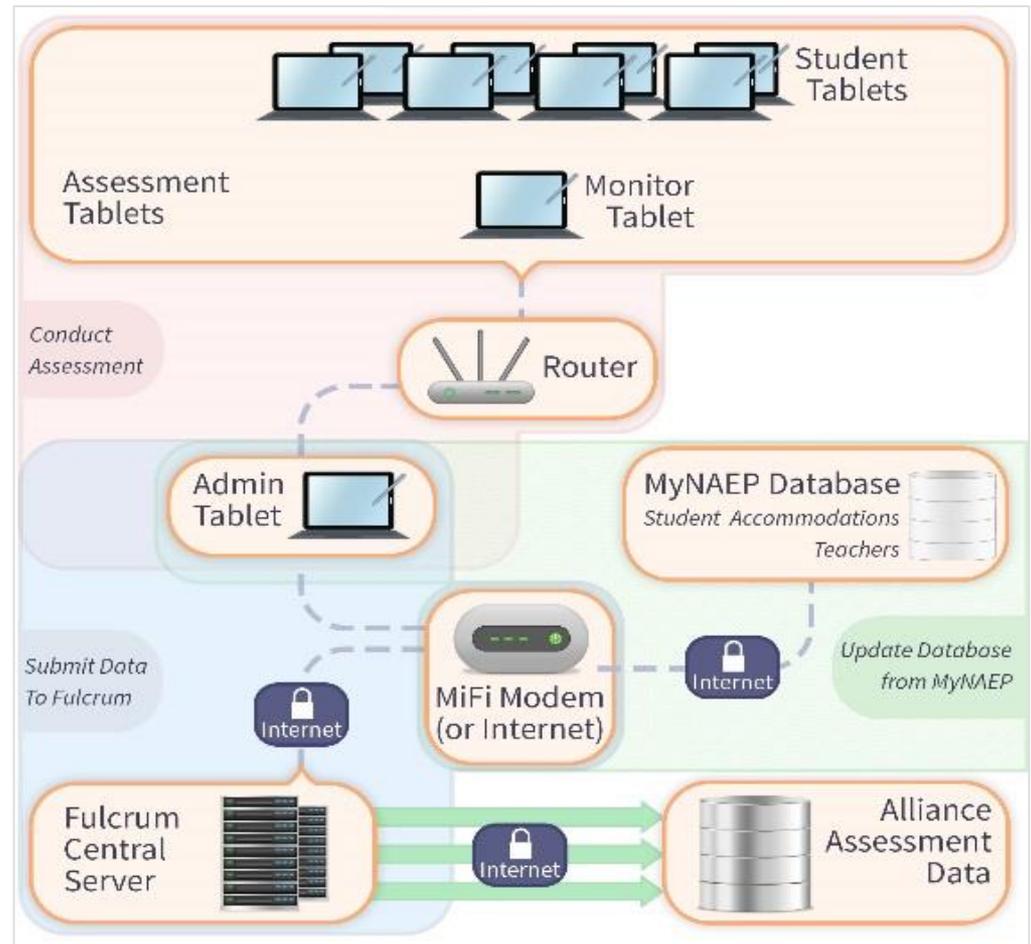
Send as many teams and tablets to schools as necessary to administer all assessments in one day

DBA Model:

- 1 AC & 2 AAs
- 2 consecutive sittings of 25 students



Must be in separate location from tablets



Equipment per Team



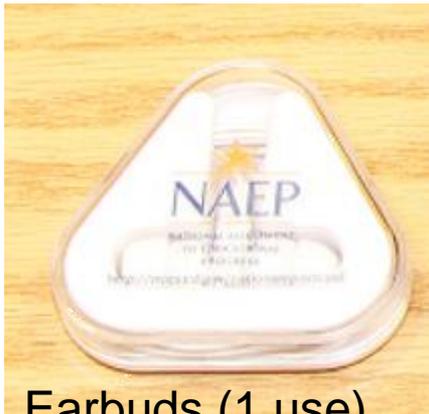
Pelican case



Router



MiFi Device



Earbuds (1 use)



Stylus



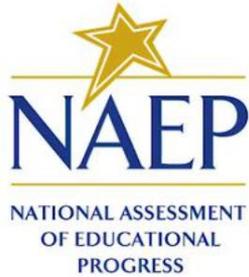
Mice



Flash drives



Assessment Day



Welcome to
NAEP 2019!

2019

[Welcome to NAEP 2019! Video](#)

Putting Montana Students First **A+**

Science HOTS

- Hands-On Tasks (HOTS)
- Science HOTS is DBA only



Student Questionnaires



What is NAEP?

The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what students in the United States know and can do in various subjects.



What are NAEP SQs?

NAEP SQs are administered as part of the NAEP assessment and collect contextual information about students' opportunities to learn in and out of the classroom.

Who completes NAEP SQs?



STUDENTS

How often do you use the Internet for homework at home?



TEACHERS

How many years have you worked as an elementary or secondary teacher?



PRINCIPALS

Does your school offer online mathematics courses for credit?

NIES Special Study



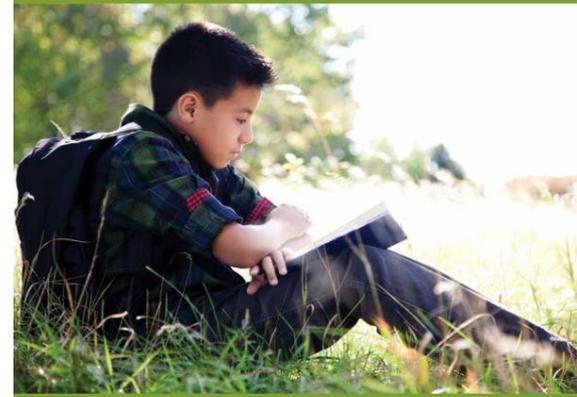
[Play NIES Video \(2:38 mins\)](#)

3. Who taught you **most** of what you know about American Indian or Alaska Native traditions (ways of life, customs)?

- A No one has taught me about American Indian or Alaska Native traditions.
- B Family members
- C Friends
- D Teachers
- E Tribal representatives or elders
- F Someone else (please specify): _____

National Indian Education Study 2015

American Indian and Alaska Native Students at Grades 4 and 8



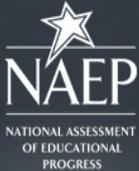


Inclusion and Accommodations

- The purpose
 - Maximize student participation
 - Reduce variation in exclusion rates across states
 - Develop uniform national rules for including students
 - Ensure that NAEP is fully representative of SD and ELL
- The goal is to include at least:
 - 95% of all students
 - 85% of SD
 - 85% of ELL



MyNAEP Website



MyNAEP For Schools

District: St Mary City (30)

Welcome **Anetra Yang**
Walnut Elementary

Help | Contact Us | My Account | Register More Schools | Logout

Grade 4 Assessment: 2/12/2019

 Live Chat

- Home
- Provide School Information
- Submit Student List
- Prepare for Assessment**
 - Review and Verify List of Students Selected for NAEP**
 - Complete SD/ELL Student Information
 - Notify Parents
 - Manage Questionnaires
 - Plan for Assessment Day
 - Encourage Participation
 - Update Student List
- Support Assessment Activities
- Wrap Up

Review NAEP Inclusion Policy

COMP-INCL 1-1

Training JO NAEP 2019 Inclusion Policy for Students with Disabilities and English Language Learners

The policy provides inclusion expectations, lists the NAEP accommodations, and describes how the accommodations are administered.

- Training JO [NAEP 2019 Inclusion Policy for Students with Disabilities- \(975 KB, DOCX\)](#)
- Training JO [NAEP 2019 Inclusion Policy for ELL Math and Reading- \(974 KB, DOCX\)](#)

We expect most students with disabilities and English language learners to participate. The only students eligible for exclusion are:

- Students who meet (or met) participation criteria for the New Moldavia Alternate Assessment and Dynamic Learning Maps - DLM
- English language learners who have been enrolled in U.S. schools less than 1 full academic year before the NAEP assessment and cannot access NAEP

All other SD and ELL students should participate with or without NAEP accommodations.

Monitoring Exclusions

Your NAEP State Coordinator will monitor exclusions and may contact you regarding excluded students. If you have any questions about how to include a student, contact your NAEP State Coordinator, Jane Doe, at StateCoordinatorJO@mynaep.com. I downloaded and reviewed the Training JO NAEP 2019 Inclusion Policy for Students with Disabilities and English Language Learners.

Yes No

Select the Submit button to record your response above.



Reducing Burden & Footprint

- “Just-in-time” actionable communications to schools.
- Support to MT Schools:
 - State Multi-school E-file in November
 - Current Roster of Students in January
 - Step-By-Step User Guides for the MyNAEP Website
 - Planning Guides



Data Sharing

- We share personally identifiable information (PII) with the NAEP Alliance Partners.
- We have secured a multi-contractor data sharing agreement with the Alliance partners.
- Purpose: sampling students and reporting out on subgroups.
- Elements shared:
 - StateID
 - Grade
 - Name
 - DOB
 - Gender
 - Race
 - SES Status (NSLP)
 - IEP Status
 - EL Status



Communication with Schools

- May** Communication to Districts | Notification to District Authorized Reps
Communication to Schools #1 | Notification to Principals
- June** Communication to Schools #2 | [Save-the Date to Principals](#)
- August** Communication to Schools #3 | [My NAEP Registration \(Task 1\)](#)
- Sept** Communication to Schools #4 | [Reserve School Space & Provide School Information \(Task 2\)](#)
- Oct** Communication to Schools #5 | [Notify Parents \(Task 5\)](#)
- Nov** Communication to Schools #6 | [Review and Verify Student List \(Task 3\)](#)
- Dec** Communication to Schools #7 | [Complete SD/ELL Student Information \(Task 4\)](#)
Communication to Schools #8 | [Update AIM Enrollments for January Roster \(Task 7: Part 1\)](#)
- Jan** Communication to Schools #9 | [Review Current List for January Roster \(Task 7: Part 2\)](#)

<https://sites.google.com/a/opiconnect.org/montananaep/sub3/2019-electronic-communication-history>



Online Resources

- NCES NAEP website: <https://nces.ed.gov/nationsreportcard>
- National Assessment Governing Board: <https://www.nagb.gov>
- Nation's Report Card (initial release website):
<https://nationsreportcard.gov>
- MyNAEP: <https://www.mynaep.com>



Questions/Comments

