

## Taking the ACT Test—State and District Testing Montana’s List of 23 Critical Non-Test Questions

Please refer to [ACT’s Montana Administration Supplement \(PDF\)](#) and the [Taking the ACT \(PDF\)](#) to understand these section and question references.

An asterisk (\*) signifies the non-test question is not required to receive a score report and **bold** type font signifies these non-test questions are required to receive a score report.

<b>Taking the ACT — Completing Your Non-Test Information (Pages 4–5):</b>		
<input type="checkbox"/> <b>A Name and Mailing Address (required to receive a score report).</b> <input type="checkbox"/> <b>B Name (required to receive a score report).</b> <input type="checkbox"/> <b>D Date of Birth (required to receive a score report).</b> <input type="checkbox"/> <b>E Gender (required for record to be included in group reporting).</b> <input type="checkbox"/> <b>F Racial/Ethnic Background (required for record to be included in group reporting).</b> <input type="checkbox"/> *E-Mail address (important for information from the Montana University System). <input type="checkbox"/> *H Telephone Number and Type (important for information from the Montana University System). <input type="checkbox"/> *Block L (EOS Box) (important for information from universities and scholarship organizations). <input type="checkbox"/> *Block M College Selection and sending scores (important for sending scores to universities). <input type="checkbox"/> <b>N, O, P, R Mailing Address (required to receive a score report).</b>		
<b>Taking the ACT — Student Profile Section (Page 6):</b>		
<input type="checkbox"/> *1 Admissions/Enrollment Information <input type="checkbox"/> *11 Intended College Major <input type="checkbox"/> *12 Occupation Choice <input type="checkbox"/> *18 Armed services interest		
<b>Taking the ACT — High School Information (Pages 8–9):</b>		
<input type="checkbox"/> *83 Program description of HS Courses <input type="checkbox"/> *84–91 Number of years in English, Math, Social Studies, Science, Foreign Language <input type="checkbox"/> *94–98 Advanced Placement Courses		
<b>Five State-Use Questions (Montana-Specific):</b>		
1	At the end of this school year what is the highest level of math you will have taken?	A. Pre-Algebra B. Algebra I C. Geometry D. Algebra II or above
2	Would you like to have your ACT score released to campuses within the Montana University System?	A. Yes B. No
3	Plans after high school: What do you plan to do in your first year after high school?	A. Attend a two-year college in Montana B. Attend a four-year college in Montana C. Attend a two-year college out of state D. Attend a four-year college out of state E. Not attend any college F. Work full-time at a job G. Work part-time at a job

		<p>H. Enter an apprenticeship program</p> <p>I. Join the military</p> <p>J. Something else</p>
4	What is the highest level of education that you PLAN to complete?	<p>A. I do not plan to complete high school</p> <p>B. GED or other high school equivalency test</p> <p>C. High school diploma</p> <p>D. Technical certificate (examples: certified nursing assistant, emergency medical technician, welding, cosmetology, automotive repair, etc.)</p> <p>E. Two-year college degree – A.A.</p> <p>F. Four-year college degree – B.A./B.S.</p> <p>G. Graduate degree – M.A., J.D., or Ph.D. (for careers such as teacher, psychologist, lawyer, doctor, professor)</p> <p>H. I am unsure of my plans</p>
5	Of the following options, which activity that you participated in during high school was the most beneficial?	<p>A. Create a career plan?</p> <p>B. Complete a career inventory (e.g., a series of questions about your career interests)?</p> <p>C. Write a resume?</p> <p>D. Complete a job application?</p> <p>E. Participate in a practice interview?</p> <p>F. Work toward or earn an industry certificate?</p> <p>G. Create a college plan?</p> <p>H. Attend a college fair?</p> <p>I. Visit a college campus?</p> <p>J. Learn about different college majors?</p> <p>K. Learn about the academic requirements for getting into different colleges?</p> <p>L. Learn about how much different types of colleges cost and about financial aid?</p>

**Note:** Instruct students leave all other questions not specified in these instructions BLANK as they are not part of the state testing program.