

Variance to Standards Rubric

Renewal Application for Charter School/Program

Application _____ Standard(s) for which variance is requested _____

Reviewer's name _____

Criteria	Considerations for Application of the Criteria	Unacceptable No Evidence	Incomplete Limited Evidence	Acceptable Sufficient Evidence
Application contains evidence that local community stakeholders were involved in the consideration and development of the proposed renewal variance. Questions #1	This can be: <ul style="list-style-type: none"> • A description of process and membership used to engage community stakeholders. • Evidence such as parent/student surveys. • Evidence of community meetings. 			
Application contains evidence that local school stakeholders were involved in the consideration and development of the proposed renewal variance. Questions #2	This can be: <ul style="list-style-type: none"> • A description of process and membership used to engage school stakeholders. • Evidence such as administrative/staff surveys. • Evidence of staff/PTA meetings. 			
Application contains evidence that the application for the proposed renewal variance was approved at an official meeting of the board of trustees. Question #3	Must have minutes of the board of trustees meeting where the renewal application was approved.			
Application contains specific goals, measurable objectives and rationale, which demonstrate that the initial variance met or exceeded results that could have been achieved under current established standards. Question 4a	<ul style="list-style-type: none"> • Goal stated. • Measureable objectives stated: who will do what, by when, as measured how? • Rationale defines issue. • Includes how variance was workable and educationally sound. 			
Application states how goals and objectives met or exceeded the initial variance. (Implementation) Question #4b	<ul style="list-style-type: none"> • Describes how the variance was implemented. • Were goals/objectives met? • Resources being used to implement the variance. • Details of who did what, where, and when. 			
Application contains a summary of evidence or data that was gathered during the initial variance. Question #4c	<ul style="list-style-type: none"> • Does the evidence crosswalk to the initial variance application's measurable objectives? • Is the evidence and/or data gathered related directly to the intended outcomes of the variance? • Is the evidence and/or data gathered sufficient to evaluate the success of the variance? 			
Application describes evidence that will be collected for the renewal application's goals/objective(s) Question #4f	<ul style="list-style-type: none"> • Evidence to be collected during the renewal application's term is related directly to the intended outcomes of the variance. 			

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Applicant has indicated the current status of the renewal application in regards to goals, objectives, and implementation. Question #4e	Checklist: <ul style="list-style-type: none"> • Continue with current goals and objectives. • Propose new goals and objectives. • Adjustments to implementation need to be made. 			
Assurance Statements Completed Question #4f	Applicant has indicated that district shall provide evidence to guarantee assurance statements.			
Sufficient resources are available to ensure success of the requested variance.	Consider resources for the success of the variance. Examples include: <ul style="list-style-type: none"> • Funding • Staff • School configuration • Enrollment • Facilities • Scheduling 			
If applicable, application shows a reliance on sound research as a rationale for the variance.	Is there a connection to research/theory? If so, the application clearly shows the connection.			
To be considered:	Must have a description that is: <ul style="list-style-type: none"> • Clearly stated with as much detail as possible. • Provides all necessary information that reviewers need in order to act upon the application. • Has provided enough evidence to demonstrate the variance meets or exceeds the results. 			
Comments				