

VARIANCES TO STANDARDS APPLICATION

Renewal Application (three years)

Purpose: [ARM 10.55.604\(4\)](#) "Following the second year of implementation of a variance to standards, the school district shall provide evidence to the Superintendent of Public Instruction that the methods selected by the district implement, meet, or exceed results that could have been achieved under established standards."

DUE DATE:

First Monday in March

COUNTY:

DISTRICT:

LIST EACH SCHOOL THAT IS REQUESTING THE VARIANCE:

1. Standard(s) for which a variance is requested, e.g., 10.55.709. If there is a program delivery standard, be sure to list it as well, e.g., 10.55.1801.

c. After reflection on the initial variance, describe any adjustments that need to be made to meet the specific needs of the students in the school(s).

6. Provide a statement of the mission and goals of this proposed renewal variance.

7. List specific measurable objectives that demonstrate the proposed renewal variance will meet or exceed the results under the current standard(s).

8. What data or evidence will be gathered to document progress toward meeting the measurable objectives of the renewal variance?

9. In what way does this variance meet the specific needs of the students in the school(s)?

10. Describe how and why the proposed variance would be:

a. Workable

b. Educationally sound.

c. **Where applicable, aligned with program standards under ARM 10.55.1101 through 10.55.2101.**

d. **Where applicable, aligned with contend standards under ARM Chapters 53 and 54.**

Required school district signatures:

Board Chair Name: _____

Board Chair Signature: _____ Date: _____

Superintendent Name: _____

Superintendent Signature: _____ Date _____

Mail the signed form to:

**Accreditation and Educator Preparation Division
Office of Public Instruction
PO Box 202501
Helena, MT 59620-2501**

OPI USE ONLY

Superintendent of Public Instruction: _____ Date _____

____ Approve ____ Deny

Board of Public Education Chair _____ Date _____

____ Approve ____ Deny