# **TEAMS Data Checklist**

#### **SYSTEM LEVEL DATA NEEDED**

#### **SEID Numbers**

Information needed for each person:

- Last four digits of social security number
- First and Last Name
- Date of Birth
- o Gender

# TOE File (Terms of Employment)

Information for each Employment Record:

- School Code
- o SEID Number
- Position Code
- o Employment Status
- Employment Start and End Date
- o Employment Hours/Year
- Full or part-time employee
- o Base Salary (Annual) OPTIONAL
- Employment Days
- Employment FTE
- o Coops Only Is Employee Itinerant?

#### Contractors

Information for each Contractor Record:

- Location SC code
- Contractor Name
- Contracting Person (contractor's employee)
- Start and End Date
- SIED Number
- Position Code

#### **Professional Licensure**

Information for each employee who holds a Professional License:

 License Type and Number (from MT Dept. of Labor & Industry)

# Policy Compliance (Yes or No questions)

 List of policies that ARM requires the Board of Trustees to have in place.

### Recruitment Activities

Information needed for each position that was recruited during the most recent hiring cycle:

Recruitment/Endorsement Area

# Recruitment Activities (continued)

- Recruitment FTE Level
- Total FTE recruited
- Difficulty level to fill the position

# **Special Education Positions**

- Percentage of FTE for 3 to 5 year olds
- Special Education paraprofessional supervisors

#### Alternative Education

Information each Alternative Education Program:

- Where are students served?
- How are high school graduation requirements modified?
- Program Name and Description
- Program Phone Number
- o Program Address
- Program Director SEID Number
- Enrollment Count

# Indian Education (System Level)

- General Indian Education questions
- Multiple questions regarding the use of Indian Education for All funds.
- Multiple questions regarding the American
  Indian Student Achievement Gap Funds.

#### Coordinators

- o Contact info for Foster Care Point of Contact
- Contact info for Gifted and Talented coordinator
  If applicable
- Contact info for Indian Education for All coordinator – If applicable
- o Contact info for Homeless Liaison coordinator
- Contact info for System Test Coordinator
- Contact info for Title IX coordinator

# Internships

Information for each person currently in an Internship: *(choose one)* 

- First year intern
- Making progress toward completion of internship and will continue this year.
- No longer enrolled in internship/No longer employed by district.



# **TEAMS Data Checklist**

# Instructional Paraprofessional

Information for each Instructional Paraprofessional:

- Highly Qualified By (assessment, college, etc.)
- Supervising Teacher (SEID Number)

#### SCHOOL LEVEL DATA NEEDED

#### Teacher – Class

Information for each class:

- o LE and SC code
- SEID of Educator
- o MT K-12 Course Code
- o Teacher of Record?
- Section Code
- Session Type and Number
- Support Staff Type Code
- Co Teacher Type Code
- o Academic Level Code
- Credit Amount (HS only)
- District Course Name and Number
- Class Start and End Date
- Class Minutes/Year (HS only)
- Dual Enrollment Credit? (HS only)
- o Course Sequence and Sequence Total
- o Grade Low and High
- o Class Enrollment
- o Distance Learning?
- Alternative Education Program? (HS only)

# Distance Learning

Information for each Distance Learning class offered:

- Distance Learning Provider Name
- Distance Learning Provider's Teacher
- Distance Learning Provider's Course

### **Dual Enrollment**

Information for each Dual Enrollment class offered:

#### Classes offered at the high school location

- o Concurrent credit Enrollment Count
- Postsecondary Partner Name

#### Classes offered at postsecondary institution

- o SC code
- MT K-12 Course Code
- Session Type, Number and Code
- o SEID number/name of postsecondary instructor
- o College credit Enrollment Count
- Postsecondary Partner Name

#### Off-Site Location

- Include Colony Remote Classrooms
- Site Name
- Site Address
- Student count for that location

# Pupil Instruction/Aggregate Hours

- o First and last day pupils attend school
- Minutes per day of pupil instruction.
  - Full Day AND Partial Day Minutes
- O Does this include Structured Recess?
- Minutes per day of passing time
  - Full Day AND Partial Day Minutes
- Number of days per year of pupil instruction
  - Full Days AND Partial Days

## **PIR Hours**

- Each PIR Day for the Year
  - Activity Date
  - o Activity Type
  - o PIR Activity Description
  - o PIR Hours

# Indian Education (School Level)

- How has your school's instructional staff and school administrators received Indian
   Education for All professional development in the past year?
- Questions about what you see as your school's greatest need to effectively implement IEFA.

# Career and Technical Education

- CTE school program offerings
- o Extended contracts and days for CTE Instructors
- # of male students enrolled in CTE courses
- Verify Semester 1 AND Semester 2 CTE classes in Teacher-Class

# Alternative Education (School)

Which courses are part of an Alternative
 Education program

#### Classroom Overloads

Paraprofessional covering classroom overloads

