

Negotiated Rulemaking Committee for Suicide Prevention and Response

January 30, 2018

Montana School Boards Association
Great Northern Boulevard
Helena, MT 59601
10 AM-2 PM

Negotiated Rulemaking Committee Members Present (Absent)

Kim Aarstad, Victoria Falls Down*, Cynthia Glavin, Dee Hensley-Maclean, Heather Ireland, Heidi Kendall, Matthew Kuntz, Mary Kynett*, Jeramie Robinson, Karl Rosston, Melody Sand, Melissa Sanders, Susan Sherman, Gail Staffanson, Rex Weltz*, Jeff Hindoien- Facilitator

State Agency Negotiated Rulemaking Committee Representatives Present (Absent)

Peter Donovan, Linda Vrooman Peterson, Karin Billings, (Kyle Moen), Tracy Moseman, (Timothy Tharp), Donnie Wetzal, Rehanna Olson- Notes

*indicates participation by teleconference

Agenda

- Welcome—Jeff Hindoien, Facilitator
- Committee Consideration of the Draft Economic Impact Statement
- Final Report of the Negotiated Rulemaking Committee for Accreditation Standard Changes
- Negotiated Rulemaking Timeline
- Closing

Under § 2-5-108(6), MCA, this meeting of the Negotiated Rulemaking Committee is a public meeting and subject to the requirements of Title 2, Chapter 3, Part 2, MCA. An opportunity for public comment on the listed agenda items will be afforded prior to any action by the Committee on those agenda items.

Meeting Notes

The meeting convenes and is called to order at 10:03 AM.

- **Welcome—Jeff Hindoien, Facilitator**
Mr. Hindoien welcomed the group. Each attendee (conference call and in-room) provided a brief introduction for the group. Mr. Hindoien reinforces the purpose of the meeting: to both (1) formally complete and adopt the Final Report document, and (2) complete the Committee’s role in consulting with the OPI staff in the preparation of the final EIS as contemplated by §20-7-101(1), MCA.
- **Committee Consideration of the Draft Economic Impact Statement (EIS)**
The OPI staff finalized the EIS survey instrument in January after providing Committee members time to review and provide comments. The request for survey participation and response was transmitted by the OPI staff on January 12, 2018, with a proposed response deadline of January 23, 2017. The results of that survey were then used by the OPI staff to prepare the draft EIS document that was presented to the Committee for consultation and discussion.

ACTION ITEM: The Committee discussed the draft Economic Impact Statement, as prepared by the OPI staff, to formally recognize the final document.

The Committee understands the conclusion in the EIS that states the adoption of a policy, procedure, or plan as required by the proposed accreditation standard language will not have a significant impact on local school districts in a general sense. The Committee recognizes, however, the implementation of those policies, procedures, or plans will involve at least some costs and, depending upon the decisions made by a local board of trustees, may involve substantial costs in that district.

The Committee decided by consensus to recognize the EIS as finalized at this meeting.

- **Final Report of the Negotiated Rulemaking Committee for Accreditation Standard Changes**

The Committee reviewed the Final Report, and discussed the need to add clarifying language to the proposed New Rule to address details that had not been fully resolved at the December meeting.

ACTION ITEM: The Committee discussed the concern that the term “response,” as used in the “New Rule” portion of the new accreditation standard, not be read in a restrictive sense and should include a reference to both immediate response and postvention guidelines.

The Committee decided by consensus to amend the New Rule language to add a new subsection as follows.

(2) The term “response” includes both immediate response and postvention guidelines.

ACTION ITEM: The Committee discussed a concern that the recommended element portion of the New Rule relating to the reintegration of youth into school not be read as either (1) limited only to “high risk” youth or (2) referring to any specific school. Rather, the Committee wanted the language to be clear that it refers to all youth and to “a school” in general, which may or may not be the student’s original school.

The Committee decided by consensus to amend subsection (e) of the New Rule as follows:

(e) Includes reintegration of ~~high-risk~~ youth into a school following a crisis, hospitalization, or residential treatment;

- **Negotiated Rulemaking Timeline**

The OPI staff advised the Committee members of the tentative timeline for the remainder of the formal rulemaking process for adoption of the recommended accreditation standard. As of the January 30 meeting date, the OPI staff anticipates presentation of the Superintendent’s recommendation of the proposed accreditation standard language and the EIS to the Board of Public Education at its March meeting. The Board of Public Education will then present the proposed accreditation standard language to the Education Interim Committee and likely move forward with its formal rulemaking notices and hearings in May and July.

- **Closing**

Following final words of closure, the meeting is adjourned at 1:30 PM.