



Indian Education Division
Montana Office of Public Instruction

Social Studies Model Lesson Plan

Leaders of Tribal Governments (Contemporary and Historic)

Grades 7-8

Duration: Approximately 2-3 class periods, two days for research and one day for reporting

Stage 1 Desired Results

Established Goals:

Social Studies Standard 2, Benchmark 8.2 Identify representative leaders from Montana tribal nations.

Understandings:

- The ideologies of Native traditional beliefs and spirituality persist into modern day life as tribal cultures, traditions, and languages are still practiced by many American Indian people and are incorporated into how tribes govern and manage their affairs (EU 4).

Essential Questions:

- What makes a good leader?
- Who are some traditional and contemporary leaders from the Montana tribal nations?
- What characteristics do these leaders display?
- What are some of their contributions to society?

Students will be able to...

- apply criteria to research and write about Montana tribal leaders.

Students will know...

- Relevant information about contemporary and/or historic tribal leaders from Montana.

Stage 2 Assessment Evidence

Performance Tasks:

1. Each student will demonstrate adequate knowledge about tribal leaders through their research, presentation and discussion.

Stage 3 Learning Plan

Learning Activities:

Lead a brief class discussion/brainstorming session about what makes a good leader. List the characteristics on the board.

Next, ask students about famous American Indian leaders they know. Brainstorm another list on the board and try to come up with as many names as possible. Ask them if they can identify leaders from Montana tribal nations.

Tell them they will be interviewing or researching a tribal leader and will be asked to prepare a two-page informative essay and also give an oral presentation of their findings to the entire class.

Leaders of Tribal Governments (Contemporary and Historic) (continued)

Have students work in pairs or small groups. In order to ensure coverage of all Montana tribes have students clear their respective leaders with you prior to beginning the interviews/research.

Suggested listing of leaders is included in the lesson (not complete at this time, more will be added later).

Students will be required to fill out the attached worksheet (ask them to use complete sentences). Tell them they will also be doing a 2 minute oral presentation of their findings to the rest of the class. (Assigning cooperative learning roles is suggested in order to maximize student participation).

Materials/Resources Needed:

Turtle Island Storytellers Network is the American Indian speaker's bureau being developed to promote talented American Indian storytellers, tribal historians, and song carriers from the Pacific Northwest and Northern Plains. <http://wisdomoftheelders.org/tisn/>

Traditional and Contemporary Native Culture - History with a tribal perspective, travel along trails followed by Lewis & Clark. <http://www.trailtribes.org/>

Montana-Wyoming Tribal Leaders Council – Find all Montana tribal government Web pages as well as Montana news pertinent to Montana Indian tribes. www.mtwytlc.com

Check with your local school library for this excellent resource.

Champagne, Duane (**Ojibwe**) (ed). *Native North American Almanac: A Reference Work of Native North Americans in the United States and Canada*. 2001. This comprehensive volume provides historical and contemporary information about the Native peoples of North America.

Tribal Leaders Interview/Research Questions:

Interview/Research a contemporary or historic Montana tribal leader using the following questions as a guide. Write out your answers on a separate sheet of paper.

Contemporary Leaders:

1. What is your name and tribal affiliation?
2. Do you have a traditional Indian name that you would like to share?
3. How long have you been in a leadership role?
4. Who are some of your heroes/role models and why?

Leaders of Tribal Governments (Contemporary and Historic) (continued)

5. What do you feel are some of the biggest issues facing your tribal nation?
6. What advice would you give to future leaders of your tribe?
7. How do you feel about the future of your tribal nation? What will things be like in 50 or 100 years for your tribe?
8. What are a few essential ideas/information about your tribe that you would like students in Montana schools to learn and understand?

Historic Leaders:

1. What tribal nation is this person from?
2. When and where did they live?
3. What noteworthy accomplishments or impacts have they had on history? Briefly describe a couple significant events associated with this person. What role did they play?
4. What lessons might we learn today from the actions of this person?

Names submitted by MACIE members

Blackfeet

Crow (Apsáalooke)

- Medicine Crow
- Plenty Coups
- Pretty Eagle
- Sore Belly
- Whiteman-Runs-Him
- Goes Ahead
- Hairy Moccasin
- Curly
- Dr. Joseph Medicine Crow
- Dr. Barney Old Coyote
- Dr. Janine Pease
- Mr. Carl Venne
- Mr. Robert Yellowtail

Flathead – Salish, Kootenai, Pend d' Oreille

Leaders of Tribal Governments (Contemporary and Historic) (continued)

Fort Belknap – Assiniboine and Gros Ventre

Fort Peck – Assiniboine and Sioux

- Robert Four Star (Assiniboine)
- Ronnie Dumont (Assiniboine)
- Carl Four Star (Assiniboine)
- Caleb Shields (Sioux)
- Shep Ferguson (Sioux)
- Pearl Nation (Sioux)
- Victor Four Star (Assiniboine)
- Joe Miller (Assiniboine)
- Dallas Four Star (Assiniboine)
- Mercy White Bear (Sioux)
- Donald White Bear (Three Affiliated Tribes)

Little Shell Chippewa

Traditional

- Little Shell Chiefs
 - Little Shell I
 - Little Shell II
 - Little Shell III
- Red Thunder
- Rising Sun
- Thomas Little Shell
- John Babtist Bottineau
- Louis Reil
- Gabriel Dumont

Contemporary

- Joe Dussome
- Kathleen Fleury
- Don Bishop
- John “Bud” Sinclair

Rocky Boy - Chippewa and Cree

- Dr. Robert Swan
- Ms. Margaret ‘Peggy’ Nagel
- Bert Corcoran
- John “Roddy” Sunchild
- Joe Big Knife
- Nadine Morsette
- Harold Monteau
- Charles Gopher

Leaders of Tribal Governments (Contemporary and Historic) (continued)

- Roger St. Pierre, Sr
- Dr. Nate St. Pierre
- Fine Bow
- Well Off Man
- Peter Kennewash
- Chief Goes Out
- Frank Billy
- Fred Nault
- Malcolm Mitchell

Northern Cheyenne