

9 - 10 Grades	Number	MCS Literacy Standards and Traffic Education	Traffic Education Examples
MCS Strands	Excerpt:	Speaking and Listening Standards	
Comprehension and Collaboration	SL.9-10.1	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grades 9–10 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly and persuasively.	Curriculum format discussions (e.g. groups generate list of strategies to share the road)
	SL.9-10.1.a	Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.	Montana Driver Manual, fact sheets
	SL.9-10.5	Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.	Student Presentations - Traffic Safety Research Topics
	SL.9-10.6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grades 9-10 Language standards 1 and 3 for specific expectations.)	Demonstrations of in car tasks using words - tasks like commentary driving.
Literacy 9-10		Grades 9-10 Writing Standards for Literacy in Science and Technical Subjects	
	WHST.9-10.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.	Technical process like MSMOG, LSMILE, scanning for hazards etc
	WHST.9-10.6	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.	Special Projects, Teacher use of Remind 101, Google Drive, etc
Literacy 9-10		Grades 9-10 Reading Standards for Literacy in Science and Technical Subjects	
Key Ideas and Details	RST.9-10.1	Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions.	Crash Log research, Traffic Safety Research Topics
	RST.9-10.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text.	Montana Driver Manual
	RST.9-10.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text.	SMOG, LSMILE, stopping distance
Craft and Structure	RST.9-10.4	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to <i>grades 9–10 texts and topics</i> .	Signs & Symbols, Road markings etc
	RST.9-10.5	Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., <i>force</i> , <i>friction</i> , <i>reaction force</i> , <i>energy</i>).	Curve and Hills, Apex, Tracking
	RST.9-10.6	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address .	Crash Log research, Traffic Safety Research Topics
Integration of Knowledge	RST.9-10.7	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.	Distances; following, stopping,
Range of Reading and Level of Text Complexity	RST.9-10.10	By the end of grade 10, read and comprehend science/technical texts in the grades 9–10 text complexity band independently and proficiently.	The MCS emphasize research skills, communicating, learning, teamwork, citizenship and leadership.

Montana Content Standards seek to educate students to value evidence, know how to use technology, solve problems and think critically.