



# WORK SHEET

## Module 2.1 Blind Space Identification

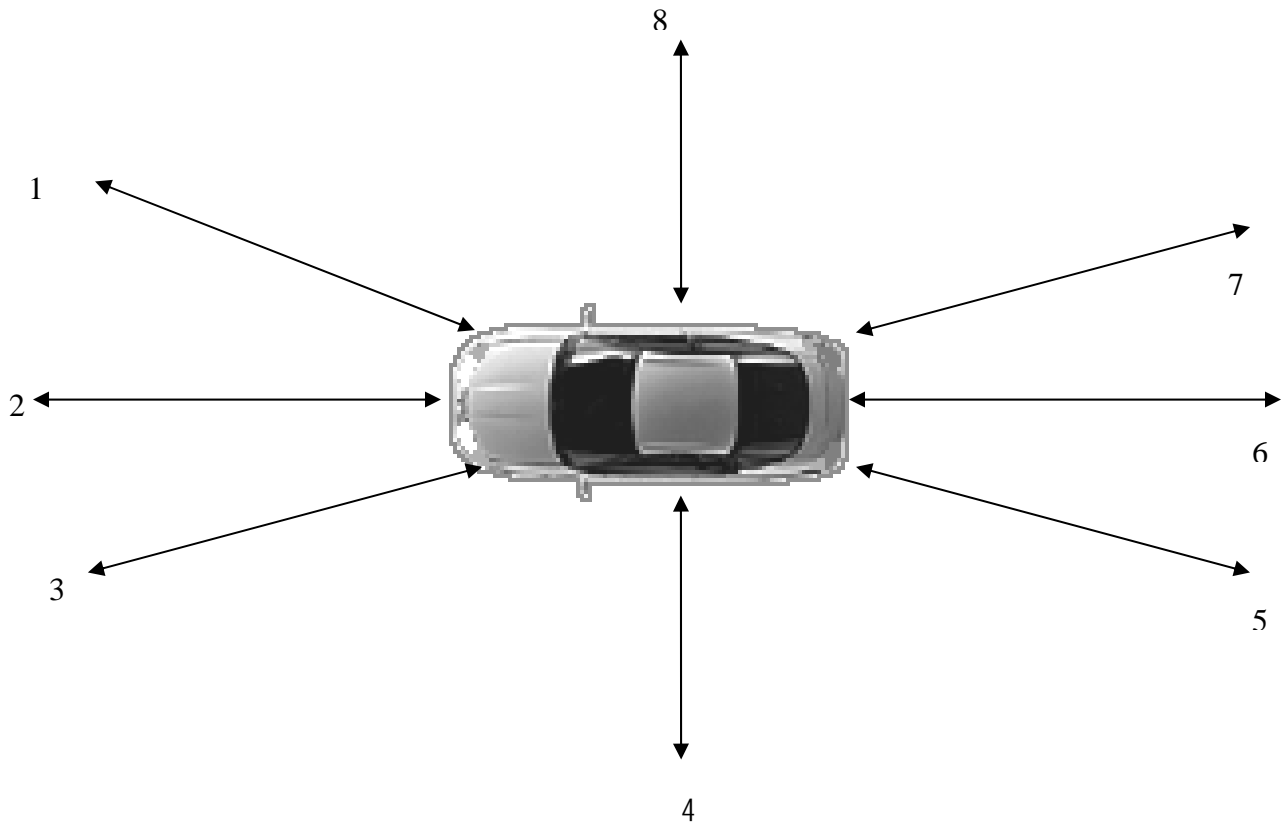
Name \_\_\_\_\_

Date \_\_\_\_\_

Parent /Guardian signature \_\_\_\_\_

Score \_\_\_\_\_

This exercise is completed with a parent, using family vehicle(s). Parent in the driver vehicle positioned to drive. Student is to walk backwards until the driver/parent can just see their feet at each of the eight locations. Write the number of steps (approximate feet) where the toes are first seen from the driver's seat. Switch drivers (student/parent) and repeat. Note: Driver remains seated in the vehicle as if driving. Driver MAY NOT use mirrors.



1. Vehicle used \_\_\_\_\_ Year \_\_\_\_\_  
 Parent numbers 1. \_\_\_\_ 2. \_\_\_\_ 3. \_\_\_\_ 4. \_\_\_\_ 5. \_\_\_\_ 6. \_\_\_\_ 7. \_\_\_\_ 8. \_\_\_\_  
 Student numbers 1. \_\_\_\_ 2. \_\_\_\_ 3. \_\_\_\_ 4. \_\_\_\_ 5. \_\_\_\_ 6. \_\_\_\_ 7. \_\_\_\_ 8. \_\_\_\_

2. Vehicle used \_\_\_\_\_ Year \_\_\_\_\_  
 Parent numbers 1. \_\_\_\_ 2. \_\_\_\_ 3. \_\_\_\_ 4. \_\_\_\_ 5. \_\_\_\_ 6. \_\_\_\_ 7. \_\_\_\_ 8. \_\_\_\_  
 Student numbers 1. \_\_\_\_ 2. \_\_\_\_ 3. \_\_\_\_ 4. \_\_\_\_ 5. \_\_\_\_ 6. \_\_\_\_ 7. \_\_\_\_ 8. \_\_\_\_



# WORK SHEET

## Module 2.1      Family Vehicle Control and Information Device Symbols

Name \_\_\_\_\_ Date \_\_\_\_\_

Score \_\_\_\_\_

Use this worksheet to determine whether your family vehicle or that of a friend is equipped with the following Safety, Communication, Comfort, and Convenience devices and if so equipped, where the control levers, switches, or buttons are located.

Equipped	Yes/No	Location of control lever or switch
Tilt steering wheel	_____	_____
Auto. Transmission	_____	_____
Manual Transmission	_____	_____
Parking Brake	_____	_____
Cruise Control	_____	_____
Mirror Controls	_____	_____
Hazard Flasher	_____	_____
Headlights	_____	_____
Instrument Panel Light Switch	_____	_____
Hood Release	_____	_____
Trunk Release	_____	_____
Seat Control Manual	_____	_____
Seat Control Electric	_____	_____
Separate Turn Indicator Lever	_____	_____
Windshield Wiper Switch	_____	_____
Windshield Washer Switch	_____	_____
Air Bag Cut Off Switch	_____	_____
Electric Door Locks	_____	_____
Electronic Stability Control (ESC)	_____	_____
Childproof Rear Door Locks	_____	_____



# WORK SHEET

## Module 2.1

## Instrument Panel

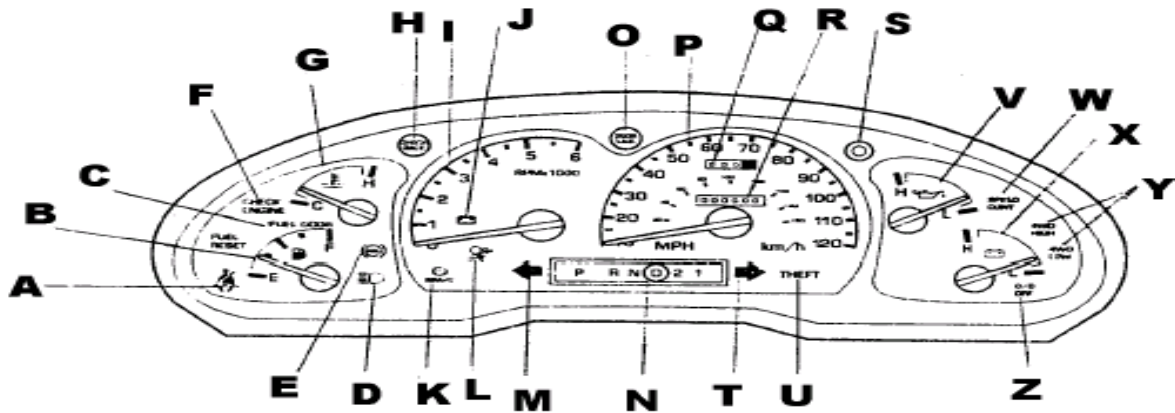
Name \_\_\_\_\_

Date \_\_\_\_\_

Score \_\_\_\_\_

### Instrument Panel Gauges Labeling Guide

Identify instruments and gauges on instrument panel of your family car or that of a friend and list below. Draw the instrument panel on the rear side of this sheet.



- A. \_\_\_\_\_
- B. \_\_\_\_\_
- C. \_\_\_\_\_
- D. \_\_\_\_\_
- E. \_\_\_\_\_
- F. \_\_\_\_\_
- G. \_\_\_\_\_
- H. \_\_\_\_\_
- I. \_\_\_\_\_
- J. \_\_\_\_\_
- K. \_\_\_\_\_
- L. \_\_\_\_\_
- M. \_\_\_\_\_

- N. \_\_\_\_\_
- O. \_\_\_\_\_
- P. \_\_\_\_\_
- Q. \_\_\_\_\_
- R. \_\_\_\_\_
- S. \_\_\_\_\_
- T. \_\_\_\_\_
- U. \_\_\_\_\_
- V. \_\_\_\_\_
- W. \_\_\_\_\_
- X. \_\_\_\_\_
- Y. \_\_\_\_\_
- Z. \_\_\_\_\_

<b>Driver:</b>	
<b>Observer:</b>	
<b>Route Plan/Lesson:</b>	
<b>Date:</b>	<b>Time:</b>

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<b>Observer:</b>	
<b>Route Plan/Lesson:</b>	
<b>Date:</b>	<b>Time:</b>

<b>PRE-DRIVE CHECKLIST</b>	
<b>DRIVER READINESS</b>	
	Alert, focused and calm
<b>APPROACHING THE VEHICLE</b>	
	Tires
	Fluids - on ground near vehicle
	Glass – windows & windshield clear
	Lights
	Check inside - look in back seat
	Stow gear in trunk
<b>ENTERING THE VEHICLE</b>	
	Lock doors
	Seat adjust
	Mirrors adjust
	Seat belts on – driver & all passengers
	Ignition
	-- Foot on brake to start
	-- Warning lights
	-- Fuel level
	-- Temperature
	-- Oil pressure
	Lights on
	Accessories: wipers, ventilation, radio/music, etc.
<b>READY TO DRIVE</b>	
	Foot on brake
	Shift to drive or reverse
	Parking brake released
	See a clear path before moving
	Signal intentions
	Release foot brake and go

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	Foot on brake
	Shift to drive or reverse
	Parking brake released
	See a clear path before moving
	Signal intentions
	Release foot brake and go



# WORK SHEET

## Module 2.1

## Alert/Warning Symbols and Controls Diagrams

Name \_\_\_\_\_

Date \_\_\_\_\_

Score \_\_\_\_\_

A.	F.	K.	P.
B.	G.	L.	Q.
C.	H.	M.	R.
D.	I.	N.	S.
E.	J.	O.	T.
U.	Z.	EE.	JJ.
V.	AA.	FF.	KK.
W.	BB.	GG.	LL.
X.	CC.	HH.	MM.
Y.	DD.	II.	NN.



# WORK SHEET

## Module 2.1 Alert Symbols, Warning Symbols and Control Devices

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Name \_\_\_\_\_ Date \_\_\_\_\_

Score \_\_\_\_\_

Review the Alert/Warning Symbols and Controls Diagrams (Work Sheet 2.1) and write the meaning of the symbols below.

- |          |           |           |
|----------|-----------|-----------|
| A. _____ | O. _____  | CC. _____ |
| B. _____ | P. _____  | DD. _____ |
| C. _____ | Q. _____  | EE. _____ |
| D. _____ | R. _____  | FF. _____ |
| E. _____ | S. _____  | GG. _____ |
| F. _____ | T. _____  | HH. _____ |
| G. _____ | U. _____  | II. _____ |
| H. _____ | V. _____  | JJ. _____ |
| I. _____ | W. _____  | KK. _____ |
| J. _____ | X. _____  | LL. _____ |
| K. _____ | Y. _____  | MM. _____ |
| L. _____ | Z. _____  | NN. _____ |
| M. _____ | AA. _____ |           |
| N. _____ | BB. _____ |           |



# WORK SHEET

## Module 2.2

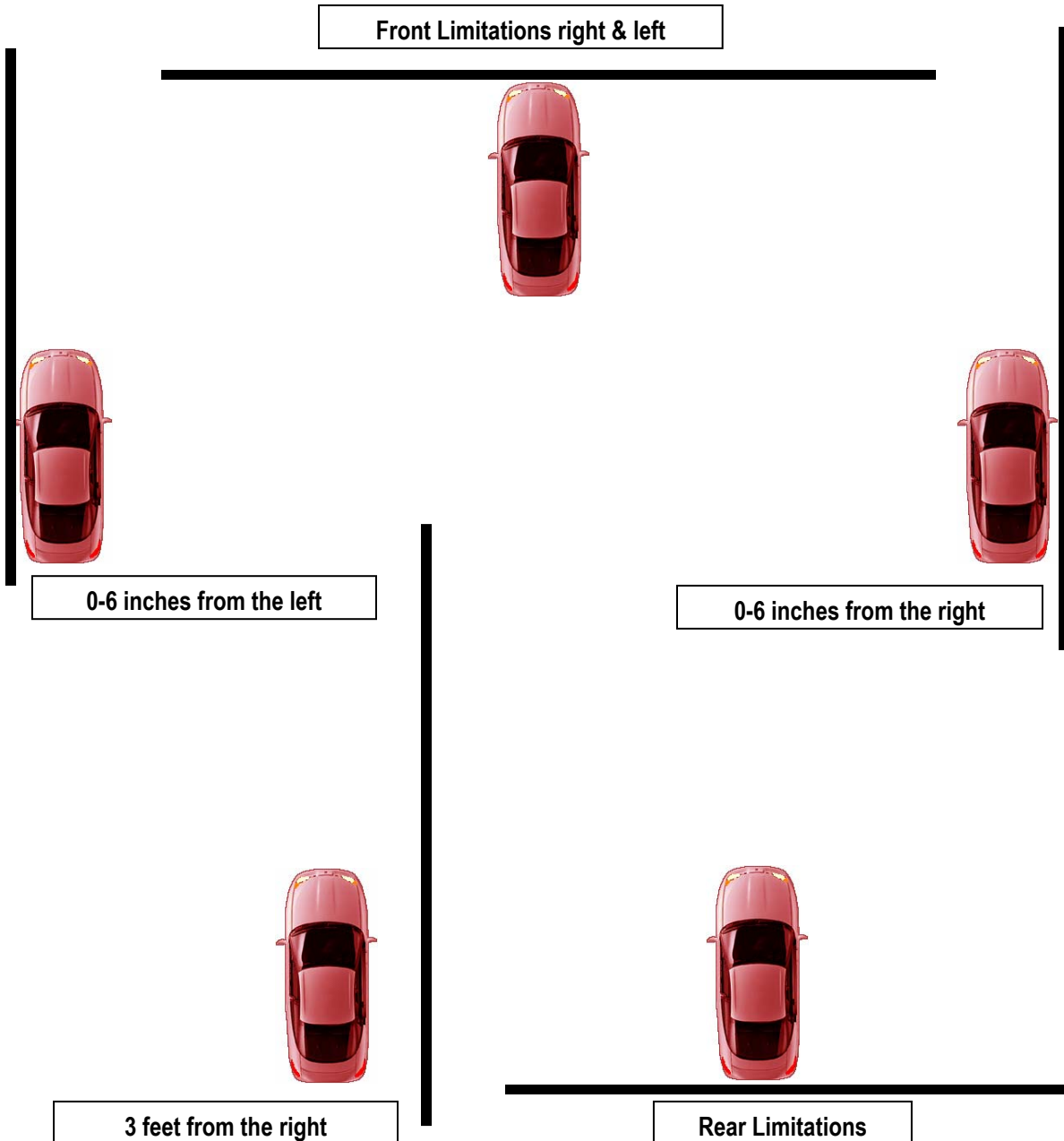
## Identify Reference Points

Name \_\_\_\_\_

Date \_\_\_\_\_

Score \_\_\_\_\_

Draw the standard reference points from the driver's seat:



**WORK SHEET****Module 2.3      Traffic Control Devices and Laws -  
Right-of-Way (ROW) Principles**

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Name \_\_\_\_\_ Date \_\_\_\_\_

Score \_\_\_\_\_

**Definitions**

1. Describe the "Yield" sign.
2. What does "Yield Right-of-Way" mean?

**Describe the right-of-way principles in these situations:**

1. At an intersection controlled by signs or signals
2. When entering a street from a driveway or alley
3. When arriving at a four (4) way or all-way stop
4. At an intersection not controlled by signs and signals, or a roundabout
5. When turning left onto a roadway
6. When approaching a funeral or parade procession
7. At a T-type intersection



8. Entering or leaving a controlled access highway

9. When approaching a blind person

10. When approaching a railroad grade crossing



# WORK SHEET 2.3-2

## Module 2.3

## Signs

Name \_\_\_\_\_

Date \_\_\_\_\_ Score \_\_\_\_\_

Match each of the following traffic signs with its meaning and record the letter below the sign in the space provided.

- \_\_\_ 1. Bicycle Crossing
- \_\_\_ 2. No Left Turn
- \_\_\_ 3. Slippery When Wet
- \_\_\_ 4. Divided Highway
- \_\_\_ 5. Lane Ends
- \_\_\_ 6. No Parking
- \_\_\_ 7. Railroad Ahead
- \_\_\_ 8. Steep Hill Ahead
- \_\_\_ 9. Construction Zone
- \_\_\_ 10. Do Not Enter
- \_\_\_ 11. Lane Added
- \_\_\_ 12. Signal Ahead



A



B



C



D



E



F



G



H



I



J

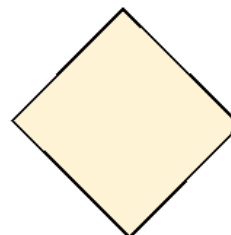
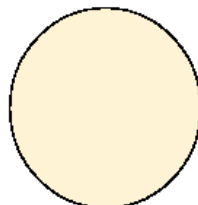
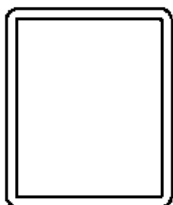


K



L

1. In the space to the right, draw or describe the symbol that prohibits some type of action. For example, "No U Turn."
2. a) On the line below each of the diagrams, put a (1) if it is a regulatory sign, a (2) if it is a warning sign, or a (3) if it is a guide or informational sign.  
 b) Identify how that sign might read along a road and list the color on the line below.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_