SPED BEHAVIOR INPUT IN IC

- •Schools had noted that Student Level Behavior Data was input into IC and separately into the School Discipline Collection.
- •OPI worked with Infinite Campus to ensure their module gathered the data required for federal reporting.
- The data input is all now within AIM at the district level.



MAEFAIRS DATA LOADS

- Currently working on needs assessment based on business processes and program needs.
- After completion of needs, the work can begin.
- Target implementation for basic upload is July 2018.
- Modeling something similar to compensation reports data loads
- Problems with data load include errors hard to find, overwrite data, loading of data
- •First priorities are to upload revenue and expenditure data in TFS report by LE for FY 2018 data collection in August 2018.



MAEFAIRS DATA LOAD

Priorities:

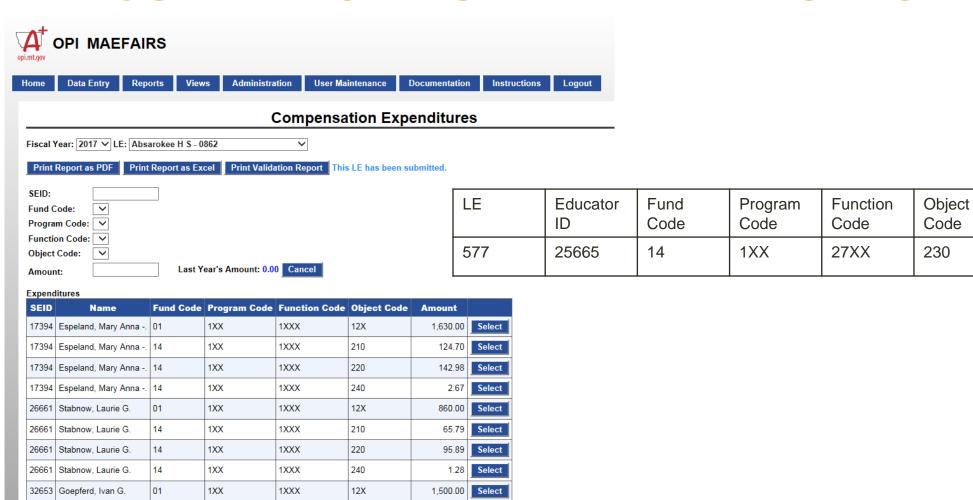
TFS Report

- 1. Revenue
- 2. Expenditures
- 3. Balance Sheet
- 4. Detailed Expenditures

- ✓ Compensation Expenditures data load improvements.
- ✓ Not looking at Budget Data Loads at this point
- ✓ Will assist with per pupil expenditure reporting by school code



COMPENSATION EXPENDITURES



114.76 Select

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32653 Goepferd, Ivan G.

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210

Amount

15,000.00

ESSA adds school-level financial reporting

Actual Text From 'Every Student Succeeds Act' "(C) MINIMUM REQUIREMENTS.—Each <u>State report card</u> required under this subsection shall include the following information:

. . .

(x) The per-pupil expenditures of Federal, State, and local funds, including <u>actual</u> personnel expenditures and <u>actual</u> non-personnel expenditures of Federal, State, and local funds, <u>disaggregated by source of funds</u>, for each local educational agency and <u>each school in the State</u> for the preceding fiscal year."

Meeting the basic requirement:

			Central District			Valley District			Charterama LEA
			Maple Elem	Ceder Elem	LEA average	Green School	River Acad.	LEA Average	Charterama school #1
	School								
Α	level	Federal	\$1,101	\$432	\$554	\$301	\$614	\$401	\$1,101
В		S/L	\$8,722	\$7,759	\$7,861	\$5,493	\$7,112	\$6,626	\$11,619
С		Sch total	\$9,823	\$8,191	\$8,415	\$5,794	\$7,726	\$7,027	\$12,720
D	LEA level	Federal	\$421	\$421	\$421	\$589	\$589	\$589	\$ -
E		S/L	\$4,597	\$4,597	\$4,597	\$5,573	\$5,573	\$5,573	
	Grand								
F	Total		\$14,841	\$13,209	\$13,433	\$11,956	\$13,888	\$13,189	\$12,720

Phase	Action	Stakeholders	Timeline
Phase I	Identify and Notify Stakeholders of Requirements	Statewide All Schools Notification	March – July 2017
Phase II	Pilot Project – Compile list of voluntary schools to test FY 2018 data reporting by school	Pilot Schools	July 2017
Phase III	Create Stakeholder workgroup to begin work of long term requirements of financial data reporting to adopt statewide standards for school per pupil expenditure reporting. (As well as an ARMs associated with adoption of standards)	List of Interested Parties collected from June – August 2017 (OPI workshops)	September 2017 for final standards completed by July 2018
Phase IV	Add school finance vendors as stakeholders after workgroup defined reporting criteria with the goal of uploading school financial data to MAEFAIRS (long term solution)	Workgroup + Vendors (Black Mountain, Foxie Lady, Tyler Technologies, Others if requested)	February 2018 for final completion by date of all schools reporting August 2020
Phase V	Statewide rollout of implementation for FY 2019	All Schools	July 2018
Phase VI	Report FY 2018 data of pilot schools	OPI Reporting	December 2019
Phase VII	Lessons learned and changes to original plan after first round implementation	Workgroup and OPI Staff	February 2020
Phase VIII	OPI Educational Workshops to school business officials	OPI Staff	February – July 2020
Phase IX	Report FY 2018 data of all schools	OPI Reporting	December 2020

Currently here with one meeting completed

COLLECTING DATA FOR NBC STIPENDS

- •SB 115 established an ongoing annual stipend program for teachers achieving National Board Certification (NBC)
- •Basic Flow:
 - Collect data on NBC teachers in Montana
 - Compare to Licensure and TEAMS data to determine eligibility
 - Determine school and school eligibility for the higher stipend
 - Collect data on local payment for NBC
 - Calculate stipend and distribute funds to districts



CHRONIC ABSENTEEISM DATA

- New ESSA requirement to report chronic absenteeism
 - New field: ESSA- # days absent
- Combine with Average Daily Attendance Collection
- •IC is developing a report that will be available to all District Editions Expected 4/27/2018
- •We have contacted other SIS to develop the same report with the capability to export in a file ready to upload

