



Career and Technical Education End-of-Year Report—2017-2018

This form should be completed and submitted to the CTE Division of the OPI if the school district participates in the **State CTE/State VoEd funding program only**—not in Perkins.

DUE DATE: On or before October 1, 2018. It can be emailed to: teyer@mt.gov or mailed to T.J. Eyer, CTE Division Administrator, Office of Public Instruction, PO Box 202501, Helena, MT 59620.

HIGH SCHOOL NAME

END-OF-YEAR REPORT QUESTIONS

Respond to the following questions/statements for all CTE programs offered at this high school in the 2017-2018 school year.

1. Describe the specific outcomes that resulted from utilizing 2017-2018 State CTE monetary expenditures. How did the use of these funds strengthen and improve the academic and technical knowledge and skills of CTE students participating in CTE programs at your high school?

2. How did you provide students with strong experience in, and understanding of, all aspects of an industry?

3. What steps did you take last year to develop skills leading to employment and/or entry into advanced CTE training?

4. Does this program reflect the hiring needs of employers in the geographic area of your school? How was this determined? Does your school offer work-based learning experiences inside and/or outside of school?

5. How did you ensure CTE students were taught to the same coherent and rigorous content with challenging academic standards as are taught to all other students? How did you encourage CTE students to enroll in rigorous and challenging courses in core academic subjects?

6. PROFESSIONAL DEVELOPMENT—Please describe what specific activities your CTE teachers participated in and the specific outcomes that resulted from the professional development.

7. PROGRAM EVALUATION—Describe the process used to evaluate and continuously improve your CTE program. How were program objectives developed and related to a specific career cluster?

Submitted by _____, Title _____ Date _____