

Perkins IV ACCOUNTABILITY DATA--Performance Indicators								Academic Year: 2016-2017	
As officially submitted to EDEN/EDFacts & 2015 CAR Report; December 12, 2017									
MONTANA	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2	
Numerator	2531	1461	185	4805	4774	4398	8321	386	
Denominator	4542	4542	220	4877	4876	4947	33175	2429	
<b>Your Results</b>	<b>55.72%</b>	<b>32.17%</b>	<b>84.09%</b>	<b>98.52%</b>	<b>97.91%</b>	<b>88.90%</b>	<b>25.08%</b>	<b>15.89%</b>	
<b>State Negotiated Goal</b>	<b>76.05%</b>	<b>63.45%</b>	<b>80.55%</b>	<b>85.95%</b>	<b>81.90%</b>	<b>81.45%</b>	<b>20.70%</b>	<b>13.95%</b>	
(90% Threshold Target)									

**\*\*Proficiency levels for ACT scores were not established for SY 2016-2017.**

Perkins IV ACCOUNTABILITY DATA--Performance Indicators								Academic Year: 2015-2016	
As officially submitted to EDEN/EDFacts & 2015 CAR Report; December 1, 2016									
MONTANA	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2	
Numerator	1607	998	277	4860	4807	4028	4309	588	
Denominator	3047	3321	327	4948	4945	5208	33891	2404	
<b>Your Results</b>	<b>52.74%</b>	<b>30.05%</b>	<b>84.71%</b>	<b>98.22%</b>	<b>97.21%</b>	<b>77.34%</b>	<b>12.71%</b>	<b>24.46%</b>	
<b>State Negotiated Goal</b>	<b>75.96%</b>	<b>63.00%</b>	<b>80.55%</b>	<b>85.95%</b>	<b>81.90%</b>	<b>81.45%</b>	<b>20.70%</b>	<b>13.50%</b>	
(90% Threshold Target)									

**\*\*Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate**

Perkins IV ACCOUNTABILITY DATA--Performance Indicators								Academic Year: 2014-2015	
As officially submitted to EDEN/EDFacts & 2014 CAR Report; December 1, 2015									
MONTANA	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2	
Numerator	4057	2736	119	5107	5059	4124	7937	367	
Denominator	4850	4836	128	5209	5208	4904	31944	2563	
<b>Your Results</b>	<b>83.65%</b>	<b>56.58%</b>	<b>92.97%</b>	<b>98.04%</b>	<b>97.14%</b>	<b>84.09%</b>	<b>24.85%</b>	<b>14.32%</b>	
<b>State Negotiated Goal</b>	<b>75.96%</b>	<b>63.00%</b>	<b>80.10%</b>	<b>85.50%</b>	<b>81.45%</b>	<b>81.00%</b>	<b>20.66%</b>	<b>12.15%</b>	
(90% Threshold Target)									

Perkins IV ACCOUNTABILITY DATA--Performance Indicators								Academic Year: 2013-2014	
December 1, 2014; submitted to EDEN/EDFacts & 2014 CAR Report									
MONTANA	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2	
Numerator	3821	2758	280	4820	4770	4143	5157	341	
Denominator	4528	4525	344	4904	4900	4851	22037	2342	
<b>Your Results</b>	<b>84.39%</b>	<b>60.95%</b>	<b>81.40%</b>	<b>98.29%</b>	<b>97.35%</b>	<b>85.41%</b>	<b>23.40%</b>	<b>14.56%</b>	
<b>State Negotiated Goal</b>	<b>74.70%</b>	<b>61.20%</b>	<b>79.88%</b>	<b>85.50%</b>	<b>81.00%</b>	<b>81.00%</b>	<b>20.66%</b>	<b>12.15%</b>	
(90% Threshold Target)									

Perkins IV ACCOUNTABILITY DATA--Performance Indicators								Academic Year: 2012-2013	
December 11, 2013; submitted to EDEN/EDFacts & 2013 CAR Report									
MONTANA	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2	
Numerator	3722	2662	219	4780	4727	4318	5390	307	
Denominator	4500	4490	243	4849	4849	4989	22707	2350	
<b>Your Results</b>	<b>82.71%</b>	<b>59.29%</b>	<b>90.12%</b>	<b>98.58%</b>	<b>97.48%</b>	<b>86.55%</b>	<b>23.74%</b>	<b>13.06%</b>	
<b>State Negotiated Goal</b>	<b>74.70%</b>	<b>61.20%</b>	<b>79.88%</b>	<b>85.50%</b>	<b>76.50%</b>	<b>85.50%</b>	<b>20.66%</b>	<b>14.04%</b>	
(90% Threshold Target)									

Perkins IV ACCOUNTABILITY DATA--Performance Indicators								Academic Year: 2011-2012	
December 10, 2012; submitted to EDEN/EDFacts & 2012 CAR Report									
MONTANA	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2	
Numerator	3689	2578	168	4900	4839	4301	5316	291	
Denominator	4602	4587	209	5000	4995	5113	23240	2357	
<b>Your Results</b>	<b>80.16%</b>	<b>56.20%</b>	<b>80.38%</b>	<b>98.00%</b>	<b>96.88%</b>	<b>84.12%</b>	<b>22.87%</b>	<b>12.35%</b>	
<b>State Negotiated Goal</b>	<b>74.70%</b>	<b>61.20%</b>	<b>79.60%</b>	<b>85.50%</b>	<b>76.50%</b>	<b>85.50%</b>	<b>20.50%</b>	<b>13.95%</b>	
(90% Threshold Target)									

Perkins IV ACCOUNTABILITY DATA--Performance Indicators								Academic Year: 2010-2011	
December 6, 2011; submitted to EDEN/EDFacts & 2011 CAR Report									
MONTANA	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2	
Numerator	3675	2564	197	5000	4923	5167	5182	296	
Denominator	4683	4680	257	5115	5103	5296	22964	2302	
<b>Your Results</b>	<b>78.48%</b>	<b>54.79%</b>	<b>76.65%</b>	<b>97.75%</b>	<b>96.47%</b>	<b>97.56%</b>	<b>22.57%</b>	<b>12.86%</b>	
<b>State Negotiated Goal</b>	<b>74.70%</b>	<b>61.20%</b>	<b>73.80%</b>	<b>73.80%</b>	<b>73.80%</b>	<b>77.40%</b>	<b>13.95%</b>	<b>13.95%</b>	
(90% Threshold Target)									

#### Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

**Non-Traditional Students are defined as:** Males enrolled in Family & Consumer Sciences or in Health Sciences courses;  
Females enrolled in Industrial, Trades & Technology courses.

#### Perkins IV Core Indicator 1S1--Reading

**Numerator:** Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

**Denominator:** Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

#### Perkins IV Core Indicator 1S2--Mathematics

**Numerator:** Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

**Denominator:** Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

#### Perkins IV Core Indicator 2S1--Technical Skill Attainment

**Numerator:** Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

**Denominator:** Number of CTE concentrators who took the technical skill assessment in the school year.

\*\* In 2008-09 we reported on AG and HEALTH SCIENCE only.

\*\*\* In 2009-10 & 2010-11 we reported on AG, HEALTH SCIENCE, and INDUSTRIAL TRADES.

#### Perkins IV Core Indicator 3S1--School Completion

**Numerator:** Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

**Denominator:** Number of CTE concentrators who left secondary education during the school year.

#### Perkins IV Core Indicator 4S1--Student Graduation Rates

**Numerator:** Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

**Denominator:** Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

#### Perkins IV Core Indicator 5S1--Placement--Prior Year

**Numerator:** Number of CTE concentrators who left secondary and were either in post-secondary ed. or advanced training, employment or military.

**Denominator:** Number of CTE concentrators who left secondary education during the reporting year.

#### Perkins IV Core Indicator 6S1--Non Traditional Participation

**Numerator:** Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

**Denominator:** Number of CTE participants who participated in non-trad programs.

#### Perkins IV Core Indicator 6S2--Non Traditional Completion

**Numerator:** Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

**Denominator:** Number of CTE concentrators who completed a non-trad program.