

Perkins IV ACCOUNTABILITY DATA--Performance Indicators

Academic Year: 2016-2017

As officially submitted to EDEN/EDFacts & 2016 CAR Report; December 12, 2017

Agriculture Education-CIP-01	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator	NA	NA	94	510	510	490	N/A	N/A
Denominator	NA	NA	115	514	514	517	N/A	N/A
Your Results	NA	NA	81.74%	99.22%	99.22%	94.78%	N/A	N/A
State Goal	76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.								
							Total AG Concentrators	
							Male	307
							Female	207
							Total	514

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV Core Indicator 6S1--Non Trad Participation

State Goal: 22.95%; Threshold Target: 20.66%

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion * *Target lowered from last year (negotiated)

State Goal: 13.50%; Threshold Target: 12.15%

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators

Academic Year: 2016-2017

As officially submitted to EDEN/EDFacts & 2016 CAR Report; December 12, 2017

Business Education-CIP-07		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	738	735	783	N/A	N/A
Denominator		NA	NA	NA	741	741	872	N/A	N/A
Your Results		NA	NA	NA	99.60%	99.19%	89.79%	N/A	N/A
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
								Total BUS Concentrators	
								Male	353
								Female	388
								Total	741

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV Core Indicator 6S1--Non Trad Participation

State Goal: 22.95%; Threshold Target: 20.66%

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion * *Target lowered from last year (negotiated)

State Goal: 13.50%; Threshold Target: 12.15%

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators

Academic Year: 2016-2017

As officially submitted to EDEN/EDFacts & 2016 CAR Report; December 12, 2017

Marketing Education-CIP-08	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator	NA	NA	NA	54	54	52	N/A	N/A
Denominator	NA	NA	NA	54	54	56	N/A	N/A
Your Results	NA	NA	NA	100.00%	100.00%	92.86%	N/A	N/A
State Goal	76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.								
							Total Marketing Concentrators	
							Male	27
							Female	27
							Total	54

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV Core Indicator 6S1--Non Trad Participation

State Goal: 22.95%; Threshold Target: 20.66%

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion *Target lowered from last year (negotiated)***

State Goal: 13.50%; Threshold Target: 12.15%

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators

Academic Year: 2016-2017

As officially submitted to EDEN/EDFacts & 2016 CAR Report; December 12, 2017

Health Science Education-CIP-17	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator	NA	NA	63	294	293	262	N/A	N/A
Denominator	NA	NA	65	296	296	275	N/A	N/A
Your Results	NA	NA	96.92%	99.32%	98.99%	95.27%	N/A	N/A
State Goal	76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.								
Total Health Science Concentrators								
							Male	81
							Female	215
							Total	296

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV Core Indicator 6S1--Non Trad Participation

State Goal: 22.95%; Threshold Target: 20.66%

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion *Target lowered from last year (negotiated)***

State Goal: 13.50%; Threshold Target: 12.15%

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators

Academic Year: 2016-2017

As officially submitted to EDEN/EDFacts & 2016 CAR Report; December 12, 2017

Family Consumer Education-CIP-20	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator	NA	NA	NA	512	507	434	N/A	N/A
Denominator	NA	NA	NA	516	516	535	N/A	N/A
Your Results	NA	NA	NA	99.22%	98.26%	81.12%	N/A	N/A
State Goal	76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.								
							Total FCS Concentrators	
							Male	100
							Female	416
							Total	516

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV Core Indicator 6S1--Non Trad Participation

State Goal: 22.95%; Threshold Target: 20.66%

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion *Target lowered from last year (negotiated)***

State Goal: 13.50%; Threshold Target: 12.15%

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators

Academic Year: 2016-2017

As officially submitted to EDEN/EDFacts & 2016 CAR Report; December 12, 2017

Industrial Technology Education-CIP-21	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator	NA	NA	28	761	759	790	N/A	N/A
Denominator	NA	NA	41	784	784	877	N/A	N/A
Your Results	NA	NA	68.29%	97.07%	96.81%	90.08%	N/A	N/A
State Goal	76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.								
							Total ITTE Concentrators	
							Male	687
							Female	97
							Total	784

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV Core Indicator 6S1--Non Trad Participation

State Goal: 22.95%; Threshold Target: 20.66%

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion * *Target lowered from last year (negotiated)*

State Goal: 13.50%; Threshold Target: 12.15%

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators

Academic Year: 2016-2017

As officially submitted to EDEN/EDFacts & 2016 CAR Report; December 12, 2017

Trades Education-CIP-40	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator	NA	NA	25	692	686	556	N/A	N/A
Denominator	NA	NA	30	705	705	657	N/A	N/A
Your Results	NA	NA	83.33%	98.16%	97.30%	84.63%	N/A	N/A
State Goal	76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.								
							Total Trades Concentrators	
							Male	620
							Female	85
							Total	705

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV Core Indicator 6S1--Non Trad Participation

State Goal: 22.95%; Threshold Target: 20.66%

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion * *Target lowered from last year (negotiated)

State Goal: 13.50%; Threshold Target: 12.15%

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators

Academic Year: 2016-2017

As officially submitted to EDEN/EDFacts & 2016 CAR Report; December 12, 2017

Blended Education-CIP-60	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator	NA	NA	NA	1078	1072	1045	N/A	N/A
Denominator	NA	NA	NA	1089	1089	1159	N/A	N/A
Your Results	NA	NA	NA	98.99%	98.44%	90.16%	N/A	N/A
State Goal	76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.								
							Total Blended Concentrators	
							Male	601
							Female	488
							Total	1089

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV Core Indicator 6S1--Non Trad Participation

State Goal: 22.95%; Threshold Target: 20.66%

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion * *Target lowered from last year (negotiated)

State Goal: 13.50%; Threshold Target: 12.15%

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.