

As officially submitted to EDEN/EDFacts & 2016 CAR Report; December 7, 2017

MONTANA		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		2531	1461	185	4805	4774	4398	8321	386
Denominator		4542	4542	220	4877	4876	4947	33175	2429
Your Results		55.72%	32.17%	84.09%	98.52%	97.91%	88.90%	25.08%	15.89%
State Negotiated Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
(90% Threshold Target)									
**Proficiency levels for ACT scores were not established for SY 2016-2017.									

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading**Numerator:** Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.**Denominator:** Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.**Perkins IV Core Indicator 1S2--Mathematics****Numerator:** Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.**Denominator:** Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.**Perkins IV Core Indicator 2S1--Technical Skill Attainment****Numerator:** Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.**Denominator:** Number of CTE concentrators who took the technical skill assessment in the school year.**Perkins IV Core Indicator 3S1--School Completion****Numerator:** Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.**Denominator:** Number of CTE concentrators who left secondary education during the school year.**Perkins IV Core Indicator 4S1--Student Graduation Rates****Numerator:** Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.**Denominator:** Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.**Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016****Numerator:** Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.**Denominator:** Number of CTE concentrators who left secondary education during the reporting year.**Perkins IV Core Indicator 6S1--Non Trad Participation****Numerator:** Number of CTE participants from underrepresented gender groups who participated in a non-trad program.**Denominator:** Number of CTE participants who participated in non-trad programs.**Perkins IV Core Indicator 6S2--Non Trad Completion****Numerator:** Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.**Denominator:** Number of CTE concentrators who completed a non-trad program.**Perkins IV Core Indicator 6S1--Non Trad Participation ** Target raised from last year****State Goal: 22.95%; Threshold Target: 20.70%****Numerator:** Number of CTE participants from underrepresented gender groups who participated in a non-trad program.**Denominator:** Number of CTE participants who participated in non-trad programs.**Perkins IV Core Indicator 6S2--Non Trad Completion * *Target raised from last year****State Goal: 13.50%; Threshold Target: 13.95%****Numerator:** Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.**Denominator:** Number of CTE concentrators who completed a non-trad program.