

Perkins IV ACCOUNTABILITY DATA--Performance Indicators

Academic Year: 2015-2016

As officially submitted to EDEN/EDFacts & 2015 CAR Report; December 12, 2016

Agriculture Education-CIP-01	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator	NA	NA	41	510	505	376	N/A	N/A
Denominator	NA	NA	47	517	517	396	N/A	N/A
Your Results	NA	NA	87.23%	98.65%	97.68%	94.95%	N/A	N/A
State Goal	75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate.								
							Total AG Concentrators	
							Male	326
							Female	191
							Total	517

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV Core Indicator 6S1--Non Trad Participation

State Goal: 22.95%; Threshold Target: 20.66%

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion * *Target lowered from last year (negotiated)

State Goal: 13.50%; Threshold Target: 12.15%

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators

Academic Year: 2015-2016

As officially submitted to EDEN/EDFacts & 2015 CAR Report; December 12, 2016

Business Education-CIP-07	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator	NA	NA	NA	863	852	614	N/A	N/A
Denominator	NA	NA	NA	872	872	860	N/A	N/A
Your Results	NA	NA	NA	98.97%	97.71%	71.40%	N/A	N/A
State Goal	75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate.								
							Total BUS Concentrators	
							Male	417
							Female	455
							Total	872

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV Core Indicator 6S1--Non Trad Participation

State Goal: 22.95%; Threshold Target: 20.66%

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion * *Target lowered from last year (negotiated)

State Goal: 13.50%; Threshold Target: 12.15%

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators

Academic Year: 2015-2016

As officially submitted to EDEN/EDFacts & 2015 CAR Report; December 12, 2016

Marketing Education-CIP-08	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator	NA	NA	NA	56	55	21	N/A	N/A
Denominator	NA	NA	NA	56	56	34	N/A	N/A
Your Results	NA	NA	NA	100.00%	98.21%	61.76%	N/A	N/A
State Goal	75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate.								
							Total Marketing Concentrators	
							Male	29
							Female	27
							Total	56

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV Core Indicator 6S1--Non Trad Participation

State Goal: 22.95%; Threshold Target: 20.66%

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion *Target lowered from last year (negotiated)***

State Goal: 13.50%; Threshold Target: 12.15%

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators

Academic Year: 2015-2016

As officially submitted to EDEN/EDFacts & 2015 CAR Report; December 12, 2016

Health Science Education-CIP-17	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2	
Numerator	NA	NA	7	273	267	114	N/A	N/A	
Denominator	NA	NA	10	275	275	167	N/A	N/A	
Your Results	NA	NA	70.00%	99.27%	97.09%	68.26%	N/A	N/A	
State Goal	75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%	
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate.									
Total Health Science Concentrators									
								Male	103
								Female	172
								Total	275

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV Core Indicator 6S1--Non Trad Participation

State Goal: 22.95%; Threshold Target: 20.66%

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion *Target lowered from last year (negotiated)***

State Goal: 13.50%; Threshold Target: 12.15%

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators

Academic Year: 2015-2016

As officially submitted to EDEN/EDFacts & 2015 CAR Report; December 12, 2016

Family Consumer Education-CIP-20	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator	NA	NA	NA	525	516	462	N/A	N/A
Denominator	NA	NA	NA	535	535	685	N/A	N/A
Your Results	NA	NA	NA	98.13%	96.45%	67.45%	N/A	N/A
State Goal	75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate.								
							Total FCS Concentrators	
							Male	162
							Female	373
							Total	535

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV Core Indicator 6S1--Non Trad Participation

State Goal: 22.95%; Threshold Target: 20.66%

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion *Target lowered from last year (negotiated)

State Goal: 13.50%; Threshold Target: 12.15%

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators

Academic Year: 2015-2016

As officially submitted to EDEN/EDFacts & 2015 CAR Report; December 12, 2016

Industrial Technology Education-CIP-21	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator	NA	NA	55	861	844	617	N/A	N/A
Denominator	NA	NA	64	878	878	751	N/A	N/A
Your Results	NA	NA	85.94%	98.06%	96.13%	82.16%	N/A	N/A
State Goal	75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate.								
							Total ITTE Concentrators	
							Male	723
							Female	155
							Total	878

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV Core Indicator 6S1--Non Trad Participation

State Goal: 22.95%; Threshold Target: 20.66%

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion * *Target lowered from last year (negotiated)*

State Goal: 13.50%; Threshold Target: 12.15%

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators

Academic Year: 2015-2016

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Trades Education-CIP-40	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator	NA	NA	25	639	624	509	N/A	N/A
Denominator	NA	NA	30	657	657	720	N/A	N/A
Your Results	NA	NA	83.33%	97.26%	94.98%	70.69%	N/A	N/A
State Goal	75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate.								
							Total Trades Concentrators	
							Male	498
							Female	159
							Total	657

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV Core Indicator 6S1--Non Trad Participation

State Goal: 22.95%; Threshold Target: 20.66%

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion * *Target lowered from last year (negotiated)

State Goal: 13.50%; Threshold Target: 12.15%

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators

Academic Year: 2015-2016

As officially submitted to EDEN/EDFacts & 2015 CAR Report; December 12, 2016

Blended Education-CIP-60	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator	NA	NA	66	1136	1117	1088	N/A	N/A
Denominator	NA	NA	78	1159	1159	1248	N/A	N/A
Your Results	NA	NA	84.62%	98.02%	96.38%	87.18%	N/A	N/A
State Goal	75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate.								
							Total Blended Concentrators	
							Male	632
							Female	527
							Total	1159

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV Core Indicator 6S1--Non Trad Participation

State Goal: 22.95%; Threshold Target: 20.66%

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion * *Target lowered from last year (negotiated)

State Goal: 13.50%; Threshold Target: 12.15%

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.