

Day Treatment and Student Enrollment

Q: What programs are considered day treatment?

The day treatment programs recognized by the OPI are New Day and Yellowstone Boys and Girls Ranch (HS only) in Billings, Intermountain in Helena and Kalispell, and Youth Dynamics in Bozeman.

Q: How does day treatment affect enrollment?

The way an enrollment is handled depends upon who is making the referral for day treatment and whether the student is attending under the provisions of an IEP.

- Case #1: The district makes the referral for day treatment, is responsible for payment of both the day treatment program and the provision of special education services
 - The student continues their primary enrollment in the district, but if the student’s participation in the program falls on a count date, the student is marked as “Exclude ANB” in their enrollment. The district should enter a comment in the Start Comments with both the name of the program and date of entry. When the student returns to the district, enter the return date in the End Comments and do not check “Exclude ANB” for future counts.

The screenshot shows the 'General Enrollment Information' form. Key fields include:

- Calendar:** 18-19 Philipsburg School
- Schedule (read only):** Main
- *Grade:** 08
- *Start Date:** 09/04/2018
- *Local Start Status:** 02: Continued enrollment same school, no interruption
- State Start Status:** 02: Continued enrollment same school, no interruption
- Start Comments:** Day Treatment at Intermountain 9/20/18 (highlighted with a red box)
- Future Enrollment:** Next Calendar, Next Schedule Structure, Next Grade
- State Reporting Fields:** State Exclude, Serving District, Resident District
- Military Connected Status:** Student is a dependent of a member of:
- Attendance and Enrollment Information (auto-calculated read-only):**
 - Fall Attendance Count: F: 720 + hours
 - Fall Absent: 0.000
 - Exclude Fall ANB - 10 Day Rule: (highlighted with a red box)

- Case #2: The district does not make the referral for day treatment or the district makes the referral for day treatment and another entity, such as Medicaid, is responsible for the provision of educational services, but the district continues to provide special education services.
 - The student’s primary enrollment is ended as of the last day of attendance in the district, with End Status 210: Medical care or treatment, eligible to return, and an End Comment indicating the date the student is placed in treatment and the name of the program. A new enrollment record is created with a Service Type of N: Special Ed Services and Start Status 02: Continued enrollment same school, no interruption. When the student returns from treatment, the record with the N

Service Type is ended and a new Primary enrollment is created with a comment indicating the return from treatment.

Grade	Type	Calendar	Start Date	End Date
06	P	18-19 Philipsburg School	11/19/2018	
<i>Start Status: 03 Re-entry to the same school after withdrawal Returned from day treatment</i>				
<i>End Status:</i>				
06	N	18-19 Philipsburg School	09/20/2018	11/16/2018
<i>Start Status: 02 Continued enrollment same school, no interruption</i>				
<i>End Status: 120 Transfer to a public school in the same district</i>				
06	P	18-19 Philipsburg School	09/04/2018	09/19/2018
<i>Start Status: 02 Continued enrollment same school, no interruption</i>				
<i>End Status: 210 Medical care or treatment, eligible to return Day Treatment at Intermountain 9/20/18</i>				
05	P	17-18 Philipsburg School	09/05/2017	06/01/2018

- Case #3: The district places the student into a program that does not meet the requirements as a day treatment program.
 - There is no change in the student’s enrollment. Add a note to the Start Comments with the name of the program and the start date. When the student returns, indicate the return date in the End Comments.

Grade	Type	Calendar	Start Date	End Date
06	P	18-19 Philipsburg School	09/04/2018	
<i>Start Status: 02 Continued enrollment same school, no interruption other day treatment 9/20</i>				
<i>End Status: return from other day treatment 11/27</i>				
05	P	17-18 Philipsburg School	09/05/2017	06/01/2018
<i>Start Status: 02 Continued enrollment same school, no interruption</i>				
<i>End Status: 100 End of year, returning to same school next year</i>				
04	P	16-17 Philipsburg School	01/10/2017	05/26/2017

Q: How does day treatment affect MAEFAIRS reporting?

Students who are attending day treatment programs under Case #1 or Case #2 are not eligible for ANB funding. Students in Case #1 are excluded because the “Exclude ANB” box is checked. Students in Case #2 are excluded because they are enrolled with an N Service Type. Students in Case #3 are eligible for ANB funding and included in the MAEFAIRS count.

Q: How are students in approved day treatment programs funded if they are not included in MAEFAIRS?

Only students in Case #1 are eligible for state funding, and only if they are attending under the provisions of an approved IEP. The students in this case are not eligible for ANB funding, but are paid through DSA replacement funds. To receive these funds a district must complete an FP-15 and send a copy of the day treatment bill to the OPI. The FP-15 should be received as soon as possible after the completion of the school year, but not later than December 31st following the year of attendance. ANB replacement funding is equal to the state share of the maximum ANB for the student’s grade.

Q: Where do I get an FP-15?

The FP-15 is available on the School Finance webpage under “Tuition & Attendance”:
<http://opi.mt.gov/LinkClick.aspx?fileticket=CReaZYfkM7Y%3d&portalid=182>

Q: Who do I contact for more information about day treatment programs

Contact Nicole Thuotte, School Finance Specialist, at (406) 444-4524 or at nthuotte@mt.gov.