



**COVER PAGE**

# 21<sup>ST</sup> CCLC LOCAL EVALUATION REPORT: **GRANTEE NAME**

*Basic Information Table*

Date Report Submitted	[REDACTED]
Program Director	Insert here
E-mail	[REDACTED]
Phone	Insert here
Evaluator Name	Miriam Resendez, JEM & R LLC
E-mail	<a href="mailto:miriam@jemrllc.com">miriam@jemrllc.com</a>
Phone	(928) 941-7006
Centers	Insert here
Feeder Schools	[REDACTED]
Additional Information from Grantee (optional)	

**NOTE: Grantees are responsible for the accuracy and completeness of this report.**

## PART I. OVERVIEW AND HISTORY OF PROGRAM

### A. Program Abstract:

(FROM PRIOR REPORT)

### B. Local Context and Issues that may impact program success (include brief description of the local context and issues (youth, families, school, community) that have a positive or negative impact on the program's ability to successfully increase student's academic, behavioral, and socioemotional skills):

(FROM PRIOR REPORT)

### C. How closely does the current implementation of your program reflect the funded program (i.e., as originally planned in your grant application)? If changes were made, explain the reasons changes were made:

(Insert here)

## PART II. PROGRAM CHARACTERISTICS & PROGRAM IMPLEMENTATION

This section provides descriptions of your program and is your "formative evaluation" section. It will describe who you served, when services were offered, your staffing, and program offerings.

### II.A. STUDENTS SERVED

#### RECRUITMENT OF STUDENTS.

**Narrative: Describe how students are identified and selected for participating in your program. How is the selection process coordinated with the school(s) served? What steps are you taking to ensure that students with the greatest needs are targeted?**

(FROM PRIOR REPORT)

#### STUDENT ENROLLMENT AND DEMOGRAPHICS (SOURCE: APR ATTENDANCE)

There are two classifications of student attendee data.<sup>1</sup> The first classification counts all students who attend a Center. The second classification represents a subset of all students. This second classification considers a student to be a "Regular Student" when the student attends a Center for 30 days or more during a reporting period (which for most grantees is typically, the first year they are awarded during May or June through April or May of the next year).

---

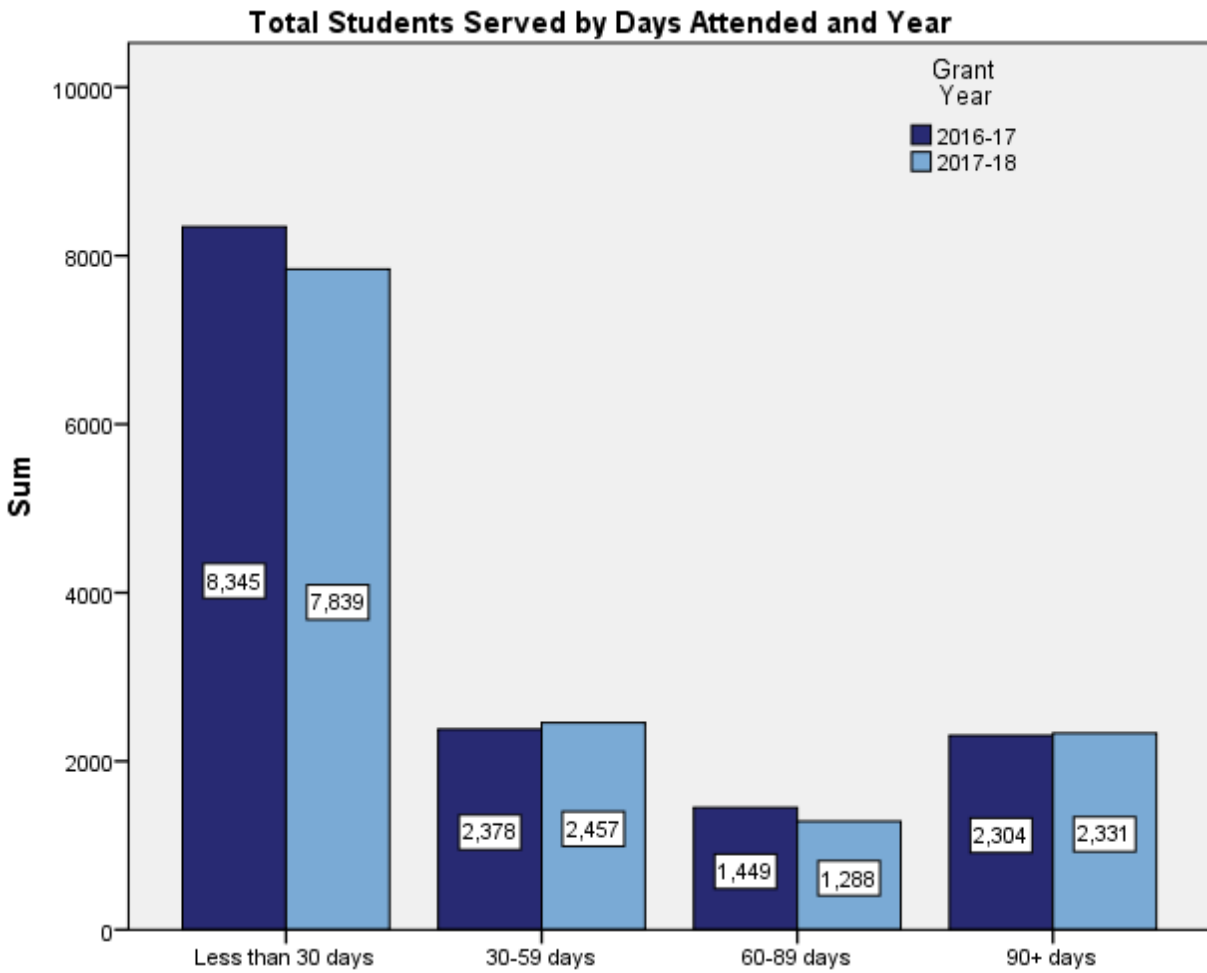
<sup>1</sup> Attendance totals represent the sum of unduplicated student and regular attendees reported by individual Centers; however, students may have attended more than one Center during the reporting period.

**Attendance by Days Attended**

	Summer 2017	Fall 2017	Spring 2018	Fall-Spring 2017-18 School Year
a) Number of students attending less than 30 days	0	0	0	0
b) Number of students attending 30-59 days*	0	0	0	0
c) Number of students attending 60-89 days*	0	0	0	0
d) Number of students attending 90+ days*	0	0	0	0
<b>Total Attendees**</b>	0	0	0	0

\*Regular Attendees have attended the program for 30 or more days.

\*\*Total may not add to sum of categories a-d due to missing data.

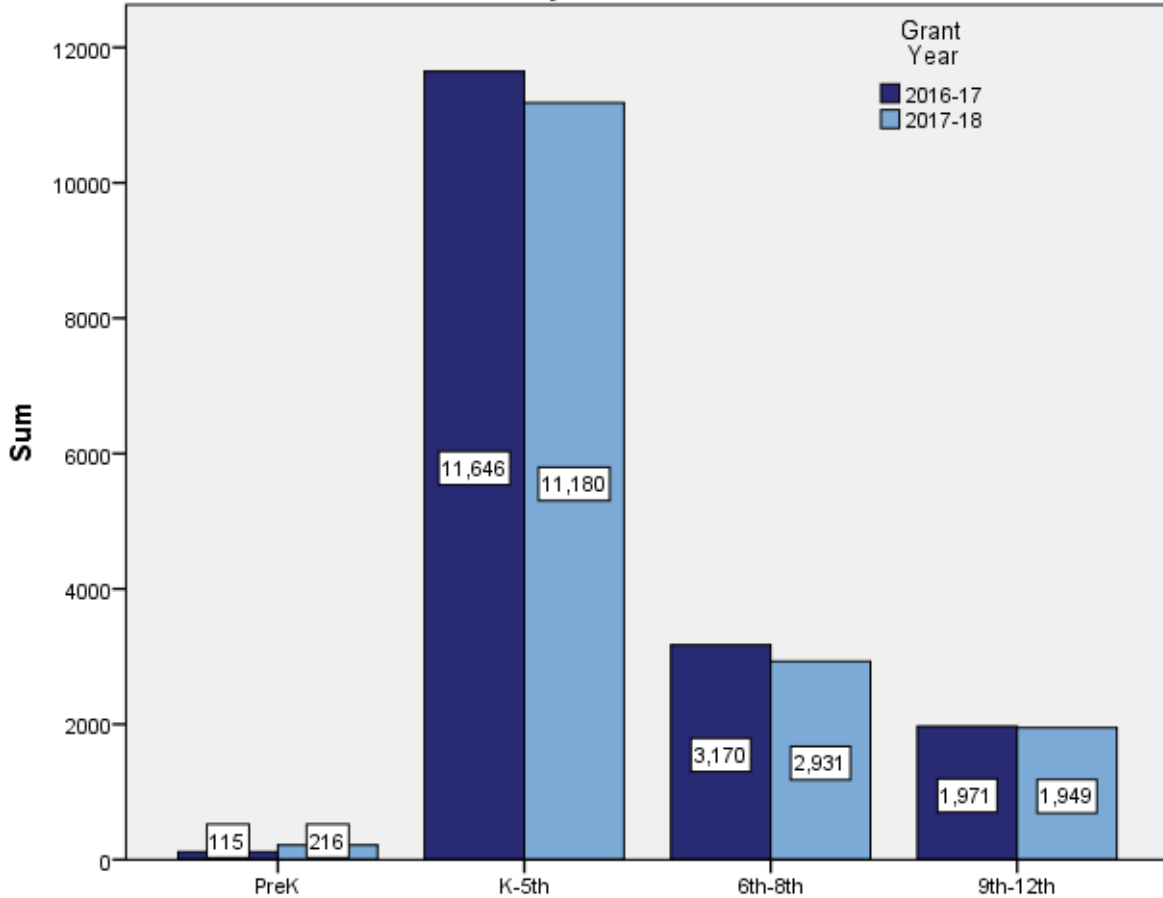


**Attendance by Grade Level**

Type	Timing	Grade in School														
		PreK	K	1	2	3	4	5	6	7	8	9	10	11	12	Unk
Summer	Not regular	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Regular*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School Year	Not regular	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Regular*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

\*Regular Attendees have attended the program for 30 or more days.

**Total Attendance by Grade and Grant Year**



**Total Attendance by Demographics and Centers**

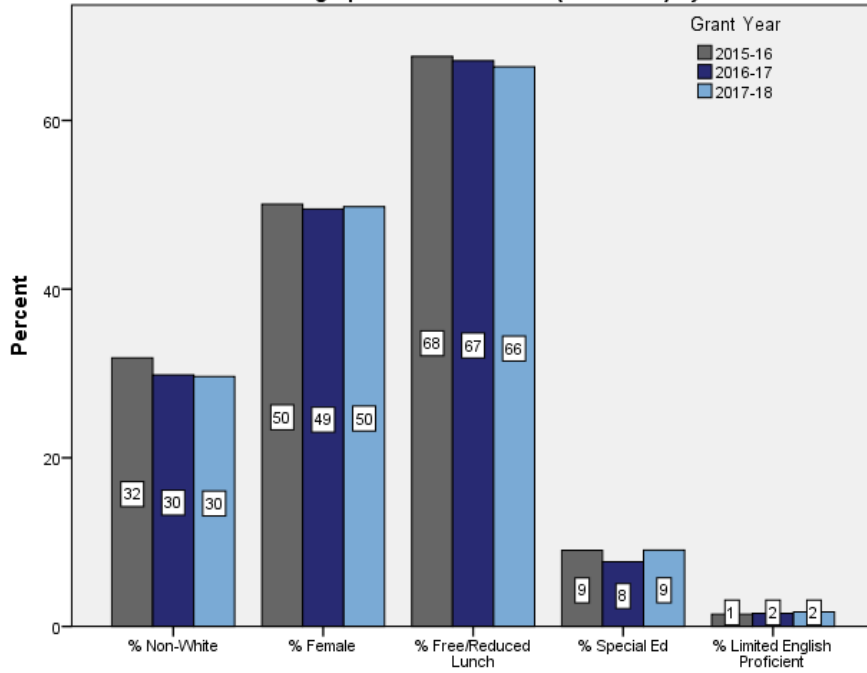
21 <sup>st</sup> CCLC Program Attendance Summary Table: <b>Summer 2017</b>													
Center	Attendees		Sex		Ethnicity						Special Services		
	Total Served	Regular Attendees*	Male	Female	White	Hispanic/Latino	American Indian	African American	Asian/Pacific Islander	Two or More Races	LEP	Free/reduced Lunch Eligible	Special Needs
Center Name	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0

\*Regular Attendees have attended the program for 30 or more days.

21 <sup>st</sup> CCLC Program Attendance Summary Table: <b>School Year 2017 18</b>													
Center	Attendees		Sex		Ethnicity						Special Services		
	Total Served	Regular Attendees*	Male	Female	White	Hispanic/Latino	American Indian	African American	Asian/Pacific Islander	Two or More Races	LEP	Free/reduced Lunch Eligible	Special Needs
Center Name	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0

\*Regular Attendees have attended the program for 30 or more days.

**21<sup>st</sup> CCLC Student Demographic Characteristics (% of Total) by Grant Year**



ATTENDANCE SUMMARY OF FINDINGS:

**Narrative:** Provide a brief narrative describing the data (bulleted summary is acceptable).  
**Questions to consider:** Are there any noteworthy differences by timing (summer vs school year programming) or attendance amount? Are there any disproportionate subpopulations given districtwide or communitywide populations (e.g., 50% of district students are male, but only serving 25% males)? Has there been a notable change in attendance by subpopulations from the prior year(s)?

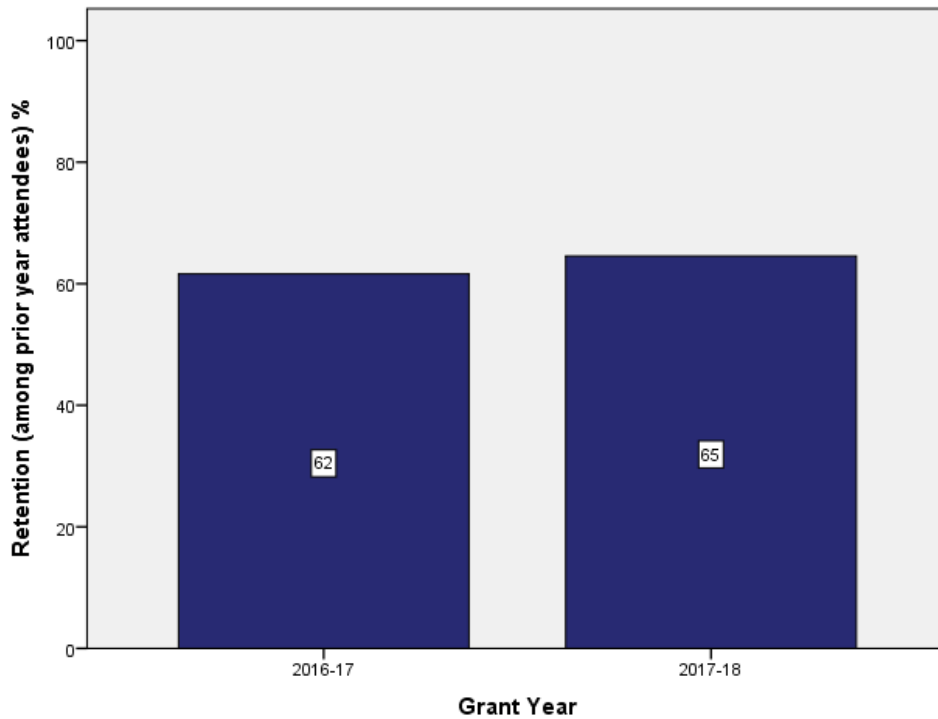
(Insert here)

STUDENT RETENTION STRATEGIES

**Narrative:** Describe the student retention strategies in place within the program to maximize: 1) students retained from one year to next, and 2) the number of days a student attends.

(Insert here)

Center	Retention					
	New to 2017-18 SY		Attended Prior Year (16-17)		Total Students who attended in 2017-18	
	#	%	#	%	#	%
Center Name	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>



II.B. PROGRAM ACTIVITIES

STUDENT ACTIVITIES. (Source: APR Activities)

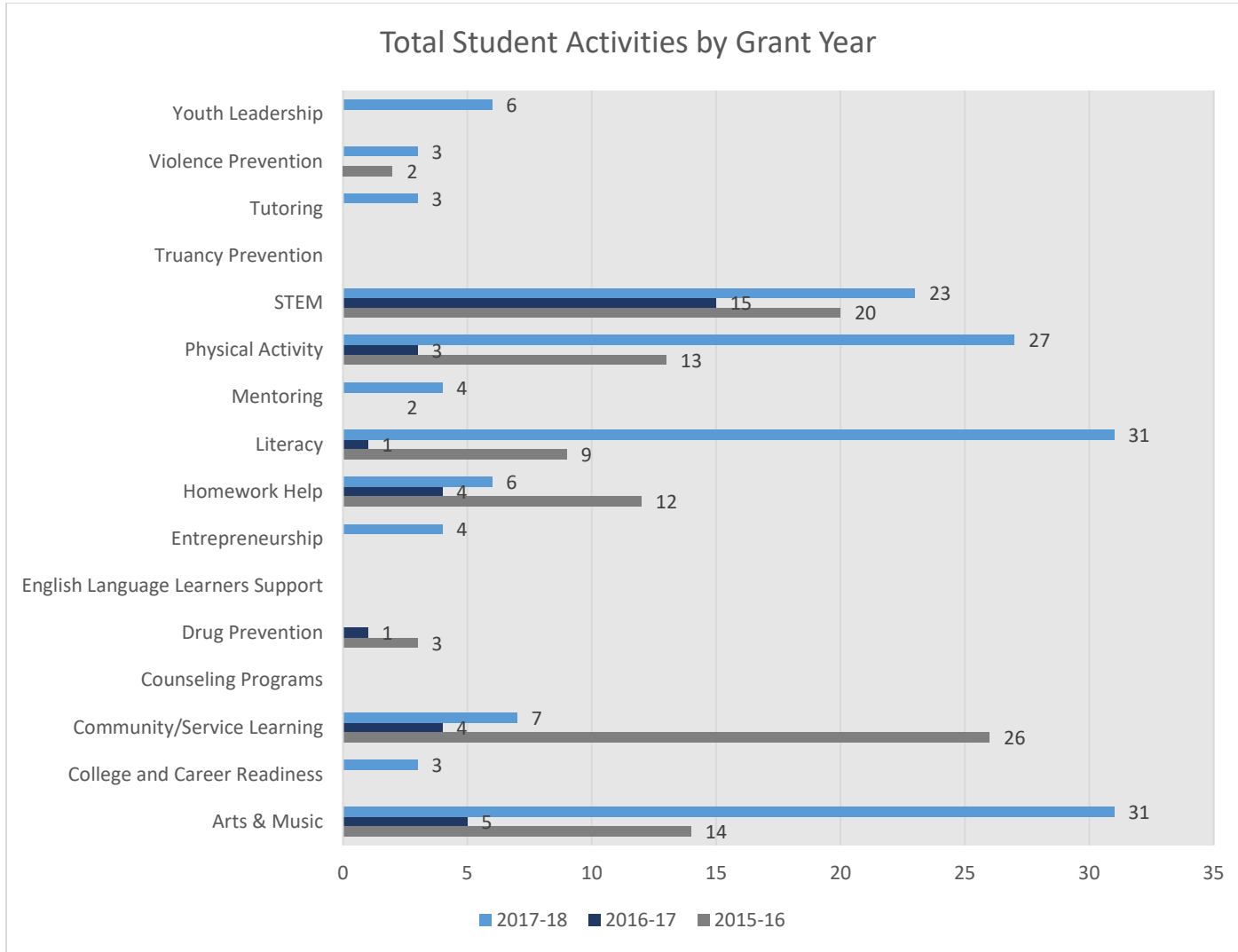
**Narrative on Alignment with School Day: To what extent are your activities aligned to the school day? Do you work with school partner(s) to determine program activities and offerings?**

(Insert here)

Categories of Student Services / Activities Provided: **CENTER NAME**

Student Activity or Service Category	Summer 2017			Fall 2017			Spring 2018		
	Number of Unique Activities within Category	Average # of Students Served per Day (across all activities)	Typical Frequency of Activities	Number of Unique Activities within Category	Average # of Students Served per Day (across all activities)	Typical Frequency of Activities	Number of Unique Activities within Category	Average # of Students Served per Day (across all activities)	Typical Frequency of Activities
Arts & Music	0	0	0	0	0	0	0	0	0
College & Career Readiness	0	0	0	0	0	0	0	0	0
Community/Service Learning	0	0	0	0	0	0	0	0	0
Counseling Programs	0	0	0	0	0	0	0	0	0
Drug Prevention	0	0	0	0	0	0	0	0	0
English Language Learners Support	0	0	0	0	0	0	0	0	0
Entrepreneurship	0	0	0	0	0	0	0	0	0
Homework Help	0	0	0	0	0	0	0	0	0
Literacy	0	0	0	0	0	0	0	0	0
Mentoring	0	0	0	0	0	0	0	0	0
Physical Activity	0	0	0	0	0	0	0	0	0
STEM	0	0	0	0	0	0	0	0	0
Truancy Prevention	0	0	0	0	0	0	0	0	0
Tutoring	0	0	0	0	0	0	0	0	0
Violence Prevention	0	0	0	0	0	0	0	0	0
Youth Leadership	0	0	0	0	0	0	0	0	0

Daily = 4-7 times per week; Weekly = 1-3 times per week; Monthly = 1-3 times per month; Once per Term





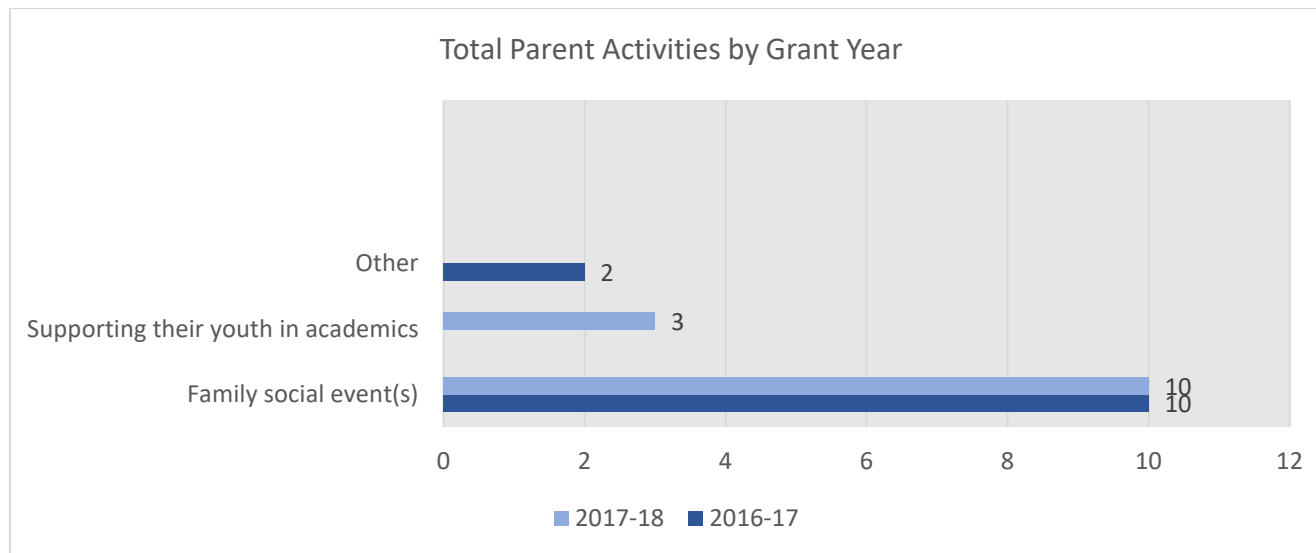
FAMILY PARTICIPATION (Source: APR Activities)

**Narrative:** Provide a brief narrative of your program offering and describe your data below (bulleted summary is acceptable).  
**Questions to consider:** Describe the family programming provided with 21<sup>ST</sup> CCLC funds. How did you decide which activity(ies) to offer?

(Insert here)

Categories of Adult Services / Activities Provided

Center Name	Career or job training for adults		Family social event(s)		Parenting or family management		Supporting their youth in academics		Supporting their youth in postsecondary education /career options		Other	
	# of Unique Activities / Events	Avg. # of Adults Served	# of Unique Activities / Events	Avg. # of Adults Served	# of Unique Activities / Events	Avg. # of Adults Served	# of Unique Activities / Events	Avg. # of Adults Served	# of Unique Activities / Events	Avg. # of Adults Served	# of Unique Activities / Events	Avg. # of Adults Served
Center Name	0	0	0	0	0	0	0	0	0	0	0	0



**II.C. PROGRAM OPERATIONS**

Source: Self-Reflection Survey

**Narrative:** If you are offering a summer program and did not open for minimum of 6 weeks, please explain why. For school day programs, if you are not open for at least 48 hours per month and 8 school months, can you explain why?

(Insert here)

**Summer Operation**

Year	Center Name	# of WEEKS this center was open TOTAL (for entire summer)	Total # DAYS this center was open total (for summer)	Typical number of days per week this center was open	Typical number of hours per week this center was open :		
					Typical WEEKDAY (M-F, 6am-5pm)	Typical WEEKDAY EVENING (M-F 5pm+)	Typical WEEKEND (Sat.-Sun.)
2016	Center Name	(FROM PRIOR REPORT)					
2017	Center Name	TBD	TBD	TBD	TBD	TBD	TBD

**School Year Operation**

Year	Center Name	# of WEEKS this center was open TOTAL (for entire school year)	Typical number of DAYS PER WEEK this center was open	Total # days THIS center operated		
				BEFORE SCHOOL (MON.-FRI.)	DURING SCHOOL (MON.-FRI.)	AFTER SCHOOL (MON.-FRI.)
16-17	Center Name	(FROM PRIOR REPORT)				
17-18	Center Name	TBD	TBD	TBD	TBD	TBD

**2017-18:** For each day per week, enter the number of hours that the center is open. Enter "0" if not open typically on a specific day.

	Center
Monday	TBD
Tuesday	TBD
Wednesday	TBD

Thursday	TBD
Friday	TBD
Saturday	TBD
Sunday	TBD

STAFFING (Source: APR Staffing)

**Narrative:** Please describe staff retention efforts? Does staffing represent a diverse population of different professions and skill sets? What does the center(s) student-staff ratio tell you?  
 (Insert here)

**Staffing by Type**

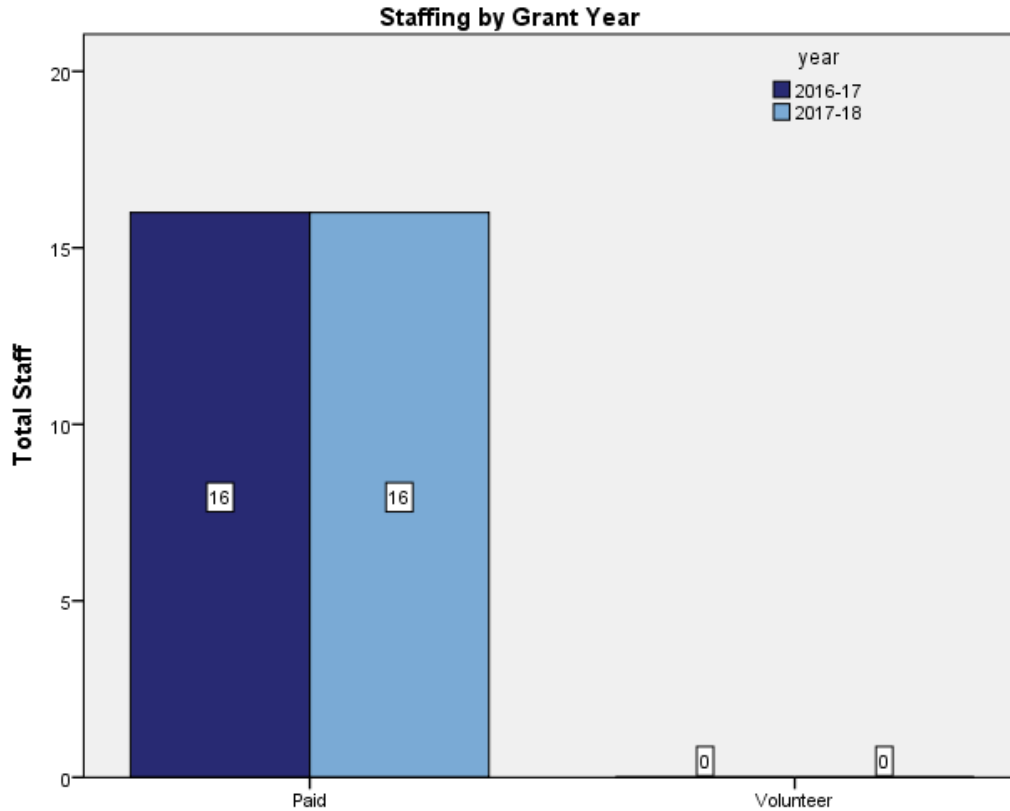
Administrators				
College Students				
Community Members				
High School Students				
Other Non-Teaching School Staff				
Parents				
School Day Teachers				
Other				

\*Counts are unduplicated within school year. However, staff may be duplicated from Summer counts (counted under two columns if worked summer and school year).

**Staffing by Center**

Center Name	Summer 2017		School Year 2017-2018*		Summer Staff: Student Ratio	School Year Staff: Student Ratio
	Paid Staff	Vol. Staff	Paid Staff	Vol. Staff	Avg. #staff per avg. # students	Avg. #staff per avg. # students
Center Name	0	0	0	0	TBD	TBD

\*Counts are unduplicated within school year. However, staff may be duplicated from Summer counts (counted under two columns if worked summer and school year).



STAFF FUNDING AND TURNOVER (Source: APR Staffing)

The following table shows the average number of staff who: 1) were not funded by 21<sup>st</sup> CCLC, and 2) left and replaced with new hire.

**Average Staff Funding and Turnover by Center**

Center Name	# of paid staff regularly staffing the center(s) during the reporting period that were not funded directly by the 21 <sup>st</sup> CCLC grant	# of paid staff that regularly staffed the center(s) during the reporting period who left the program and were replaced during the reporting period with a new staff person
Center	0	0

STAFF TRAINING

**Narrative.** The professional development received by staff during the most recent completed year should be described. Include by center, who (use job titles) completed what training, the length of training, and the provider. If no professional development provided, explain why.

Professional Development	Attendees	Length of Training	Provider of Training
(Insert here)			



**II.E. SUSTAINABILITY**

**Narrative: Summarize how sustainable the various components of your program are at this time. If you have an advisory group or strategies you are using to help ensure sustainability, describe and critique their effect. What progress has been made on the sustainability of your project during the past grant cycle?**

**(FROM PRIOR REPORT)**

**II.F. PROCESS EVALUATION SUMMARY (SELF-REFLECTION)**

**Review your data and narrative from prior sections. Based on the information provided, what does your data tell you about your program in terms of needs/issues that should be addressed? What are your priorities for the current and upcoming grant year, and for each of these, what corrective action steps will you employ? Feel free to use Action Plan Template below or any other plan you may use.**

Need/Issue to Be Addressed	What is your objective?	What steps will you take to accomplish?	What resources (staffing, funding, etc.) will you need? Timeframe?	How will you measure progress and success?

**The following table is from your prior local evaluation report. Please complete the last column (were you successful)?**

Need/Issue to Be Addressed	What is your objective?	What steps will you take to accomplish?	What resources (staffing, funding, etc.) will you need? Timeframe?	To what extent were you successful in accomplishing your objective?
<b>(from Prior Report)</b>				

## PART III. OUTCOMES

### Student Success Snapshot

Select a student that has demonstrated success on one or more of your academic or personal enrichment program objectives and describe the following in a brief narrative:

- ◆ The 21<sup>st</sup> CCLC programming experienced by this student;
- ◆ The student's progress and outcomes based on data collected during the year (and prior years if available and applicable); and
- ◆ How the 21<sup>st</sup> CCLC program may have played a role in this student's success (draw on quantitative and qualitative data and the evaluation design to support your statements).

*Be sure not to identify the student by name or through other student identifying information.*

(Insert here)

### Performance Outcomes

The following tables show the Montana Statewide Goals, Objectives, and Indicators, along with your program (Grantee) results when applicable. Note that you can create a section for your own **local** objective(s)/indicator(s) not covered by a state objective (see Section III.B.). Your **local** indicator must be aligned to a State Goal, and be SMART (include a numerical target, timeframe, measurable, etc.). If you include a local indicator, you will also need to present the results (how was it measured and was indicator met?).

**Within the table, please complete the last column:**

- **2018-19 Action Steps.** Make recommendations for the improvement of operations based on the data.



III.A. PERFORMANCE ON 21<sup>ST</sup> CCLC STATE OBJECTIVES AND INDICATORS

Results in red font were Not Met.

Results in Green were Met.

GOAL 1: STUDENT'S IN 21<sup>ST</sup> CCLC PROGRAMS WILL SHOW IMPROVEMENT IN ACADEMIC ACHIEVEMENT.

Objective	Indicator	2015-16 Results	2016-17 Results	2017-18 Results	Action Steps (Complete this section, especially if target not met in recent year)
Objective 1.1. 21 <sup>ST</sup> CCLC Programs will increase students' performance in core academics.	REVISED GPRA 1.1.1. 55% of 21 <sup>ST</sup> CCLC participants will meet or exceed the proficient level of performance on State Assessments in reading/language arts annually.	Insert from last year	Insert from last year	TBD	
	REVISED GPRA 1.1.2. 46% of 21 <sup>ST</sup> CCLC participants will meet or exceed the proficient level of performance on State Assessments in mathematics annually.	Insert from last year	Insert from last year	TBD	
Objective 1.2. Students in 21 <sup>ST</sup> CCLC Programs will demonstrate increases in homework completion and class participation.	GPRA 1.2.1. 70% or more of 21 <sup>ST</sup> CCLC participants will demonstrate improvement in homework completion annually as measured by school day teacher surveys.	Insert from last year	Insert from last year	TBD	
Objective 1.3. Students in 21 <sup>ST</sup> CCLC Programs will demonstrate increases in academic performance and	1.3.1. 70% or more of 21 <sup>ST</sup> CCLC participants will demonstrate maintenance or increases in academic performance annually as measured by school day teacher surveys.	Insert from last year	Insert from last year	TBD	

<b>advancement to the next grade level.</b>	1.3.2. 90% or more of 21 <sup>st</sup> CCLC participants will advance to the next grade level or graduate as measured by data.	Insert from last year	Insert from last year	TBD	
---	--	-----------------------	-----------------------	-----	--

**GOAL 2: 21<sup>ST</sup> CENTURY COMMUNITY LEARNING CENTER PROGRAMS WILL PROVIDE A SAFE, SUPPORTIVE, AND HEALTHY ENVIRONMENT FOR YOUTH.**

<b>Objective</b>	<b>Indicator</b>	<b>2015-16 Results</b>	<b>2016-17 Results</b>	<b>2017-18 Results</b>	<b>Action Steps (Complete this section, especially if target not met in recent year)</b>
<b>Objective 2.1: Students participating in 21<sup>st</sup> CCLC programs will demonstrate increases in perceptions of support, connectedness, and safety.</b>	2.1.1 90% or more of 21 <sup>st</sup> CCLC students will report they are supported by and connected to staff in their program annually as measured by student surveys.	Insert from last year	Insert from last year	TBD	
	2.1.2. 90% or more of 21 <sup>st</sup> CCLC students will report feeling physically safe in their program annually as measured by student surveys.	Insert from last year	Insert from last year	TBD	
	2.1.3. 75% or more of 21 <sup>st</sup> CCLC students will report feeling connected to peers (including having a sense of belonging) annually as measured by student surveys.	Insert from last year	Insert from last year	TBD	
<b>Objective 2.2: Students participating in 21<sup>st</sup> CCLC programs will be provided with healthy eating opportunities.</b>	2.2.1 100% of 21 <sup>st</sup> CCLC centers who meet eligibility criteria will enroll in the USDA Healthy Snack Program (NSLP or CACFP) as measured by School Nutrition Program and DPHHS enrollment records.	Insert from last year	Insert from last year	TBD	

**GOAL 3: 21<sup>ST</sup> CCLC PROGRAMS WILL WORK COLLABORATIVELY WITH FAMILIES AND COMMUNITY TO PROMOTE POSITIVE YOUTH DEVELOPMENT AND PARENTAL SKILLS.**

Objective	Indicator	2015-16 Results	2016-17 Results	2017-18 Results	Action Steps (Complete this section, especially if target not met in recent year)
<b>Objective 3.1: Parents of students in 21<sup>ST</sup> CCLC Programs will demonstrate increases in parental involvement and support/ knowledge of student.</b>	3.1.1. 65% or more of 21 <sup>ST</sup> CCLC parents/ caregivers will report that they are satisfied with communication from center staff annually as measured by parent surveys.	Insert from last year	Insert from last year	TBD	
	3.1.2. 65% or more of parents will report knowledge and awareness of student progress and activities in 21 <sup>ST</sup> CCLC program and school annually as measured by parent surveys.	Insert from last year	Insert from last year	TBD	
<b>Objective 3.2: Students will demonstrate increases in community and civic engagement, and career development.</b>	3.2.1. 50% or more of middle and high school students will report participation in community service/ service learning opportunities annually as measured by student survey.	Insert from last year	Insert from last year	TBD	
	3.2.2. 80% or more of 21 <sup>ST</sup> CCLC centers are offering community/service learning activities in their programs annually as measured by data system records.	Insert from last year	Insert from last year	X of X centers (XX%)	
	3.2.3. 75% or more of 21 <sup>ST</sup> CCLC middle and high school participants will report exposure to career development opportunities annually as measured by student surveys.	Insert from last year	Insert from last year	TBD	

**GOAL 4: 21<sup>ST</sup> CCLC PROGRAMS WILL SEE AN INCREASE IN THE SOCIO-EMOTIONAL SKILLS OF THEIR STUDENTS.**

Objective	Indicator	2015-16 Results	2016-17 Results	2017-18 Results	Action Steps (Complete this section, especially if target not met in recent year)
<b>Objective 4.1:</b> Students participating in 21 <sup>st</sup> CCLC programs will demonstrate improvements in perceptions of self-control and conflict resolution skills.	4.1.1 50% or more of 21 <sup>st</sup> CCLC students will demonstrate improvements in conflict resolution skills annually as measured by school day teacher surveys.	Insert from last year	Insert from last year	TBD	
	4.1.2. 75% or more of 21 <sup>st</sup> CCLC students will report personal control (over their behavior and future) annually as measured by student surveys.	Insert from last year	Insert from last year	TBD	
<b>Objective 4.2:</b> Students participating in 21 <sup>st</sup> CCLC programs will demonstrate improvements in behavior.	4.2.1 Increase 21 <sup>st</sup> CCLC students' demonstrated personal control over their behavior through a 25% decrease in formal behavior referral(s) to the principal or administrator during the school day annually as measured by school discipline records.	NA	NA	NA	
	GPRA 4.2.2. 60% or more of 21 <sup>st</sup> CCLC participants will demonstrate improvements in behavior annually as measured by school day teacher surveys.	Insert from last year	Insert from last year	TBD	

GOAL 5: 21<sup>ST</sup> CENTURY COMMUNITY LEARNING CENTURY PROGRAMS WILL PROMOTE THE ACTIVE ENGAGEMENT OF ENROLLED PARTICIPANTS.

Objective	Indicator	2015-16 Results	2016-17 Results	2017-18 Results	Action Steps (Complete this section, especially if target not met in recent year)
<b>Objective 5.1</b> <b>Programs will offer engaging programmatic activities that promote participation, retention and active learning experiences.</b>	5.1.1 Increase the frequency of participation of enrolled students attending 21 <sup>st</sup> CCLC programs annually by 5% as measured by attendance spreadsheets.	Insert from last year	Insert from last year	Total Served = XX XX.X% change	
	5.1.2. Increase the percent of students who are retained in the 21 <sup>st</sup> CCLC program by 5% annually as measured by attendance spreadsheets.	Insert from last year	Insert from last year	(XX.X% retained XX.X% Diff. in %)  XX.X% Change	
	5.1.3. 80% or more of 21 <sup>st</sup> CCLC students will report they are actively engaged in their learning experience at their local 21 <sup>st</sup> CCLC program annually as measured by student surveys.	Insert from last year	Insert from last year	TBD	

GOAL 6: 21<sup>ST</sup> CCLC PROGRAMS WILL PROVIDE HIGH-QUALITY OPERATIONS.

Objective	Indicator	2015-16 Results	2016-17 Results	2017-18 Results	Action Steps (Complete this section, especially if target not met in recent year)
Objective 6.1. 21 <sup>st</sup> CCLC Programs will be perceived as valuable by parents and school teachers/administrators.	6.1.1. 85% or more of 21 <sup>st</sup> CCLC parents will report satisfaction with the 21 <sup>st</sup> CCLC program annually as measured by a parent survey.	Insert from last year	Insert from last year	TBD	
	6.1.2. 90% or more of school day teachers and principals will report perceived value of the 21 <sup>st</sup> CCLC program annually as measured by teacher and administrator satisfaction survey.	Insert from last year	Insert from last year	TBD	
Objective 6.2. Programs will offer high-quality program activities and operations that meet the needs of youth in the community.	6.2.1. 100% of 21 <sup>st</sup> CCLC grantees will serve at least 80% of their targeted capacity annually as measured by grantee reports.	Insert from last year	Insert from last year	X served of XX anticipated= XX.X%	
	6.2.2. 80% or more of 21 <sup>st</sup> CCLC centers are available a minimum of 60 hours per month for school year programs as measured by grantee reports.	Insert from last year	Insert from last year	TBD	
	6.2.3. 75% or more of 21 <sup>st</sup> CCLC centers will have summer offerings every year as measured by grantee reports. <b>(STATE OUTCOME ONLY)</b>	Insert from last year	Insert from last year	(This one is black – not color coded) X of X centers (XX%)	
	6.2.4. 100% of centers will be compliant in at	Insert from last year	Insert from last year	Target Met (all centers compliant) Not Met	

21<sup>ST</sup> CCLC LOCAL EVALUATION REPORT 2017-18

Objective	Indicator	2015-16 Results	2016-17 Results	2017-18 Results	Action Steps (Complete this section, especially if target not met in recent year)				
	least 80% (10 out of 12) of quality indicators for organizational structure and management as measured by annual OPI self-monitoring tool.			<table border="1"> <tr> <td>Name</td> <td># indicators Met</td> </tr> <tr> <td>Center</td> <td>0</td> </tr> </table>	Name	# indicators Met	Center	0	
Name	# indicators Met								
Center	0								
	6.2.5 75% or more of 21 <sup>st</sup> CCLC centers will offer health/physical fitness/nutrition activities annually as measured by grantee reports.	Insert from last year	Insert from last year	X of X centers (XX%)					
	6.2.6. 100% of 21 <sup>st</sup> CCLC centers will be rated as Compliant in at least 80% (4 out of 5) of quality Partnership indicators as measured by annual OPI self-assessment monitoring tool.	Insert from last year	Insert from last year	Target Met (all centers compliant) Not Met <table border="1"> <tr> <td>Name</td> <td># indicators Met</td> </tr> <tr> <td>Center</td> <td>0</td> </tr> </table>	Name	# indicators Met	Center	0	
Name	# indicators Met								
Center	0								
	6.2.7. By the end of 3rd year of funding, 100% of grantees will have a sustainability plan.	Insert from last year	Insert from last year	Met OR if didn't have one last year TBD					
	6.2.8. 100% of 21 <sup>st</sup> CCLC centers will be rated as Compliant in at least 80% (8 out of 10) of quality Staffing and Professional Development indicators as measured by annual OPI self-assessment monitoring tool.	Insert from last year	Insert from last year	Target Met (all centers compliant) Not Met <table border="1"> <tr> <td>Name</td> <td># indicators Met</td> </tr> <tr> <td>Center</td> <td>0</td> </tr> </table>	Name	# indicators Met	Center	0	
Name	# indicators Met								
Center	0								

21<sup>ST</sup> CCLC LOCAL EVALUATION REPORT 2017-18

Objective	Indicator	2015-16 Results	2016-17 Results	2017-18 Results	Action Steps (Complete this section, especially if target not met in recent year)				
	6.2.9. 100% of 21 <sup>st</sup> CCLC centers will be rated as Compliant in at least 80% (14 out of 17) of quality Management and Sustainability indicators as measured by annual OPI self-assessment monitoring tool.	Insert from last year	Insert from last year	Target Met (all centers compliant) Not Met <table border="1"> <tr> <td>Name</td> <td># indicators Met</td> </tr> <tr> <td>Center</td> <td>0</td> </tr> </table>	Name	# indicators Met	Center	0	
Name	# indicators Met								
Center	0								
	6.3.0. 100% of 21 <sup>st</sup> CCLC centers will be rated as Compliant in at least 80% (10 out of 13) of quality Health & Safety indicators as measured by annual OPI self-assessment monitoring tool.	Insert from last year	Insert from last year	Target Met (all centers compliant) Not Met <table border="1"> <tr> <td>Name</td> <td># indicators Met</td> </tr> <tr> <td>Center</td> <td>0</td> </tr> </table>	Name	# indicators Met	Center	0	
Name	# indicators Met								
Center	0								

NP = Not provided with sufficient data (N<10)  
 NA = Not Available  
 TBD = To be determined in final local evaluation report



III.B. LOCAL OBJECTIVES AND INDICATORS

**Use the table below to specify any local objectives and indicators, and the results of these for the 2017-18 reporting year (see grant application). If you had none, please indicate in the table below "None."**



Objectives and Indicators: Indicators are ways of measuring (indicating) that progress on your programs or projects is being achieved, with 'progress' being determined by the aims and objectives of an initiative. Indicators are used to measure the impact of interventions and to monitor the performance of programs or projects in relation to *pre-determined targets*. Remember to keep these "SMART<sup>2</sup>."

Local Objective	Local Indicator	Local Level Activities aligned to Objective	Summary of 2017-18 Grantee Result (include data analysis methods employed)	Action Steps

<sup>2</sup> SMART indicators are: Specific (to the change being measured), Measurable (and unambiguous), Attainable (and sensitive), Relevant (and easy to collect), Time bound (with term dates for measurement).

## PART IV. OVERALL SUMMARY AND DISSEMINATION OF EVALUATION FINDINGS

**Summary Narrative:** Based on the data presented, provide an overall assessment of your program, its strengths, and challenges. Questions to Consider: What trends can be seen across all sites? What are the strengths of the program? Which areas might warrant more focus? Are there individual center differences?

(Insert here)

## V. DISSEMINATION OF EVALUATION

**Narrative:** How will you use this report and disseminate findings to relevant stakeholders<sup>3</sup>? Include information such as to whom findings will be shared, what format(s), and frequency (a communication plan).

(Insert here)

---

<sup>3</sup> Stakeholders may include advisory board, parents/family members, students, district/school partners (administrators and teachers), community partners, etc.