

Montana OPI

Verification of Tribal Consultation

Date Sent: _____
(mm/dd/yyyy)

American Indian or Alaskan Native Tribe, or Tribal Organization: _____

Tribe or Tribal Organization Address: _____

City: _____ State: _____ Zip: _____

The individuals signing below verify that a meeting was conducted for the purpose of discussing issues related to the provision of services by the public school district to students, staff, and parents eligible for programs under the *Elementary and Secondary Education Act (ESEA) as amended (2015)* and other federally funded programs identified by the school district. Programs discussed may have included Title I, Part A; Title I, Part C – Migrant Education; Carl D. Perkins Career and Technical Education; Title II, Part A – Teacher and School Leaders; Title III, Part A – English Learners; Title IV, Part A – Student Support and Academic Enrichment; Title IV, Part B – 21st Century Community Learning Centers; Title IV, Part F – Project SERV; and Title VI, Indian, Native Hawaiian, and Alaska Native Education.

The following issues were discussed:

- A. What services will be offered
- B. How, where, and by whom the services will be provided
- C. How the services will be academically assessed and how the results of that assessment will be used to improve those services
- D. The size and scope of the services to be provided
- E. How and when the district will make decisions about the delivery of services to such children, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with potential third-party providers
- F. How, if the district disagrees with the views of the Tribal or Tribal Organization officials on the provision of services through a contract, the district will provide in writing to such Tribal or Tribal Organization officials an analysis of the reasons why the district has chosen not to use a contractor
- G. Whether the district shall provide services directly or through a separate government agency, consortium, entity, or third-party contractor
- H. When, including the approximate time of day, services will be provided, and
- I. How the school district must give thorough consideration and analysis of the preferences of the Tribal or Tribal Organization officials regarding the provision of services; however, the public school district must make the final decision with respect to the services it will provide.

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Tribal or Tribal Organization officials have the right to file a complaint with the State Education Agency if they feel the school district did not complete consultation in a timely and meaningful manner, did not give due consideration to the views of the Tribal or Tribal Organization officials, or did not make a decision that treats the American Indian, Native Hawaiian, or Alaska Native students equitably. If the school district disagrees with the view of the Tribal or Tribal Organization officials regarding the provision of educational services, the district will notify the Tribal or Tribal Organization officials in writing of the reasons why the district disagrees.

Annual Tribal Consultation Date: _____

Attendees:

_____	_____
Name of Public School Official	Signature
_____	_____
Name of Tribal or Tribal Organization Representative	Signature
_____	_____
Names of other Tribal or Tribal Organization Representatives	Signature

Tribal or Tribal Organization Official(s): Please check one or more of the following if applicable-

- ☐ The above Tribal or Tribal Organization officials' signature (s) verify that a meeting was conducted for the purpose of discussing issues related to the provision of educational services by the public school district to eligible American Indian, Native Hawaiian, or Alaska Native students, staff, and parents.
- ☐ The above Tribal or Tribal Organization officials' signature(s) indicate the meeting did not give due consideration to the views of the Tribal or Tribal Organization official(s).
- ☐ The above Tribal or Tribal Organization officials' signature(s) indicate that program design decisions made in this meeting do not treat American Indian, Native Hawaiian, or Alaska Native students equitably.
- ☐ The above Tribal or Tribal Organization officials' signature(s) indicate that timely and meaningful consultation did not take place.

If you feel your request regarding federally funded educational services was not given thorough consideration and analysis of the preferences of the Tribal or Tribal Organization officials regarding the provision of services, you have the right to file a complaint by providing the state department of education with the basis of the disagreement and sending appropriate documentation to the State Education Agency.

State Department of Education Contact: _____

Phone: _____ Email: _____

School District Officials: Please check if applicable

☐ The school district official(s) disagree with the views of Tribal or Tribal Organization officials with respect to an issue on how to provide effective programs for eligible children and shall provide in writing to such Tribal or Tribal Organization officials the reasons why the local educational agency disagrees

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By checking the appropriate box(es) below the Tribal or Tribal Organization official(s) indicate the public school services that they choose to receive for eligible American Indian, Native Hawaiian, or Alaska Native children and youth, staff, and parents. The school district may not receive funding under all of the federally funded programs listed. Therefore, do not select box(es) for programs where consultation with the public school district did not take place.

☐ **Title I, Part A - *Improving Basic Programs Operated by School Districts***

Title I, Part A, provides services that are in addition to our regular instructional program. Instruction is provided by public school teachers or through a contractor hired by the district. Services are provided to students who are educationally disadvantaged and failing or most at risk of failing and who live in participating public school attendance areas.

☐ **Title I, Part C - *Migrant Education Programs***

The Migrant Education Program provides financial assistance to improve education for migratory children.

☐ **Carl D. Perkins Career and Technical Education**

This program is for the development of academic and career or technical skills for students in middle and high school.

☐ **Title II, Part A - *Preparing, Training and Recruiting High Quality Teachers, Principals, or Other School Leaders***

The Teacher and Principal Training and Recruiting Fund provides assistance for preparing, training, recruiting and retaining high quality teachers. Private school teachers, principals, and other educational personnel may participate in professional development activities if the district uses funds to provide for professional development.

☐ **Title III, Part A - *Language Instruction for English Learners and Immigrant Students***

The Language Instruction for English Learner Students Program provides funds to help students learning the English language to become proficient in English and meet the same challenging State academic standards required for all students. Proficiency in a language is a measure of a person's ability to understand and communicate in that language or in a person's preferred mode of communication. The Educational Programs for Immigrant Students provides funds to assist students from other cultural or educational backgrounds as they adjust to the educational system in the United States.

☐ **Title IV, Part A - *Student Support and Academic Enrichment Grants***

These grants have the purpose of improving academic achievement of students by increasing the ability of states, districts, schools, and local communities to provide all students with 1) a well-rounded education, 2) improved school conditions and student learning, and 3) improved use of technology and digital literacy of all students.

☐ **Title IV, Part B - *21st Century Community Learning Centers***

The 21st Century Community Learning Centers program provides services outside of the regular school day to children and their families. This typically includes before school, after school, and summer programs, but may include programs at other times as well. Programs may include academic enrichment activities, particularly for students who attend low-performing schools, to help them meet State and local student performance standards in core academic subjects.

☐ **Title VI - *Indian, Native Hawaiian, and Alaska Native Education***

Title VI provides services to meet the unique educational and culturally related academic needs of American Indian, Native Hawaiian, and Alaska Native students. This includes services to help these students gain knowledge and understanding of Native communities, languages, tribal histories, traditions, and cultures. It also includes services to help teachers, principals, other school leaders, and other staff who serve these students have the ability to provide culturally appropriate and effective instruction and supports.

☐ **Title IV, Part F Project SERV;**

Project SERV funds education-related services for local education agencies to help them recover from a violent or traumatic event in which the learning environment has been disrupted.

☐ **Other:** _____

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Description and Agreement of Federal Program Services
School Year 2023- 20 24**A. Method of identifying and counting eligible students by public school district:**

- ☐ Free and reduced lunch program eligibility based on the same or comparable data used by the public school district for public school students.
- ☐ Estimations based on a representative sample.
- ☐ Based on the percentage of low-income public school children in the attendance area (proportionality).
- ☐ Child find process for determining number of children with disabilities.
- ☐ Counting the number of English Learner (EL) and immigrant students.
- ☐ Other: _____

B. Method for identifying educational needs of eligible students:

- ☐ Review of existing student assessment and performance records.
- ☐ Administration of appropriate assessments.
- ☐ Other: _____

C. Services to be provided by:

- ☐ Public school district staff
- ☐ A separate government agency, consortium, or third-party provider: _____
- ☐ Other: _____

****Note:** If the school district and Tribe or Tribal Organization officials disagree regarding the provider of services, the district must provide written notice of their decision.

D. Services:

- ☐ Individual tutoring
- ☐ Computer Assisted Learning
- ☐ Other: _____
- ☐ Small group instruction
- ☐ Summer School

E. Equipment/materials:

- ☐ Textbooks
- ☐ Supplies
- ☐ Other: _____
- ☐ Workbooks
- ☐ Computers

F. Time of service:

- ☐ During school day
- ☐ Summer
- ☐ Before/After School
- ☐ Other: _____

G. Location of service:

- ☐ Public school classroom or facility
- ☐ Third-party facility: _____
- ☐ Other: _____

H. Method of evaluating student progress to improve services:**J. Professional development and parent involvement will be conducted:**

- ☐ In conjunction with public school activities.
- ☐ Independently.