



Opening question in the chat: What idea or issue stuck with you from last week?

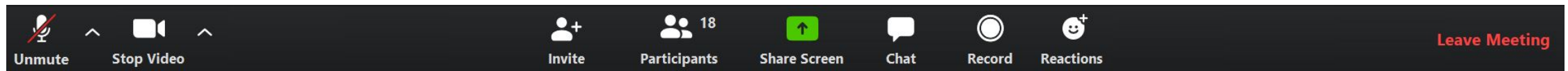
Montana Learning Task Force

Thursday May 28, 2020
1:00 pm -3:00 pm



Putting Montana Students First **A+**

Zoom Logistics



Rename Yourself

1. Open “Participants”
2. Hover over your name
3. Click “Rename”
4. Type your name and your district or organization

Chat

1. To view or type in chat, click the “Chat” icon.
2. Ask questions and share links to resources and information

Audio and Video Controls

1. Please remain muted unless speaking to avoid background noise. You can mute yourself by clicking “Mute” in the lower left-hand corner of the Zoom call.
2. You do not have to use computer audio if you do not have a microphone. Choose “Switch to Phone Audio” and use the call information from your phone.
3. We recommend sharing your video, but understand if you are not able to.

Zoom Poll

Meeting Agenda

- ❖ Meeting Purpose and Outcomes
- ❖ Break out group work time:
 - Academic Programming
 - Physical & Structural Environment
 - Social, Emotional and Behavioral
- ❖ Group share out of area of focus and next steps

Purpose + Goals Today

Goal: Select an area of focus your group would like to create a more indepth recommendation for.

- Use research and personal experience to create a recommendation for Montana schools.
- Create next steps and plan for what work needs to get done between now and our next meeting

Task Force Meeting Norms

- ❖ If it's what is best for kids; the answer is yes!
- ❖ Respectful discourse; aware of airtime.
- ❖ Be present.
- ❖ Speak from your own knowledge or place of understanding.
- ❖ Don't leave any ideas unsaid because of fear of judgement. We don't have time to be shy, we need to be real.
- ❖ Avoid gossip with colleagues who are not on the task force: if it's frustrating or challenging, try to share with fellow members.
- ❖ Seek to understand knowledge from everyone. What everyone offers is valued and contributes to group success.
- ❖ Assume best intentions.
- ❖ Enjoy the time together.

opi.mt.gov/Families-Students/School-Topics/Re-Opening-Schools-Task-Forces

MT Learn 2020 Task Force

[List of MT Learn 2020 Task Force Members](#)

▶ Meeting #1 - Task Force Orientation

▶ Meeting #2 - Work Session

▶ Meeting #3 - Work Session

▶ Meeting #4 - Finalize Recommendations

MT Flex 2020 Task Force

[List of MT Flex 2020 Task Force Members](#)

▶ Meeting #1- Task Force Orientation

▶ Meeting #2- Work Session

▶ Meeting #3- Finalize Recommendations

Resources

- [Overarching Questions to Consider](#)
- [A Blueprint for Back to School](#) by the American Enterprise Institute
- [Learning Acceleration Guide](#) by The New Teacher Project (TNTP)
- [Looking to the Fall: Welcome and Supporting K-5 Students](#) by Kristin Gray and Kevin Liner of Illustrative Mathematics
- [School Re-entry and Recovery After a Pandemic Event](#)

Break Out Group Agenda

- Introductions + Review Group Norms
- Group roles: Digital note taker, time keeper, spokesperson, taskmaster, other...
- Discussion:
 - What do parents need?
 - Before school starts
 - During school year
 - End of school year
 - What do students need?
 - Before school starts
 - During school year
 - End of school year
 - What do teachers need?
 - Before school starts
 - During school year
 - End of school year
 - What do administrators need?
 - Before school starts
 - During school year
 - End of school year
- **What area of focus would your group like to dive deeper into?**
- Plan next steps. What work needs to get done between now and our next meeting?
- Spokesperson: prepare a 5 minute summary to share with the whole group.

Break Out Group
Meeting: 1:15 min
Return at:

If your group would like to split- let us know by clicking
flag down help at the bottom of your screen.

Names:	Topic Area:
Research referenced:	

Recommendations:

Remote	Blended	In person

What does this look like for:

Teachers	Students	Families

Supplies needed:

Check list/planning rubric: *(what questions should we ask ourselves? What do we need to do to accomplish this?)*

Other important considerations:

- Superintendents and school leaders across the state have asked for recommendations

EXAMPLE

- Very simplified example
- Feel free to edit the template if needed

Names: Marisa Graybill, Colet Bartow, Carli Cockrell	Topic Area: Student back to school supply list
Research referenced: https://www.aei.org/wp-content/uploads/2020/05/A-Blueprint-for-Back-to-School.pdf https://illustrativemathematics.blog/2020/05/07/looking-to-the-fall-welcoming-and-supporting-k-5-students/	

Recommendations:

Remote	Blended	In person
<ul style="list-style-type: none"> • Computer/Tablet with keyboard • Mouse • Internet capabilities • Paper, lined and blank • Pencils • Colored pencils (art supplies) • Dedicated space to work • 	Everything in remote plus: <ul style="list-style-type: none"> • Hand sanitizer for the class • A mask • Change of clothes • Smock • Tissues 	<ul style="list-style-type: none"> • Hand sanitizer for the class • A mask • Change of clothes • Smock • Pencils • Paper • Tissues • Composition book •

What does this look like for:

Teachers	Students	Families
<ul style="list-style-type: none"> • Teachers need a laptop in case of varying models • Internet at home • Information on supplies for students who can not afford 	<ul style="list-style-type: none"> • Students need to know we are doing everything we can to see them in person each day, part of this changes the supply asks for the classroom 	<ul style="list-style-type: none"> • Need supply lists out 3 weeks before school • Families need to know who to contact if unable to purchase supplies

Group Share Out

- ❖ Academic Programming
- ❖ Physical & Structural Environment
- ❖ Social, Emotional and Behavioral

Thank You!

Next Meeting Dates:

Thursday, June 11, 2020 - 1:00 to 3:00 p.m.

Questions? Contact Colet Bartow, cbartow@mt.gov

