



Opening question in the chat: What idea or issue stuck with you from last week?

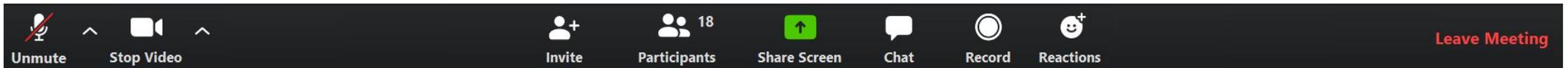
# Montana Learning Task Force

Thursday May 28, 2020  
1:00 pm -3:00 pm



Putting Montana Students First **A+**

# Zoom Logistics



## Rename Yourself

1. Open “Participants”
2. Hover over your name
3. Click “Rename”
4. Type your name and your district or organization

## Chat

1. To view or type in chat, click the “Chat” icon.
2. Ask questions and share links to resources and information

## Audio and Video Controls

1. Please remain muted unless speaking to avoid background noise. You can mute yourself by clicking “Mute” in the lower left-hand corner of the Zoom call.
2. You do not have to use computer audio if you do not have a microphone. Choose “Switch to Phone Audio” and use the call information from your phone.
3. We recommend sharing your video, but understand if you are not able to.

# Zoom Poll



# Meeting Agenda

- ❖ Meeting Purpose and Outcomes
- ❖ Break out group work time:
  - Academic Programming
  - Physical & Structural Environment
  - Social, Emotional and Behavioral
- ❖ Group share out of area of focus and next steps

# Purpose + Goals Today

Goal: Select an area of focus your group would like to create a more indepth recommendation for.

- Use research and personal experience to create a recommendation for Montana schools.
- Create next steps and plan for what work needs to get done between now and our next meeting

# Task Force Meeting Norms

- ❖ If it's what is best for kids; the answer is yes!
- ❖ Respectful discourse; aware of airtime.
- ❖ Be present.
- ❖ Speak from your own knowledge or place of understanding.
- ❖ Don't leave any ideas unsaid because of fear of judgement. We don't have time to be shy, we need to be real.
- ❖ Avoid gossip with colleagues who are not on the task force: if it's frustrating or challenging, try to share with fellow members.
- ❖ Seek to understand knowledge from everyone. What everyone offers is valued and contributes to group success.
- ❖ Assume best intentions.
- ❖ Enjoy the time together.

# [opi.mt.gov/Families-Students/School-Topics/Re-Opening-Schools-Task-Forces](https://opi.mt.gov/Families-Students/School-Topics/Re-Opening-Schools-Task-Forces)

## MT Learn 2020 Task Force

[List of MT Learn 2020 Task Force Members](#)

- ▶ Meeting #1 - Task Force Orientation
- ▶ Meeting #2 - Work Session
- ▶ Meeting #3 - Work Session
- ▶ Meeting #4 - Finalize Recommendations

## MT Flex 2020 Task Force

[List of MT Flex 2020 Task Force Members](#)

- ▶ Meeting #1- Task Force Orientation
- ▶ Meeting #2- Work Session
- ▶ Meeting #3- Finalize Recommendations

## Resources

- [Overarching Questions to Consider](#)
- [A Blueprint for Back to School](#) by the American Enterprise Institute
- [Learning Acceleration Guide](#) by The New Teacher Project (TNTP)
- [Looking to the Fall: Welcome and Supporting K-5 Students](#) by Kristin Gray and Kevin Liner of Illustrative Mathematics
- [School Re-entry and Recovery After a Pandemic Event](#)

# Break Out Group Agenda

- Introductions + Review Group Norms
- Group roles: Digital note taker, time keeper, spokesperson, taskmaster, other...
- Discussion:
  - What do parents need?
    - Before school starts
    - During school year
    - End of school year
  - What do students need?
    - Before school starts
    - During school year
    - End of school year
  - What do teachers need?
    - Before school starts
    - During school year
    - End of school year
  - What do administrators need?
    - Before school starts
    - During school year
    - End of school year

Break Out Group  
Meeting: 1:15 min  
Return at:

If your group would like to split- let us know by clicking \*flag down help\* at the bottom of your screen.

- **What area of focus would your group like to dive deeper into?**
- Plan next steps. What work needs to get done between now and our next meeting?
- Spokesperson: prepare a 5 minute summary to share with the whole group.

Names:	Topic Area:
Research referenced:	

Recommendations:

Remote	Blended	In person

What does this look like for:

Teachers	Students	Families

Supplies needed:

Check list/planning rubric: *(what questions should we ask ourselves? What do we need to do to accomplish this?)*

Other important considerations:

- Superintendents and school leaders across the state have asked for recommendations

# EXAMPLE

- Very simplified example
- Feel free to edit the template if needed

Names: <b>Marisa Graybill, Colet Bartow, Carli Cockrell</b>	Topic Area: <b>Student back to school supply list</b>
Research referenced: <a href="https://www.aei.org/wp-content/uploads/2020/05/A-Blueprint-for-Back-to-School.pdf">https://www.aei.org/wp-content/uploads/2020/05/A-Blueprint-for-Back-to-School.pdf</a>  <a href="https://illustrativemathematics.blog/2020/05/07/looking-to-the-fall-welcoming-and-supporting-k-5-students/">https://illustrativemathematics.blog/2020/05/07/looking-to-the-fall-welcoming-and-supporting-k-5-students/</a>	

Recommendations:

Remote	Blended	In person
<ul style="list-style-type: none"> <li>• Computer/Tablet with keyboard</li> <li>• Mouse</li> <li>• Internet capabilities</li> <li>• Paper, lined and blank</li> <li>• Pencils</li> <li>• Colored pencils (art supplies)</li> <li>• Dedicated space to work</li> <li>• .....</li> </ul>	Everything in remote plus: <ul style="list-style-type: none"> <li>• Hand sanitizer for the class</li> <li>• A mask</li> <li>• Change of clothes</li> <li>• Smock</li> <li>• Tissues</li> </ul>	<ul style="list-style-type: none"> <li>• Hand sanitizer for the class</li> <li>• A mask</li> <li>• Change of clothes</li> <li>• Smock</li> <li>• Pencils</li> <li>• Paper</li> <li>• Tissues</li> <li>• Composition book</li> <li>• .....</li> </ul>

What does this look like for:

Teachers	Students	Families
<ul style="list-style-type: none"> <li>• Teachers need a laptop in case of varying models</li> <li>• Internet at home</li> <li>• Information on supplies for students who can not afford</li> </ul>	<ul style="list-style-type: none"> <li>• Students need to know we are doing everything we can to see them in person each day, part of this changes the supply asks for the classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Need supply lists out 3 weeks before school</li> <li>• Families need to know who to contact if unable to purchase supplies</li> </ul>

# Group Share Out

- ❖ Academic Programming
- ❖ Physical & Structural Environment
- ❖ Social, Emotional and Behavioral

# Thank You!

## Next Meeting Dates:

Thursday, June 11, 2020 - 1:00 to 3:00 p.m.

Questions? Contact Colet Bartow, [cbartow@mt.gov](mailto:cbartow@mt.gov)

