

Opening question in the chat: What has been your go to comfort food while at home?



#### Montana Learning Task Force

Thursday May 21, 2020 1:00 pm -3:00 pm



### Introductions

**Colet Bartow** 

In the chat, please type:

- name
- location
- role



# Zoom Logistics



#### **Rename Yourself**

- Open "Participants"
- 2. Hover over your name
- 3. Click "Rename"
- 4. Type your name and your district or organization

#### Chat

- 1. To view or type in chat, click the "Chat" icon.
- 2. Ask questions and share links to resources and information

#### **Audio and Video Controls**

- 1. Please remain muted unless speaking to avoid background noise. You can mute yourself by clicking "Mute" in the lower left-hand corner of the Zoom call.
- You do not have to use computer audio if you do not have a microphone. Choose "Switch to Phone Audio" and use the call information from your phone.
- We recommend sharing your video, but understand if you are not able to.



## Meeting Logistics

- Welcome and Introduction
- Purpose and Topic Areas
- Norm Setting
- Break out groups
  - Academic Programming
  - Physical & Structural Environment
  - Social, Emotional and Behavioral
- Group share out of goals, desired outcomes and next steps

If you would like to receive renewal units for your work in the Task Force, please stay on at the end of the meeting for two minutes to learn the procedure.



### Purpose and Overview

It is the goal is to gather feedback from this task force to guide educational services for the coming school year.

The Montana Learn 2020 Task Force will draft school re-opening guidance that is reflective of:

- Academic programming,
- Physical & Structural Environment
- Emotional and Behavioral

The guidance is intended to reflect the flexibility necessary for local control and decision-making while providing a framework of options for local communities.



## **Topic Areas**

- Academic Programming
- Physical & Structural Environment
- Social, Emotional and Behavioral

Please quickly complete the google form to indicate which group you would like to join: <a href="https://bit.ly/3cSfAYQ">https://bit.ly/3cSfAYQ</a>



If you are unable to use the google form- please just type in the chat.



## Task Force Meeting Norms

- If it's what is best for kids; the answer is yes!
- Respectful discourse; aware of airtime.
- Be present.
- Speak from your own knowledge or place of understanding.
- Don't leave any ideas unsaid because of fear of judgement. We don't have time to be shy, we need to be real.

- Avoid gossip with colleagues who are not on the task force: if it's frustrating or challenging, try to share with fellow members.
- Seek to understand knowledge from everyone. What everyone offers is valued and contributes to group success.
- Assume best intentions.
- Enjoy the time together.



## Break Out Group Agenda

- Introductions
  - Name, role, where are you zooming in from
  - ➤ What brought you to this committee?
  - What "hat" are you wearing? (We all wear a bunch of hats!)
- Review break out group norms, anything to add?
- Group roles: <u>digital note taker</u>, time keeper, spokesperson, taskmaster, other...
- Review overarching questions (in the packet) and complete the graphic organizer.
- From where I stand discussion... what is the topic you want to see addressed in these conversations.
- Is there another broad category we should be discussing?
- Plan next steps.
- Spokesperson (prepare 5 minute summary to share whole group)

Break Out Group Meeting: 45 min Return at:





### Group Share Out

- Academic Programming
- Physical & Structural Environment
- ❖ Social, Emotional and Behavioral



#### Thank You!

#### **Next Meeting Dates:**

Thursday, June 4, 2020 - 1:00 to 3:00 p.m.

Thursday, May 28, 2020 - 1:00 to 3:00 p.m.

Thursday, June 11, 2020 - 1:00 to 3:00 p.m.



If you would like renewal units please stay on the call for 2 minutes now.



#### Renewal Units

- ❖ 8 renewal units for attending full sessions.
- Emailed to you after the last meeting.
- Thank you!
- Questions email: Carli.Cockrell@mt.gov

