



	Total Reviewed	Total Noncompliant	Percent Non Compliant
<b>Timelines</b>			
A Initial evaluations were completed within 60 days of date parental consent was received	276	7	2.54%
B Initial IEP was conducted within 30 days of the Initial ER	276		0.00%
C The student is reevaluated every three years OR the parents and the school district agreed that a reevaluation was unnecessary	757	3	0.40%
D IEP is reviewed every twelve months	757	43	5.68%
<b>Special Education Record</b>			
A Is this an Initial Evaluation?			
B Does the record have an access log?	757	1	0.13%
C Does the record contain information about this student only?	757	1	0.13%
D Does the record contain evaluation data?	757	11	1.45%
E Does the record contain copies of Progress Reports sent to parents?	757	4	0.53%
Z Special Education Notes			
<b>Referral</b>			
Date of Referral:	757		0.00%



	Total Reviewed	Total Noncompliant	Percent Non Compliant
1 Referral from another district.	757		0.00%
2 Reconstructed referral.	757		0.00%
3 Current document not in record.	757	14	1.85%
A Were regular education interventions that include all four components tried prior to the referral?	272	6	2.21%
B Is a specific reason for the referral given?	272	4	1.47%
C Does the referral form contain the signature of the person making the referral?	272		0.00%
D Did the parent sign as the referring person?			
Z Referral Notes:			

**Evaluation Plan**

Date consent received:	757		0.00%
1 Current document not in record.	757	13	1.72%
2 Evaluation Plan from another district.	757		0.00%
B Is the Evaluation Plan signed by the parent?	442	1	0.23%



	Total Reviewed	Total Noncompliant	Percent Non Compliant
C If written permission was not obtained for reevaluation, does the record contain documentation of attempts to obtain parent signature for permission?	442	1	0.23%
D 2 Please Explain Other:	442		0.00%
A Does the Evaluation Plan indicate the reason why the student is being evaluated?	442	24	5.43%
D Was the Evaluation Plan provided in the parents' native language?	442		0.00%
D 1 List of identified assessment for use in the Evaluation Report.	442		0.00%
Z Evaluation Plan Notes:			

### Evaluation Report

1 Date of last team meeting:	757		0.00%
2 Evaluation Report from another district.	757		0.00%
3 Current document not in record.	757	1	0.13%
4 Date of last assessment: (NOTE: If the date of last assessment is unknown, please enter the date of the last team meeting.)	757		0.00%
5 School on the Evaluation Report:	757		0.00%
6 Special education teacher on Evaluation Report:	757		0.00%



	<b>Total Reviewed</b>	<b>Total Noncompliant</b>	<b>Percent Non Compliant</b>
A Does the Evaluation Report include comments from the parents or a note that the parents chose not to provide comments?	451	17	3.77%
B Does the Evaluation Report contain Classroom-Based Assessments that are complete and provide information on current performance?	451	12	2.66%
C Does the Classroom Assessment contain the student's involvement and progress in the general curriculum?	451	2	0.44%
D Does the Evaluation Report contain Observations by teachers and/or related services providers?	451	6	1.33%
E List of assessments that were marked on the Evaluation Plan but Not conducted.	451	11	2.44%
F List of Assessments that were conducted and not marked on the Evaluation Plan.	451	6	1.33%
G Does the Evaluation Report contain Implication for Educational Planning for all assessment areas that specify modifications/accommodations or suggested teaching methods?	451	19	4.21%
H Does the Initial Evaluation Report address all criteria for each identified disability?	241	4	1.66%
I Does the Evaluation Report contain a statement of need for special education and related services that specifically address that the student needs adapted content and/or adapted teaching methods and/or adapted instructional delivery?	451	11	2.44%
J Does the initial Evaluation Report contain the results of assessments in all areas related to the suspected disability?	241	7	2.90%
K Evaluation Report includes:	451		0.00%



	Total Reviewed	Total Noncompliant	Percent Non Compliant
K 1 Parents	451		0.00%
K 2 If parent did not attend, records of attempts to arrange a mutually agreed on time/place (NOTE: This may be documented through meeting notes, contact logs or copies of invitations.)	451	1	0.22%
K 3 Student	451		0.00%
K 4 Administrator	451	4	0.89%
K 5 Regular education teacher	451	5	1.11%
K 6 Special education teacher or Speech and Language Pathologist	451	1	0.22%
K 7 Teacher or specialist with knowledge in area of suspected disability (NOTE: This would be the special education teacher, parent or related service professional.)	451	1	0.22%
Z Evaluation Report Notes:			
<b>IEP</b>			
1 Date of IEP being reviewed:	757		0.00%
2 Current document is not in record.	757	1	0.13%
3 Date of previous IEP:	757		0.00%
4 Select School on IEP:	757		0.00%



	<b>Total Reviewed</b>	<b>Total Noncompliant</b>	<b>Percent Non Compliant</b>
5 Special Education Teacher on IEP:			
	757		0.00%
A Was the IEP in effect at the beginning of the school year?			
	687	1	0.15%
B Are the comments from the parents included or is it noted that the parents had no comments or did not attend?			
	687	3	0.44%
C Consideration of the following special factors: (NOTE: These factors may be addressed by goals, accommodations, modifications, specific plans (behavior, special health care, technology, etc.) or in the minutes.			
	687		0.00%
C 1 Whether student behavior impeded learning			
	687		0.00%
C 1a IEP documented consideration of this special factor			
	687		0.00%
C 1b IEP Team checked the item "Yes"			
	687		0.00%
C 2 Communication Needs			
	687		0.00%
C 2a IEP documented consideration of this special factor			
	687		0.00%
C 2b IEP Team checked the item "Yes"			
	687		0.00%
C 3 Assistive technology devices/services			
	687		0.00%
C 3a IEP documented consideration of this special factor			
	687		0.00%



	<b>Total Reviewed</b>	<b>Total Noncompliant</b>	<b>Percent Non Compliant</b>
C 3b IEP Team checked the item "Yes"	687		0.00%
C 4 Limited English Proficiency	687		0.00%
C 4a IEP documented consideration of this special factor	687		0.00%
C 4b IEP Team checked the item "Yes"	687		0.00%
C 5 If any item in 1-4 is checked "Yes," the need is addressed in the IEP	687	2	0.29%
D For Student who is blind or visually impaired, did the IEP consider providing:	687		0.00%
D 1 Orientation and mobility?	687		0.00%
D 2 Instruction in Braille, Braille instruction, or if not, they explained why the student does not need instruction in Braille or Braille instruction?	687		0.00%
D 3 Please explain	687		0.00%
E Present Level of academic achievement and functional performance (PLAAFP)	687		0.00%
E 1 PLAAFP is present.	687	1	0.15%
E 2 PLAAFP describes academic performance (Knowledge: qualitative and quantitative).	687	39	5.68%
E 3 PLAAFP describes functional performance (ability to apply knowledge).	687	7	1.02%



	<b>Total Reviewed</b>	<b>Total Noncompliant</b>	<b>Percent Non Compliant</b>
E 4 PLAAFP describes how the disability affects involvement and progress in the regular curriculum, or for preschool students, involvement in appropriate activities.	687	18	2.62%
F Measurable annual goals (MAG)	687		0.00%
F 1 MAG is present.	687		0.00%
F 2 MAG is aligned with PLAAFP (meets needs identified in PLAAFP).	687	2	0.29%
F 3 MAG describes expected level of performance.	687	2	0.29%
F 4 MAG includes how performance will be measured.	687	4	0.58%
F 5 MAG addresses enabling the child to be involved in and make progress in the regular curriculum or, for preschool children, to participate in appropriate activities.	687	1	0.15%
G Must be completed for children that take the CRT-Alt or whose IEP contains Short-term Objectives or Benchmarks (STOB).	687		0.00%
G 1 STOB is present.	687		0.00%
G 2 STOB is aligned with PLAAFP (meets needs identified in PLAAFP).	687		0.00%
G 3 STOB describes expected level of performance.	687		0.00%
G 4 STOB includes how performance will be measured.	687		0.00%



	<b>Total Reviewed</b>	<b>Total Noncompliant</b>	<b>Percent Non Compliant</b>
H If the student does not participate in Physical Education, is specifically designed Physical Education included in the IEP?	687		0.00%
I Does the IEP identify how often progress reports will be sent to the parents?	687	3	0.44%
J Does the IEP consider the results of the most recent Evaluation Report?	687	1	0.15%
K Does the IEP team address any lack of progress in the general curriculum?	687	7	1.02%
L Are the frequency of special education and related services identified in the IEP?	687	12	1.75%
M Are the location of special education and related services identified in the IEP?	687	12	1.75%
N Is the date of initiation of special education and related services identified in the IEP?	687	12	1.75%
O Is the student's placement:	687		0.00%
O 1 Based on the amount and type of services identified in the IEP?	687	2	0.29%
O 2 As close as possible to the student's home?	687		0.00%
O 3 Is in a school within the attendance area of the student's residence?	687		0.00%
O 4 In selecting the Least Restrictive Environment (LRE), was it determined after considering any potential harmful effect of the student or on the quality of services that he/she needs?	687	3	0.44%



	<b>Total Reviewed</b>	<b>Total Noncompliant</b>	<b>Percent Non Compliant</b>
P Does the IEP contain Supplementary Aids and Services which are necessary for the student and/or school personnel?	687	4	0.58%
Q Participation in State/Districtwide Assessments	687		0.00%
Q 1 The IEP addressed the student's participation in the assessments	687		0.00%
Q 1a Statewide Assessment	687	20	2.91%
Q 1b Districtwide Assessment	687	26	3.78%
Q 2 The student will participate in the following manner:	687		0.00%
Q 2a StateWide: Assessments	687		0.00%
Q 2b DistrictWide: Assessments	687		0.00%
R For students taking the state alternate assessment, the IEP addresses:	687		0.00%
R 1 Why the child cannot participate in the particular assessment	687	3	0.44%
R 2 Why the particular alternate assessment selected is appropriate for the student	687	3	0.44%
S Did the IEP team make a determination regarding the child's need for Extended School Year services?	687	5	0.73%



	<b>Total Reviewed</b>	<b>Total Noncompliant</b>	<b>Percent Non Compliant</b>
T If the IEP team decided to wait until later to determine if the student needs Extended School Year services, did the IEP team set a date to reconvene to discuss the need for Extended School Year services and met by the target date?	687		0.00%
U Did the IEP identify how each team member will be informed of his/her responsibilities and how he/she will have access to the IEP?	687	7	1.02%
V IEP includes:			
V 1 Parents	687	2	0.29%
V 2 If parent did not attend, records of attempts to arrange a mutually agreed on time/place. Note: This may be documented through meeting notes, contact logs or copies of invitations.	687	1	0.15%
V 3 Written consent obtained or 15-day letter sent prior to placement	687	12	1.75%
V 5 Administrator	687	4	0.58%
V 6 Regular education teacher	687	2	0.29%
V 7 Special Education teacher or Speech and Language Pathologist	687	3	0.44%
V 8 Teacher or specialist with knowledge in area of suspected disability. Note: This would be the special education teacher, parent or related service professional.	687	3	0.44%
W If there was an IEP Team Member Excusal?			
X The excusal documented:	10		0.00%



	<b>Total Reviewed</b>	<b>Total Noncompliant</b>	<b>Percent Non Compliant</b>
X 1 The parent's consent for the excusal prior to the IEP meeting	10		0.00%
X 2 The member(s) to be excused	10		0.00%
X 3 Each excused member provided written input prior to the meeting	10		0.00%
X 4 Copies of the written input from each excused IEP Team member is included in the IEP document	10		0.00%
Z IEP Notes:			
V 4 Student, age 15 and older	130		0.00%
<b>Transition IEP</b>			
The IEP contains a secondary transition plan.	757		0.00%
A Was the student invited to attend the IEP meeting?	130	7	5.38%
B Does the transition IEP contain the student's desired postschool activities?	130		0.00%
C Were age-appropriate transition assessments for training conducted?	130	14	10.77%
D Were age-appropriate transition assessments for education conducted?	130	9	6.92%
E Were age-appropriate transition assessments for employment conducted?	130	16	12.31%



	<b>Total Reviewed</b>	<b>Total Noncompliant</b>	<b>Percent Non Compliant</b>
F If appropriate, were age-appropriate transition assessments for independent living skills conducted?	130	2	1.54%
F 1 Reason if not conducted:	130		0.00%
G Does the transition IEP contain a measureable post-secondary goal for education or training?	130	2	1.54%
H Does the transition IEP contain a measureable post-secondary goal related to employment?	130	2	1.54%
I If appropriate, does the transition IEP contain post-secondary goals for independent living skills?	130		0.00%
J Are the post-secondary goals updated annually in conjunction with the development of the current IEP?	130		0.00%
K does the IEP contain courses of study that align with the student's post-secondary goals for the full term of the IEP?	130	2	1.54%
L Were the Needed Transition Services considered?	130	2	1.54%
M Are there other agencies providing transition services prior to graduation?			
N If other agencies were providing transition services prior to graduation, does the IEP team include representatives of the other agencies providing the transition services?			
O Did the district invite, with parent permission, any other agency that is likely to be responsible for providing or paying for transition services prior to the student's graduation?	2	1	50.00%



	Total Reviewed	Total Noncompliant	Percent Non Compliant
P If the agency failed to provide transition services described in the IEP, did the district reconvene the IEP team to identify alternative strategies?	2		0.00%
Q For students age 17 or older	46		0.00%
Q 1 Was the student informed of rights that will transfer at age of majority at least one year prior to the student turning 18?	46	1	2.17%
Q 2 Was the parent informed of rights that will transfer at age of majority at least one year prior to the student turning 18?	46	1	2.17%
Z Transition IEP Notes:			

**IEP Amendment**

The IEP was amended

1 Select School on IEP Amendment:

2 Special education teacher on IEP Amendment:

A The IEP Amendment indicated the date of the IEP being amended	24		0.00%
B The IEP Amendment indicates what areas of the IEP are being amended	24		0.00%
D The IEP Amendment was approved by the parent	24		0.00%
E The IEP Amendment was approved by the administrator	24		0.00%



	Total Reviewed	Total Noncompliant	Percent Non Compliant
Z IEP Amendment Notes:			
C Copies of the changes to the IEP are attached	24		0.00%
F The IEP Amendment was approved by the special education teacher or speech/language pathologist	24		0.00%

**Transfer Student**

Select transfer type

A The district implemented the student's IEP	218	13	5.96%
A 1 Date of Documentation:	218		0.00%
B Date of Documentation:	76		0.00%
B 1 The district determined that the student is eligible in Montana. (For out of state transfers only)	76	3	3.95%
Z Transfer Student Notes:			

**Surrogate Parent**

A The information in the file shows one or more of the following:			
B The school determined whether the child needs a surrogate parent and forwarded a nominee to the court within 10 days of determination.	4	2	50.00%



	<b>Total Reviewed</b>	<b>Total Noncompliant</b>	<b>Percent Non Compliant</b>
C The Youth Court assigned a surrogate parent to the child within 20 days of receipt of documentation of need.	4		0.00%
D If the child is a ward of the state, the surrogate parent alternatively was appointed by a judge overseeing the child's case.	4		0.00%
E The surrogate parent is not an employee of the school district/agency, or any other agency that is involved in the education or care of the child; has no personal or professional interest that conflicts with the interest of the child the surrogate parent represents; and has knowledge and skills that ensure adequate representation of the child.	4	1	25.00%
Z Surrogate Parents Notes:			

**Private School**

A Did the district make an offer of a Free Appropriate Public Education (FAPE) to a parentally placed child with disabilities in a private school?	33		0.00%
B Does the student have a service plan?	33		0.00%
C Was an IEP developed?	33		0.00%
C 1 Date of developed IEP:	33		0.00%
D 1 The parents refused services	33		0.00%
D 1a Date of documentation:	33		0.00%
D 2 Why the district chose not to develop a service plan	33		0.00%



	Total Reviewed	Total Noncompliant	Percent Non Compliant
D 2a Date of documentation:	33		0.00%
D 2b Please provide reason(s)	33		0.00%
Z Private School Notes:			
B 1 Date of current service plan:	33		0.00%
D If the student does not have a service plan and no IEP was developed, is there documentation of one of the following:	33		0.00%

**Aversive Treatment**

Date of Evaluation Report of Individual Education Plan:

A The aversive treatment procedures are designed to address the behavioral needs of the individual student?	6		0.00%
B The aversive treatment procedures are approved by the IEP team?	6		0.00%
C Any student in isolation timeout is under the direct constant visual observation of a designated staff person throughout the entire period of isolation?	6		0.00%
D Subsequent to a functional behavioral assessment, a series of no less than two written positive behavioral intervention strategies, which were designed to target the behavior to be changed, were previously implemented?	6	1	16.67%
E The IEP team included a person trained and knowledgeable about best practices in the application of positive behavioral interventions, aversive treatment procedures and non-aversive alternatives for de-escalation of behaviors?	6		0.00%



	<b>Total Reviewed</b>	<b>Total Noncompliant</b>	<b>Percent Non Compliant</b>
F A written behavioral intervention plan using aversive treatment procedures is developed and incorporated as part of the IEP?	6		0.00%
G The Behavior Intervention Plan: Includes a statement describing no less than two positive behavioral intervention strategies previously attempted and the results of these interventions?	6	1	16.67%
H The Behavior Intervention Plan: Describes the target behavior(s) that will be consequential with the use of the aversive treatment procedure(s)?	6		0.00%
I The Behavior Intervention Plan: Includes short-term objective(s) with measurable criteria stating the expected change in the target behavior(s)?	6		0.00%
J The Behavior Intervention Plan: Provides a written description of the aversive treatment procedures	6		0.00%
K The Behavior Intervention Plan: Specifies a time limit for the use of the aversive treatment procedure for any one instance?	6		0.00%
L The Behavior Intervention Plan: Includes data collection procedures for recording each application of the aversive treatment(s)?	6		0.00%
M The Behavior Intervention Plan: States when the IEP team will meet to review the ongoing use, modification or termination of the aversive procedure?	6		0.00%
N The Behavior Intervention Plan: Designates an individual responsible for ongoing review and analysis of the data on the target behavior?	6		0.00%
O The Behavior Intervention Plan: States how the student's parents will be regularly informed of the progress toward the short-term objectives in the IEP?	6		0.00%



	Total Reviewed	Total Noncompliant	Percent Non Compliant
P The Behavior Intervention Plan: States whether any standard school disciplinary measures are waived?	6	1	16.67%
Q Parents were informed that their consent to the IEP includes consent for the aversive treatment plan?	6		0.00%
Z Aversive Treatment Procedure Notes:			

### Suspension/Expulsion

If the child has been removed from his/her current placement for more than 10 school days in the current school year, the public agency:

A Provided services to the extent necessary to enable the child to appropriately progress in the general curriculum.	13	1	7.69%
B Provided services to the extent necessary to enable the child to appropriately advance toward achieving the goals set out in the child's IEP.	13	2	15.38%
C Conducted a Manifestation Determination.		1	
C 1 Date of Manifestation Determination:			
D Not later than the date on which the decision to remove the student is made, parents were notified of that decision and provided the procedural safeguards notice.	12		0.00%
E No later than 10 school days after the date on which the decision to remove the student was made, a review was conducted of the relationship between the child's disability and the behavior subject to the disciplinary action.	12		0.00%
F The review was conducted by the district, the parent, and relevant members of the IEP team.	12		0.00%



	<b>Total Reviewed</b>	<b>Total Noncompliant</b>	<b>Percent Non Compliant</b>
G The IEP Team considered: Evaluation and diagnostic results, including results or other relevant information provided by the parents of the child.	12	1	8.33%
H The IEP Team considered: Observations of the child.	12	1	8.33%
I The IEP Team considered: The child's IEP and placement.	12	1	8.33%
J The team made a determination that: The conduct in question was caused by, or had a direct and substantial relationship to, the child's disability.			
K The team made a determination that: The conduct in question was the direct result of the district's failure to implement the IEP.			
L The team made a determination that: If the team identified that the district failed to implement the child's IEP, the district took immediate steps to remedy those deficiencies.			
M The team made a determination that: The behavior in question was determined to be a manifestation of the child's disability.			
N The team made a determination that: The district conducted a Functional Behavioral Assessment and reviewed, as necessary, the student's IEP and/or Behavior Intervention Plan.	12		0.00%
Z Suspension/Expulsion Notes:			

**Graduate**

A Does the student record contain a completed graduation form?	54	1	1.85%
B Does the student record contain a completed Summary of Performance form (or reasonable facsimile)?	54	3	5.56%



	Total Reviewed	Total Noncompliant	Percent Non Compliant
Z High School Graduate Notes:			

**Exited Student**

A Does the student record indicate the student was exited by the Evaluation Report process?	91	1	1.10%
B Did the Evaluation Report document whether the exit was due to no longer having a disability or no longer needing special education services?	91	3	3.30%

Z Exited Student Notes:

**Revocation of Consent**

A Did the parent revoke consent in writing?	14		0.00%
A 1 Date in which the revocation of consent was received by the school district:	14		0.00%
B Does the student record indicate the district responded to the revocation in writing with the prior written notice?	14		0.00%
B 1 Date in which the district responded with the prior written notice:	14		0.00%

Z Revocation of Consent Notes: