Bloom's Revised Taxonomy

- **Creating**: can the student build on the lower order skills to create a new product or idea that is useful?
- **Evaluating**: can the student justify a stand or decision, explain which options are better than others and why?
- **Analyzing**: can the student distinguish between the different parts & understand how they are connected?
- **Applying**: can the student use their knowledge and understanding in a new context?
- **Understanding**: can the student explain the ideas and concepts they have remembered?
- **Remembering**: can the student recall the information?