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FEDERAL ELEMENTARY/SECONDARY EDUCATION ACT (ESEA) EVERY STUDENT SUCCEEDS ACT (ESSA)

ACHIEVED THROUGH:
ESTABLISHING HIGH ACADEMIC STANDARDS
DEVELOPING ASSESSMENTS ALIGNED WITH STANDARDS
BEING ACCOUNTABLE
SUPPORTING IMPROVEMENT FOR SCHOOLS
SUPPORTING EXCELLENT EDUCATORS
SUPPORTING *ALL* STUDENTS

EXCELLENCE IN EDUCATION-MONTANA'S PRINCIPLES

- INCREASE GRADUATION RATES
- IMPROVE TEACHING, LEARNING, AND ACHIEVEMENT
- FOCUS ON SCHOOLS WITH THE GREATEST NEED
- PROCESS IS 'BOTTOM UP'
- THE PLAN IS FORWARD-THINKING

OPI TEAMS AT WORK:

- PROJECT MANAGEMENT TEAM—OVERALL ORGANIZATION AND FACILITATION OF THE PROCESS
- CONSOLIDATED STATE PLAN WORK GROUP—TACKLES THE DETAILED WRITING OF THE STATE EDUCATION AGENCY ESSA PLAN, INCLUDING CONSULTATION AND COORDINATION, CHALLENGING ACADEMIC STANDARDS AND ACADEMIC ASSESSMENT, SUPPORTING EXCELLENT EDUCATORS, AND SUPPORTING ALL STUDENTS
- ACCOUNTABILITY WORK GROUP—ASSURES TRANSPARENCY AND ACCOUNTABILITY; SUPPORT AND IMPROVEMENT FOR SCHOOLS; AND LONG-TERM AND MEASURES OF INTERIM PROGRESS
- GRANTS MANAGEMENT WORK GROUP—AMENDS THE E-GRANT SYSTEM TO RESPOND TO THE REQUIRED REPORTING ELEMENTS AND REVISES THE STATE AND FEDERAL GRANTS HANDBOOK
- RESOURCES WORK GROUP—MOBILIZES THE ESSENTIAL RESOURCES TO SUPPORT IMPLEMENTATION OF THE PLAN

MONTANA STAKEHOLDERS = ESSENTIAL PARTNERS THROUGHOUT

September 2, 2016