Performance Assessment: GRASPS
When constructing performance assessment tasks, it helps to use the acronym GRASPS:

**G**  Real-world **Goal**

**R**  Real-world **Role**

**A**  Real-world **Audience**

**S**  Real-world **Situation**

**P**  Real-world **Products** or **Performances**

**S**  **Standards**

**GOAL**
Provide a statement of the task.
Establish the goal, problem, challenge, or obstacle in the task.

**ROLE**
Define the role of the students in the task.
State the job of the students for the task.

**AUDIENCE**
Identify the target audience within the context of the scenario.
Example audiences might include a client or committee.

**SITUATION**
Set the context of the scenario.
Explain the situation.

**PRODUCT**
Clarify what the students will create and why they will create it.

**STANDARDS and CRITERIA [INDICATORS]**
Provide students with a clear picture of success.
Identify specific standards for success.
Issue rubrics to the students or develop them with the students.

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Constructing a Performance Task Scenario Using GRASPS

Consider the following set of stem statements as you construct a scenario for a performance task. Refer to the tables above to help you brainstorm possible scenarios. Note: These are idea starters. Resist the urge to fill in all of the blanks!

**Goal:**
- Your task is ____________________________________________________________
- Your goal is to ___________________________________________________________
- The problem or challenge is _______________________________________________
- The obstacle to overcome is _______________________________________________

**Role:**
- You are _________________________________________________________________
- You have been asked to ___________________________________________________
- Your job is __________ ___________________________________________________

**Audience:**
- Your clients are _________________________________________________________
- The target audience is ____________________________________________________
- You need to convince ____________________________________________________

**Situation:**
- The context you find yourself in is___________________________________________
- The challenge involves dealing with _________________________________________

**Product, Performance, and Purpose:**
- You will create a __________________________________________________________
- You need to develop ______________________________________________________

**Standards and Criteria for Success:**
- Your performance needs to ________________________________________________
- Your work will be judged by ________________________________________________
- Your product must meet the following standard (quality) _______________________
- A successful result will _____________________________________________________