

Perkins IV ACCOUNTABILITY DATA--Performance Indicators

Academic Year: 2017-2018

As officially submitted to EDEN/EDFacts & 2018 CAR Report; December 12, 2018

Agriculture Education-CIP-01	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator	188	122	113	476	475	488	N/A	N/A
Denominator	479	479	122	479	479	522	N/A	N/A
Your Results	39.25%	25.47%	92.62%	99.37%	99.16%	93.49%	N/A	N/A
State Goal	51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
							Total AG Concentrators	
							Male	300
							Female	179
							Total	479

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2016-2017

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators

Academic Year: 2017-2018

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Business Education-CIP-07	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator	406	254	NA	757	757	741	N/A	N/A
Denominator	764	764	NA	764	764	790	N/A	N/A
Your Results	53.14%	33.25%	NA	99.08%	99.08%	93.80%	N/A	N/A
State Goal	51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
							Total BUS Concentrators	
							Male	395
							Female	369
							Total	764

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2016-2017

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators

Academic Year: 2017-2018

As officially submitted to EDEN/EDFacts & 2018 CAR Report; December 12, 2018

Marketing Education-CIP-08	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator	30	24	NA	34	34	55	N/A	N/A
Denominator	34	34	NA	34	34	56	N/A	N/A
Your Results	88.24%	70.59%	NA	100.00%	100.00%	98.21%	N/A	N/A
State Goal	51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
						Total Marketing Concentrators		
							Male	19
							Female	15
							Total	34

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2016-2017

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators

Academic Year: 2017-2018

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Health Science Education-CIP-17	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator	204	137	71	279	279	296	N/A	N/A
Denominator	279	279	92	279	279	308	N/A	N/A
Your Results	73.12%	49.10%	77.17%	100.00%	100.00%	96.10%	N/A	N/A
State Goal	51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
						Total Health Science Concentrators		
							Male	73
							Female	206
							Total	279

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2016-2017

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators

Academic Year: 2017-2018

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Family Consumer Education-CIP-20	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator	172	84	NA	477	477	468	N/A	N/A
Denominator	478	478	NA	478	478	542	N/A	N/A
Your Results	35.98%	17.57%	NA	99.79%	99.79%	86.35%	N/A	N/A
State Goal	51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
							Total FCS Concentrators	
							Male	82
							Female	396
							Total	478

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2016-2017

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

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Academic Year: 2017-2018

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Industrial Technology Education-CIP-21	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator	346	279	18	863	862	731	N/A	N/A
Denominator	872	872	21	872	872	805	N/A	N/A
Your Results	39.68%	32.00%	85.71%	98.97%	98.85%	90.81%	N/A	N/A
State Goal	51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
							Total ITTE Concentrators	
							Male	749
							Female	123
							Total	872

Performance Indicator DEFINITIONS

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Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2016-2017

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators

Academic Year: 2017-2018

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Trades Education-CIP-40	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator	167	142	23	606	605	651	N/A	N/A
Denominator	617	617	30	617	617	738	N/A	N/A
Your Results	27.07%	23.01%	76.67%	98.22%	98.06%	88.21%	N/A	N/A
State Goal	51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
							Total Trades Concentrators	
							Male	525
							Female	92
							Total	617

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Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2016-2017

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators

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Blended Education-CIP-60	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator	477	292	NA	1170	1170	1048	N/A	N/A
Denominator	1185	1185	NA	1185	1185	1161	N/A	N/A
Your Results	40.25%	24.64%	NA	98.73%	98.73%	90.27%	N/A	N/A
State Goal	51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
							Total Blended Concentrators	
							Male	624
							Female	561
							Total	1185

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2016-2017

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.