

Economic Impact Survey for Career and Technical Education Standards

The Office of Public Instruction must utilize a negotiated rulemaking committee to consider proposed changes to accreditation standards (including content standards). In addition to the negotiated rulemaking committee requirement, the OPI is charged with writing an economic impact analysis in accordance with MCA 2-4-405.

In order to carefully prepare the economic impact analysis, the OPI would appreciate your responses to the questions in this survey. We recommend a review of current expenditures for personnel, instructional materials, professional development, and curriculum development for the career and technical education content and program standards before responding to the questions. If adopted by the Board of Public Education, new standards would go into effect on July 1, 2021.

There are 42 questions: 9 required, 33 optional. It will take approximately 15 minutes to review the proposed standards and 20 minutes to complete the survey. The survey is due by midnight on January 31, 2020.

LINK TO DRAFT DOCUMENT: <http://opi.mt.gov/LinkClick.aspx?fileticket=y4AgEuvvcF2E%3d&portalid=182>

If you have any questions about this survey, contact Colet Bartow, Director of Content Standards and Instruction at cbartow@mt.gov or 406-444-3583.

* Required

1. Email address *

Demographic Information

Each of these questions requires a response before moving on.

2. First and Last Name *

3. What is your role? *

Check all that apply.

- School Administrator
- School Business Official
- School Board Trustee
- Teacher
- Other: _____

4. What school size do you represent? *

Mark only one oval.

- Small School (fewer than 126 students)
- Class C
- Class B
- Class A
- Class AA
- Other: _____

5. What school type do you represent? *

Check all that apply.

- Elementary
- Middle School/Junior High
- High School
- Other: _____

6. School or District Name *

7. ZIP Code *

8. May we contact you to follow up on your comments or questions? *

Mark only one oval.

- Yes
- No

Content Standards Implementation

If you answer YES to both of these questions, please skip to the bottom of the survey and submit. You may still comment on each section, but you are not required to respond to additional questions about cost or impacts.

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9. Is your district able to implement the current career and technical education content standards with existing staff? *

Mark only one oval.

- Yes
- No

10. Do you anticipate that your district will be able to meet the proposed standards with existing resources? *

Mark only one oval.

- Yes
 No

Program Delivery Standards

The program delivery standards are part of ARM Chapter 55 - Accreditation. They describe the conditions and practices that must be in place to deliver an instructional program for specific content areas.

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11. Is your district able to implement the current program delivery standards for career and technical education?

Mark only one oval.

- Yes
 No

12. Will your district be able to implement the proposed program delivery standards for career and technical education?

Mark only one oval.

- Yes
 No

13. If no, what are the two most significant challenges to implementation?

Please check 2 or describe any "other" challenges.

Check all that apply.

- Instructional Materials
 Personnel
 Professional Development
 Curriculum Development
 Other: _____

Instructional Materials

Instructional materials include any consumable workbooks, textbooks, digital resources, equipment or other items selected by the district board of trustees to implement a curriculum aligned to the state standards.

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14. **Would the proposed standards impose a cost for instructional materials beyond that required to implement the current standards?**

Mark only one oval.

- Yes
- No

15. **Does your district have difficulty finding instructional materials to implement the current standards?**

Mark only one oval.

- Yes
- No

16. **Will your district have difficulty finding instructional materials to implement the proposed standards?**

Mark only one oval.

- Yes
- No
- Maybe

17. **If you answered "yes" to any of the questions above, please provide additional feedback.**

18. **What increase in total dollars would be required to cover the cost associated with Instructional Materials? (best estimate)**

Personnel

Personnel includes any administrative, licensed teachers, or support staff.

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19. **Would the proposed standards impose a cost for personnel beyond what is required to implement the current standards?**

Mark only one oval.

- Yes
- No

20. Does your district have a shortage of teachers endorsed in career and technical education?

Mark only one oval.

- Yes
- No

21. Will your district have a shortage of teachers endorsed to teach career and technical education?

Mark only one oval.

- Yes
- No

22. If you answered "yes" to any of the questions above, please provide additional feedback.

23. How many new hires would be needed?

24. What increase in total dollars would be required to cover the cost associated with Personnel?

Professional Learning

Professional learning includes any form of training that a district may use to build employee knowledge and skills.

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25. Would the proposed standards impose a cost for professional learning beyond those expenses already required to implement the current standards?

Mark only one oval.

- Yes
- No

26. Does your district currently have difficulty in finding professional development opportunities for career and technical educators?

Mark only one oval.

- Yes
- No

27. Will your district have difficulty finding professional development opportunities for career and technical educators?

Mark only one oval.

Yes

No

28. If you answered "yes" to any of the questions above, please provide additional feedback.

29. What increase in total dollars would be required to cover the cost associated with professional development?

30. What professional development would be needed?

Describe the format or content as specifically as possible.

31. How many teachers would need this professional development?

32. How many hours of professional development would be needed for each teacher?

Curriculum Development

Separate from identifying instructional materials, please provide feedback specific to your district's curriculum development process and timelines.

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33. **Would the proposed standards, if adopted, require your district to substantially revise its current curriculum?**

Mark only one oval.

- Yes
- No
- Maybe

34. **Would the proposed standards impose a cost for curriculum development beyond what is required to implement the current standards?**

Mark only one oval.

- Yes
- No

35. **Does your district currently have a shortage of time and resources to support curriculum development in career and technical education?**

Mark only one oval.

- Yes
- No

36. **Will your district have a shortage of time and resources to support curriculum development in career and technical education?**

Mark only one oval.

- Yes
- No
- Maybe

37. **If you answered "yes" to any of the questions above, please provide additional feedback.**

38. **What new purchases would be needed?**

39. **What increase in total dollars would be required to cover the cost associated with curriculum development?**

40. **How many personnel would be involved in curriculum development?**

41. **How many hours of professional time would be needed in total for curriculum development?**

YOUR TURN: General Feedback

Please expand on any significant issue that you have indicated in your responses.

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42. **Is there anything else you believe the OPI should consider in determining a fiscal impact for implementing new program delivery and content standards?**
