| Criteria for Selecting Instructional Materials  |
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**Use this rubric to evaluate materials you are considering adopting**

| Resource title |  |
| --- | --- |
| Course/Subject/Level |  |
| Publisher/Copyright date |  |
| Evaluator name and date |  |

Carefully consider each question below before indicating your rating on the scale of 0-2. Instructional materials include a wide variety of formats, from print to digital software, online resources, manipulatives, and any other item students will use.

| **Criteria RATING SCALE: 0- Does not meet criteria 1 - Partially Meets Criteria 2 - Fully Meets Criteria** | 0 | 1 | 2 |
| --- | --- | --- | --- |
| **Criteria #1**The materials and content are evidence-based with supporting evidence. Review the reports from an evidence-based research source such as [EdReports](https://www.edreports.org/) or [What Works Clearinghouse](https://ies.ed.gov/ncee/wwc/) and identify [ESSA](https://www.cde.ca.gov/re/es/evidence.asp) Tiers.  |  |  |  |
| **Criteria #2**The materials align to the [Montana Content Standards](http://opi.mt.gov/Educators/Teaching-Learning/K-12-Content-Standards-Revision). |  |  |  |
| **Criteria #3**The materials support rigorous essential questions, enduring understandings, learning objectives/skills in your school/district curriculum map. |  |  |  |
| **Criteria #4**The materials allow teachers to differentiate learning for varying interests and abilities, while uploading high academic standards. |  |  |  |
| **Criteria #5**Supplemental materials are provided and are well organized to support teaching and learning for challenge as well as remediation of gaps. |  |  |  |
| **Criteria #6**Quality [Indian Education for All](http://opi.mt.gov/Portals/182/Page%20Files/Indian%20Education/Indian%20Education%20101/Evaluating%20AI%20Materials%20and%20Resources%20for%20the%20Classroom.pdf) is embedded in the materials.  |  |  |  |
| **Criteria # 7**The materials support equity in society and do not contain stereotypes in regard to race, color, gender, sexual orientation, religion, national origin, disabilities, age, or homelessness.  |  |  |  |
| **Criteria # 8**These materials adhere to best practices for universal design, meaning it does not create barriers for any learner to access the content. Digital resources meet the [Web Content Accessibility Guidelines (WCAG) 2.0](https://www.w3.org/TR/WCAG20/). |  |  |  |
| **Criteria # 9**Formative, interim, and summative assessment materials are available at regular intervals. |  |  |  |
| **Criteria #10**Vendor provides ongoing professional development to help teachers implement instructional materials. |  |  |  |
| **Criteria #11**The materials are cost effective when compared with other vendors. |  |  |  |

**Total points \_\_\_\_\_ / 22** (Minimum criteria to recommend purchase 17/22) **Recommend? Yes \_\_\_\_ No \_\_\_\_**