

---

# Montana Content Standards for Information Literacy-Library Media

Adopted July 2008

# Contents

Introduction .....	3
INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 1.....	4
BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 1 FOR THE END OF GRADE 4 .....	4
BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 1 FOR THE END OF GRADE 8 .....	4
BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 1 UPON GRADUATION ....	4
INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 2.....	5
BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 2 FOR THE END OF GRADE 4 .....	5
BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 2 FOR THE END OF GRADE 8 .....	5
BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 2 UPON GRADUATION ....	5
INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 3.....	6
BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 3 FOR THE END OF GRADE 4 .....	6
BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 3 FOR THE END OF GRADE 8 .....	6
BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 3 UPON GRADUATION ....	6
INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 4.....	7
BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 4 FOR THE END OF GRADE 4 .....	7
BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 4 FOR THE END OF GRADE 8 .....	7
BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 4 UPON GRADUATION ....	7
INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 5.....	8
BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 5 FOR THE END OF GRADE 4 .....	8
BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 5 FOR THE END OF GRADE 8 .....	8
BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 5 UPON GRADUATION ....	8

## Introduction

Information literacy is the ability to recognize when information is needed and then locate, evaluate, and effectively use the information. (Adapted from Association College and Research Libraries “Information Literacy Competency Standards for Higher Education”)

All Montana students require equitable access to a variety of resources, encompassing the breadth of human conversations and creations for academic achievement and personal growth. By learning to access and evaluate information they gain an appreciation and respect for diverse ideas and creative expressions. By using information literacy skills in all aspects of learning, students become empowered and engaged lifelong learners. To thrive in the 21<sup>st</sup> Century, students must employ a process of inquiry that can be adapted to any information need. By learning strategies to manage and ethically use information, Montana students open the door to the world in all its diversity. Teacher librarians, in collaboration with other classroom and content area teachers, empower all students to become information literate.

Content Standard 1: Students will identify the task and determine the resources needed.

Content Standard 2: Students will locate sources, use information and present findings.

Content Standard 3: Students will evaluate the product and learning process.

Content Standard 4: Students will use information safely, ethically and legally.

Content Standard 5: Students will pursue personal interests through literature and other creative expressions.

## INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 1

(1) To satisfy the requirements of information literacy/library media content standard 1, a student must identify the task and determine the resources needed.

### BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 1 FOR THE END OF GRADE 4

(1) The benchmark for information literacy/library media content standard 1 for a student at the end of grade 4 is the ability to:

- (a) define the problem;
- (b) identify types of information needed; and
- (c) choose from a range of resources.

### BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 1 FOR THE END OF GRADE 8

(1) The benchmark for information literacy/library media content standard 1 for a student at the end of grade 8 is the ability to:

- (a) analyze the parts of the problem to be solved;
- (b) identify information resources needed; and
- (c) evaluate and select appropriate resources.

### BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 1 UPON GRADUATION

(1) The benchmark for information literacy/library media content standard 1 for a student upon graduation is the ability to:

- (a) evaluate the purpose and scope of the problem;
- (b) determine the nature and extent of information needed; and
- (c) evaluate and select appropriate resources.

## INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 2

(1) To satisfy the requirements of information literacy/library media content standard 2, a student must locate sources, use information, and present findings.

### BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 2 FOR THE END OF GRADE 4

(1) The benchmark for information literacy/library media content standard 2 for a student at the end of grade 4 is the ability to:

- (a) locate a resource needed to solve the problem;
- (b) evaluate resources;
- (c) locate information within the resource;
- (d) extract information from resources needed to solve the problem;
- (e) organize information to solve the problem; and
- (f) create a product that presents findings.

### BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 2 FOR THE END OF GRADE 8

(1) The benchmark for information literacy/library media content standard 2 for a student at the end of grade 8 is the ability to:

- (a) locate multiple resources using search tools;
- (b) evaluate resources;
- (c) locate information within multiple resources;
- (d) extract information from multiple resources needed to solve the problem;
- (e) organize and manage information to solve the problem; and
- (f) create a product that presents findings.

### BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 2 UPON GRADUATION

(1) The benchmark for information literacy/library media content standard 2 for a student upon graduation is the ability to:

- (a) locate multiple resources using a variety of search tools;
- (b) evaluate resources;
- (c) locate information within a wide variety of resources;
- (d) extract information from a wide variety of resources needed to solve the problem;
- (e) organize and manage information from a wide variety of sources to solve the problem; and
- (f) create and defend a product that presents findings.

### INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 3

(1) To satisfy the requirements of information literacy/library media content standard 3, a student must evaluate the product and learning process.

### BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 3 FOR THE END OF GRADE 4

(1) The benchmark for information literacy/library media content standard 3 for a student at the end of grade 4 is the ability to:

- (a) assess the quality of the product; and
- (b) describe the process.

### BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 3 FOR THE END OF GRADE 8

(1) The benchmark for information literacy/library media content standard 3 for a student at the end of grade 8 is the ability to:

- (a) assess the quality and effectiveness of the product; and
- (b) evaluate how the process met the need for information.

### BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 3 UPON GRADUATION

(1) The benchmark for information literacy/library media content standard 3 for a student upon graduation is the ability to:

- (a) assess the quality and effectiveness of the product; and
- (b) evaluate the process in order to revise strategies.

#### INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 4

(1) To satisfy the requirements of information literacy/library media content standard 4, a student must use information safely, ethically, and legally.

#### BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 4 FOR THE END OF GRADE 4

(1) The benchmark for information literacy/library media content standard 4 for a student at the end of grade 4 is the ability to:

- (a) legally obtain and use information;
- (b) identify the owner of ideas and information; and
- (c) participate and collaborate in intellectual and social networks following safe and accepted practices.

#### BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 4 FOR THE END OF GRADE 8

(1) The benchmark for information literacy/library media content standard 4 for a student at the end of grade 8 is the ability to:

- (a) legally obtain, store, and disseminate text, data, images, or sounds;
- (b) appropriately credit ideas and works of others; and
- (c) participate and collaborate in intellectual and social networks following safe and accepted practices.

#### BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 4 UPON GRADUATION

(1) The benchmark for information literacy/library media content standard 4 for a student upon graduation is the ability to:

- (a) legally obtain, store, and disseminate text, data, images, or sounds;
- (b) follow copyright laws and fair use guidelines when using the intellectual property of others; and
- (c) participate and collaborate in intellectual and social networks following safe and accepted practices.

## INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 5

(1) To satisfy the requirements of information literacy/library media content standard 5, a student must pursue personal interests through literature and other creative expressions.

### BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 5 FOR THE END OF GRADE 4

(1) The benchmark for information literacy/library media content standard 5 for a student at the end of grade 4 is the ability to:

- (a) use a variety of print and digital formats for pleasure and personal growth;
- (b) use a variety of genres for pleasure and personal growth;
- (c) access and understand multiple resources from diverse cultures, including those of Montana American Indians; and
- (d) access libraries to seek information for personal interest.

### BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 5 FOR THE END OF GRADE 8

(1) The benchmark for information literacy/library media content standard 5 for a student at the end of grade 8 is the ability to:

- (a) use and respond to a variety of print and digital formats for pleasure and personal growth;
- (b) use and respond to a variety of genres for pleasure and personal growth;
- (c) analyze and respond to multiple resources and creative expressions from diverse cultures, including those of Montana American Indians; and
- (d) access and use libraries and other information environments to find information for personal use and to make connections to resources beyond the school library.

### BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 5 UPON GRADUATION

(1) The benchmark for information literacy/library media content standard 5 for a student upon graduation is the ability to:

- (a) use and critique a variety of print and digital formats for pleasure and personal growth;
- (b) use and critique a variety of genres for pleasure and personal growth;
- (c) evaluate multiple resources and other creative expressions from diverse cultures, including those of Montana American Indians; and
- (d) access and use resources and information from all types of information environments to pursue personal and creative interests.