NEGOTIATED RULEMAKING COMMITTEE

Computer Science, Library Media/Information Literacy, and Technology Integration

Content Standards Revision
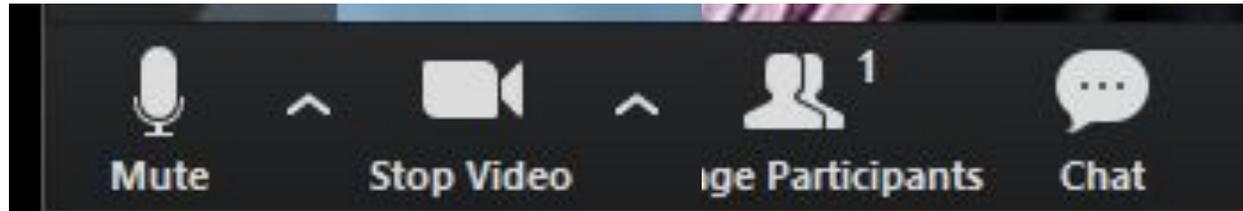
April 9, 2020

ZOOM MEETING INFO

Rename Yourself
1. Open "Participants"
2. Hover over your name
3. Click "Rename"
4. Type your first and last name and your district or organization

Chat
1. To view or type in chat, click the "Chat" icon.
2. Ask questions and share links to resources and information

Audio and Video Controls
1. Please remain muted unless speaking to avoid background noise. You can mute yourself by clicking "Mute" in the lower left-hand corner of the Zoom call.
2. You do not have to use computer audio if you do not have a microphone. Choose "Switch to Phone Audio" and use the call information from your phone.
3. You do not need to use video. You can turn the video off by clicking "Stop Video" in the lower left-hand corner of the Zoom call.

PUBLIC MEETING

All comments received become part of the official public record of the Negotiated Rulemaking Committee proceedings in accordance with MCA 2-3-212.

This meeting is being recorded.

Please use the microphone whenever you are speaking.

Public comment will be invited at the end of the agenda.

OFFICE OF PUBLIC INSTRUCTION
A+
ELSIE ARNTZEN, STATE SUPERINTENDENT

Putting Montana Students First A+

CALL TO ORDER

MEETING AGENDA

Call to Order

Economic Impact Survey Summary

MAPA Timeline

Public Comment

Adjourn

ROLES AND RESPONSIBILITIES

Committee Members

- review drafts prepared by the revision team to provide feedback and a recommendation to the Superintendent on the draft
- assist in determining the economic impact of the draft

OPI and BPE Staff

- support the work of the committee
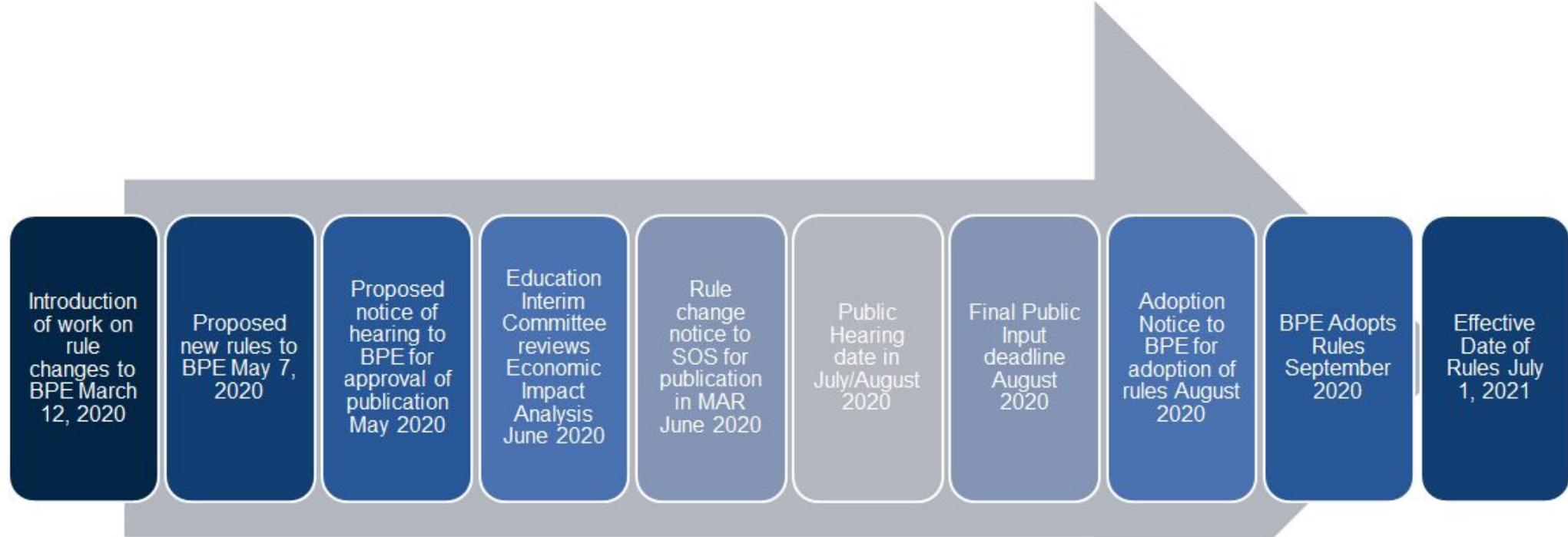
PROCESS

Where are WE?

Montana Constitution

Montana Code Annotated (Legislature)

Administrative Rules of Montana (OPI☐**NR Committee**☐OPI☐BPE)

Policy (School Trustees)
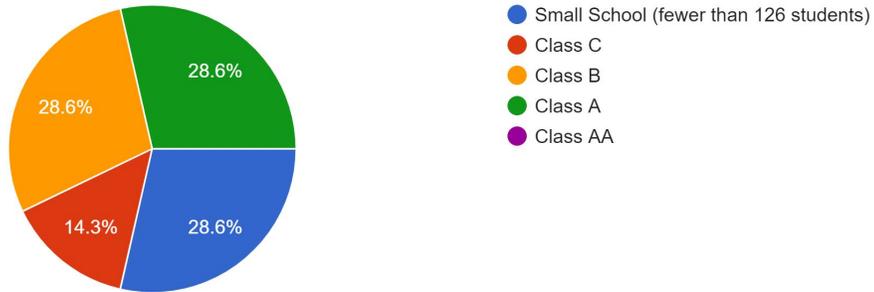
Procedure (School Administrator)

MAPA PROPOSED TIMELINE

Introduction of work on rule changes to BPE March 12, 2020

Proposed new rules to BPE May 7, 2020

Proposed notice of hearing to BPE for approval of publication May 2020

Education Interim Committee reviews Economic Impact Analysis June 2020

Rule change notice to SOS for publication in MAR June 2020

Public Hearing date in July/August 2020

Final Public Input deadline August 2020

Adoption Notice to BPE for adoption of rules August 2020

BPE Adopts Rules September 2020

Effective Date of Rules July 1, 2021

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Economic Impact Survey Summary
Library Media/Information Literacy

What school size do you represent?

7 responses

- ● Small School (fewer than 126 students)
- ● Class C
- ● Class B
- ● Class A
- ● Class AA

Pie chart values: 28.6%, 28.6%, 28.6%, 14.3%

What school type do you represent?

7 responses

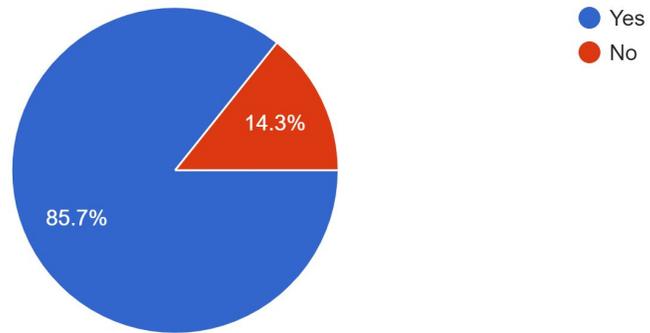| School Type	Value
Elementary	3 (42.9%)
Middle School/Junior High	1 (14.3%)
High School	1 (14.3%)
All three	1 (14.3%)
7-12 Library	1 (14.3%)
District	1 (14.3%)
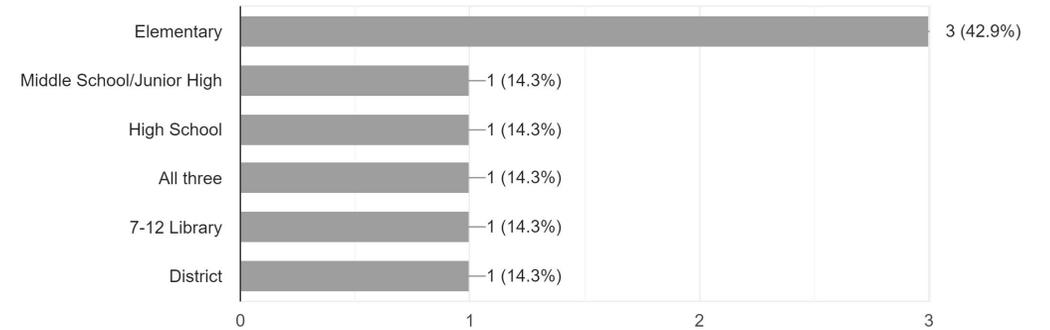
Economic Impact Survey Summary Library Media/Information Literacy

Will your district be able to meet the proposed standards with existing resources?

7 responses

- Yes
- No

85.7%

14.3%

What year would your district implement these standards?

6 responses

- 2021
- 2022
- 2023
- 2024
- 2025

16.7%

33.3%

16.7%

33.3%

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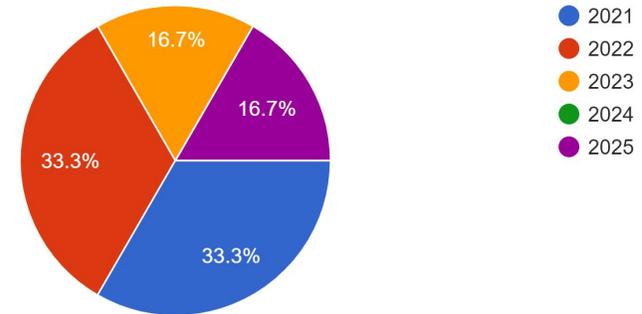
Economic Impact Survey Summary
Library Media/Information Literacy

What increase in total dollars would be required to cover the cost associated with Instructional Materials? (best estimate)

None- 1
$1,501-$10,000- 1
$10,000- $50,000- 1
Not able to estimate- 2

What professional development would be needed?

"Managing digital resources, weeding and book vs digital"

"Training would be needed to bring collections into the new digital world - collaborating with teachers who blend their classroom curricula - development of policies and procedures that include the modified standards (i.e.collection development manuals) as well as keeping current with the needs presented by technology."

"To bring collections up to date and develop policy and procedure manual."

"Library software program training"

PUBLIC COMMENT

Please register in the chat box to introduce yourself with first and last name.

If you are speaking on behalf of an organization, identify the organization and your association with the organization.

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ADJOURN

Thank you for your commitment to Montana Public Education.

Be well!