

Perkins IV ACCOUNTABILITY DATA--Performance Indicators						Academic Year: 2017-2018			
As officially submitted to EDEN/EDFacts & 2018 CAR Report; December 12, 2018									
MONTANA	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2	
Numerator	1998	1340	264	4821	4791	4487	8379	400	
Denominator	4573	4573	292	4883	4883	4934	33534	2379	
Your Results	43.69%	29.30%	90.41%	98.73%	98.12%	90.94%	24.99%	16.81%	
State Negotiated Goal	51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%	
(90% Threshold Target)									

Perkins IV ACCOUNTABILITY DATA--Performance Indicators						Academic Year: 2016-2017			
As officially submitted to EDEN/EDFacts & 2017 CAR Report; December 12, 2017									
MONTANA	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2	
Numerator	2531	1461	185	4805	4774	4398	8321	386	
Denominator	4542	4542	220	4877	4876	4947	33175	2429	
Your Results	55.72%	32.17%	84.09%	98.52%	97.91%	88.90%	25.08%	15.89%	
State Negotiated Goal	76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%	
(90% Threshold Target)									

****Proficiency levels for ACT scores were not established for SY 2016-2017.**

Perkins IV ACCOUNTABILITY DATA--Performance Indicators						Academic Year: 2015-2016			
As officially submitted to EDEN/EDFacts & 2016 CAR Report; December 1, 2016									
MONTANA	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2	
Numerator	1607	998	277	4860	4807	4028	4309	588	
Denominator	3047	3321	327	4948	4945	5208	33891	2404	
Your Results	52.74%	30.05%	84.71%	98.22%	97.21%	77.34%	12.71%	24.46%	
State Negotiated Goal	75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%	
(90% Threshold Target)									

****Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate**

Perkins IV ACCOUNTABILITY DATA--Performance Indicators						Academic Year: 2014-2015			
As officially submitted to EDEN/EDFacts & 2015 CAR Report; December 1, 2015									
MONTANA	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2	
Numerator	4057	2736	119	5107	5059	4124	7937	367	
Denominator	4850	4836	128	5209	5208	4904	31944	2563	
Your Results	83.65%	56.58%	92.97%	98.04%	97.14%	84.09%	24.85%	14.32%	
State Negotiated Goal	75.96%	63.00%	80.10%	85.50%	81.45%	81.00%	20.66%	12.15%	
(90% Threshold Target)									

Perkins IV ACCOUNTABILITY DATA--Performance Indicators						Academic Year: 2013-2014			
December 1, 2014; submitted to EDEN/EDFacts & 2014 CAR Report									
MONTANA	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2	
Numerator	3821	2758	280	4820	4770	4143	5157	341	
Denominator	4528	4525	344	4904	4900	4851	22037	2342	
Your Results	84.39%	60.95%	81.40%	98.29%	97.35%	85.41%	23.40%	14.56%	
State Negotiated Goal	74.70%	61.20%	79.88%	85.50%	81.00%	81.00%	20.66%	12.15%	
(90% Threshold Target)									

Perkins IV ACCOUNTABILITY DATA--Performance Indicators						Academic Year: 2012-2013			
December 11, 2013; submitted to EDEN/EDFacts & 2013 CAR Report									
MONTANA	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2	
Numerator	3722	2662	219	4780	4727	4318	5390	307	
Denominator	4500	4490	243	4849	4849	4989	22707	2350	
Your Results	82.71%	59.29%	90.12%	98.58%	97.48%	86.55%	23.74%	13.06%	
State Negotiated Goal	74.70%	61.20%	79.88%	85.50%	76.50%	85.50%	20.66%	14.04%	
(90% Threshold Target)									

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial, Trades & Technology courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

We report on AG, HEALTH SCIENCE, and INDUSTRIAL TRADES.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year

Numerator: Number of CTE concentrators who left secondary and were either in post-secondary ed. or advanced training, employment or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Traditional Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Traditional Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.