Criteria for Selecting Instructional Materials

Use '	this	rubric t	o evaluate	materials	you are	considering	ador	oting

Resource title					
Course/Subject/Level					
Publisher/Copyright date					
Evaluator name and date					
	below before indicating your rating on the scale of 0-2. Instructional materials incigital software, online resources, manipulatives, and any other item students will		wide		
Criteria RATING SCALE: 0- De	oes not meet criteria 1 - Partially Meets Criteria 2 - Fully Meets Criteria	0	1	2	
	vidence-based with supporting evidence. Review the reports from an evidence-dReports or What Works Clearinghouse and identify ESSA Tiers.				
Criteria #2 The materials align to the Monta	na Content Standards.				
Criteria #3 The materials support rigorous e school/district curriculum map.	ssential questions, enduring understandings, learning objectives/skills in your				
Criteria #4 The materials allow teachers to differentiate learning for varying interests and abilities, while uploading high academic standards.					
Criteria #5 Supplemental materials are provided and are well organized to support teaching and learning for challenge as well as remediation of gaps.					
Criteria #6 Quality Indian Education for All i	s embedded in the materials.				
	society and do not contain stereotypes in regard to race, color, gender, sexual gin, disabilities, age, or homelessness.				
	practices for universal design, meaning it does not create barriers for any gital resources meet the <u>Web Content Accessibility Guidelines (WCAG) 2.0</u> .				
Criteria # 9 Formative, interim, and summative assessment materials are available at regular intervals.					
Criteria #10 Vendor provides ongoing profess	sional development to help teachers implement instructional materials.				
Criteria #11 The materials are cost effective v	when compared with other vendors.				
Total points / 22 (Minim	num criteria to recommend purchase 17/22) Recommend? Yes	No_			

