

## PART B-1: EVALUATION OF SIZE, SCOPE AND QUALITY

Use the prompts on this worksheet to evaluate the Size, Scope, and Quality of your campus or district's CTE programs. Address those statements and questions that provide the best and most relevant feedback to your campus or district.

Consider the following statements, identify those that best match your campus/district, and choose the most appropriate response.

**1 This is a Strength / 2 This is satisfactory / 3 This area needs some improvement / 4 This area needs major improvement**

	Rating				Briefly list strengths and/or areas of focus for improvement.	Indicate evidence reviewed.
	1	2	3	4		
The district/campus offers MT Career Pathways in which students choose to enroll.		x			Custer County District High School (CCDHS) offers two MT Career Pathways in the areas of information technology and agriculture in which students chose to enroll. In addition to strong course progressions, both areas have additional strengths. In the information technology area, strengths include related courses such as Business Law and Accounting. The agriculture area provides the opportunity to be a participant in the CTSO, FFA.	<u>MT Career Pathways</u>
The district/campus offers a sufficient number of courses, and course sections, within programs. (1 Cr. Foundation; 1 Cr. Upper level)			x		While CCDHS currently has strong course progressions built into the agriculture and information technology programs, an area of improvement could be adding additional courses in other CTE program areas. Adding courses would increase the opportunities for students enroll in a more focused progression of courses in other CTE areas.	CCDHS Course Catalog was compared with the MT Career Pathways Recommended Courses in the Information Technology & Agriculture Career Pathways • <a href="https://www.mus.edu/MCP/IT.html">https://www.mus.edu/MCP/IT.html</a> • <a href="https://www.mus.edu/MCP/agfood.html">https://www.mus.edu/MCP/agfood.html</a>
All students who wish to access district/campus CTE programs are able to do so.		x			There are no populations within the student body that are excluded from CTE courses, as any CCDHS student is eligible to enroll. Teachers, administrators, and staff work together to ensure special populations have the accommodations, modifications, and/or paraprofessional supports necessary to enroll and be successful in CTE courses and programs.	Powerschool Demographic Data

Students are able to complete each MT Career Pathway in a normal four-year high school tenure (secondary).		x		Some CTE courses at CCDHS do have a maximum number of students allowed to enroll per semester. The numbers are based on space and availability of materials, so that each student has the best possible learning experience. Even with the maximum numbers, CTE courses are offered often enough each semester and year that each student could complete the information technology and agriculture career pathways in a normal four-year high school tenure.	Powerschool Enrollment Data
Programs are aligned to rigorous standards developed by a relevant third party or by the state.			x	CTE teachers at CCDHS have engaged in a Professional Learning Community (PLC) process. The primary focus of the process has been prioritizing content and aligning lesson objectives to state or national content standards. One area of focus for improvement is balancing learning outcomes in each specific content areas with our desired learning outcomes for the CTE department as a whole.	<u>MT Career &amp; Technical Education Standards</u>
Programs are strongly aligned to post-secondary and/or local business/industry requirements.		x		CTE program curriculum at CCDHS is designed to prepare students for their futures in post-secondary education or as professionals at local businesses. A noted strength in this area is that the employability and technical skills sought by local industry professionals are included in CTE curriculum. The CTE teachers are continually working on aligning curriculum with post-secondary expectations at MCC, and increase dual credit opportunities.	Post-Secondary Professionals Responses
Programs develop a robust skill set in students.			x	CCDHS students receive quality skills while being enrolled in our CTE courses. Our growth in the following skills will ensure that our students will be prepared to have success in the job market in our community. Communication, Demonstrate strong writing, speaking, and listening skills, Critical thinking, Ownership, Leadership, Creative problem solving, Self-directed learning, Curiosity, and Collaboration.	The results of our stakeholder/advisory validate the need for those skills to be taught and emphasized in all of our CTE courses.

*Further questions to consider:*

- *Does the district/campus offer programs with too low an enrollment to justify the costs in offering those programs?*
- *What populations of students are and are not accepted into programs and/or occupations? What are some of the reasons?*
- *Do some programs offer more opportunities for skill development than others, both in the classroom and through extended learning experiences?*
- *How do specific program areas compare in quality?*
- *How do specific components of programs, such as work-based learning or instruction, compare in quality?*

**Please explain how your district is working with employers to develop and offer work-based learning opportunities. Please explain how you will**

CCDHS administrators and staff have worked with business partners, local economic development boards, and job services employees over the last five years to develop a program designed to help students gain valuable work place experience and/or post-secondary training in a career area they are interested in. In their junior or senior year, students can spend up to three periods of their school day to pursue career exploration or development through a work-based learning placement, or taking a college course. This opportunity is available to all students at CCDHS, and each career area has academic, community, and assessment components. Miles Community College (MCC) offers Pioneer Express classes available to CCDHS students, whereas the first two courses are of no cost to the student, further demonstrating the availability to all students. In addition to this work-based learning program, CCDHS offers nine dual enrollment courses.