

Minutes from the Content Standards for Social Studies Negotiated Rulemaking Committee meeting February 10, 2020

Call to Order

The meeting was called to order at 10:04 am by Office of Public Instruction (OPI) Content Standards and Instruction Division Administrator Colet Bartow. Housekeeping items, such as internet connectivity and speakerphones, were discussed.

Review Negotiated Rulemaking Roles, Responsibilities, and Process

Ms. Bartow reviewed the roles and responsibilities of the committee in the negotiated rulemaking process, and where the committee was in the process itself.

Discussion of the revised Content Standards

Facilitator Kirsten Madsen led the discussion on the rule recommendations as revised by the committee at their December meeting. Ms. Madsen thanked the committee for their thoughtful work on Indian Education for All and explained that their work around incorporation and language usage influenced the two other Negotiated Rulemaking Committees for Content Standards.

Committee member Carly Hosford-Israel commented that an environmental component of the geography standards started on the sixth to eighth grade standards and not in the elementary grades. The committee agreed to revisit the environmental component of the geography standards starting in second grade.

Proposed Content Standards for Second Grade

The committee reviewed the revised proposed content standards for Second Grade.

The committee revised Content Standard 3 from:

“3.b. describe how geography impacts human activities”

to

“3.b. describe how geography and human activities impact each other”

After reviewing the revised proposed content standards, the committee reached a consensus and approved the Second Grade revised proposed content standards as amended at this meeting.

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Proposed Content Standards for Third Grade

The committee reviewed the revised proposed content standards for Third Grade.

The committee revised Content Standard 3 from:

“3.b. identify environmental and technological events and conditions that impact humans”

to

“3.b. identify environmental and technological events and conditions and how humans and the environment impact each other”

After reviewing the revised proposed content standards, the committee reached a consensus and approved the Third Grade revised proposed content standards as amended at this meeting.

Proposed Content Standards for Fourth Grade

The committee reviewed the proposed content standards for Fourth Grade.

The committee revised Content Standard 3 from:

“3.d. analyze environmental and technological events and conditions that impact human settlements and migration in Montana”

to

“3.d. identify environmental and technological events and conditions and how humans and the environment impact each other with relation to settlements and migration in Montana”

After reviewing the revised proposed content standards, the committee reached a consensus and approved the Fourth Grade revised proposed content standards as amended at this meeting.

Proposed Content Standards for Fifth Grade

The committee reviewed the proposed content standards for Fifth Grade.

The committee revised Content Standard 3 from:

“3.c. analyze environmental and technological events and conditions that impact human settlements and migration”

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to

“3.c. analyze environmental and technological events and conditions and how humans and the environment impact each other with relation to settlements and migration”

After reviewing the revised proposed content standards, the committee reached a consensus and approved the Fifth Grade revised proposed content standards as amended at this meeting.

After reviewing all the revisions of the proposed content standards across all grade levels, the committee reached a consensus and approved the revised proposed Content Standards for Social Studies as amended at this meeting.

Draft Economic Impact Survey

Ms. Bartow led the discussion of the draft economic impact survey. It was announced that the survey received over 50 responses from a variety of schools and school personnel. The committee discussed the results and responses to the survey. Topics such as instructional materials, professional development for teachers, the financial impact of the new standards, equitable support for all schools, and integration across content areas were discussed.

Next Steps

Ms. Madsen reviewed the process for circulating for review the final draft of the Committee’s written recommendation to OPI later this week. Ms. Bartow reviewed the Committee’s progress in relation to the rulemaking process and the tasks and events in the coming months.

Public Comment and Adjournment

Ms. Madsen asked for public comment about the committee’s work and the day’s proceedings. Ms. Madsen thanked the committee for its work. Finding none, the meeting was adjourned at 11:34 a.m.