Are You Perkins V Ready?

This checklist is designed to help you stay on track as you prepare your documentation for Perkins V. This has been a transition year to work with local school districts to ensure that you are prepared to apply for federal Perkins V funding for the 2020-2021 School Year.

____ (Sept-Jan) Have you attended one of the ten Perkins V workshops held last fall? If not, have you corresponded with your Perkins liaison that approves your grants? You can find a list of CTE specialists at (website)

____ (Sept-Jan) Do you have an understanding of how size, scope and quality are determined?

____ (Sept-Jan) Are you familiar with the 16 approved Pathways for Montana?

____ (Oct-May) Have you convened Advisory Committee meetings to learn about the new Perkins V legislation? Have you set up two additional meetings with your advisory to work on the Comprehensive Local Needs Assessment (CLNA)?

____ (Oct-Feb) Download the "Comprehensive Local Needs Assessment Document from the OPI website. The CLNA will be completed every other year.

____ (Jan-Mar) Have you used the new Labor Market Information tool to determine if your CTE programs align with your local/regional workforce? What other resources will influence your pathway choices? (Website)

____ (Jan-Mar) Determine the courses are you offering for 1 credit of foundation, and 1 credit (or more) of higher learning. Have you cross-walked Pathways with academic courses that would enhance Pathway learning?

____ (Jan-Mar) Are you providing PLC time for teachers to review curriculum and embed Employability Skills in their lesson plans for fall 2020? Other planning?

____Be on the lookout for the "Intent to Apply" document for Perkins and State Vo-ed funding. If you do not fill this out and return to OPI, you will not receive an allocation for the 2020-2021 school year.

____ (Mar-May) If you are adding/deleting/revising any of your current Pathways, do you have curriculum available or teacher training to address this? You may consider a CTE Teacher Externship using Perkins funds to help with training. Ask your OPI specialist about how this works.

____ (Mar-June) Work-based learning is a new component to Rigorous MT Career Pathways. What do you already have in place? What are the options in your community? Have you downloaded the Work-based Learning Manual to determine this? Do you have appropriate course codes to use for tracking work-based learning opportunities in your school? (Website)

____ (Mar-June 2020) Does your school offer Dual Enrollment courses? IF not, are you aware of the options for online dual credit courses? (Website)

____ (Apr-June) The FILLABLE TEMPLATE PAGES of the Needs Assessment will be uploaded as the main portion of your Perkins E-grant this year. Using the work done with your Advisory Committee, fill in the Template pages and SAVE.

___(March-June) Have you disaggregated your school data for CTE concentrators to look at equity and accessibility? Have you checked the OPI/CTE/Perkins V website for data infographics that might help with your data assessment?

___(June-July) Look for OPI E-mail regarding new instructions for filling out your Perkins V E-grant application. We have listened to your concerns about the length of the application. It is our intent to use the information in your Comprehensive Local Needs Assessment as the main focus of this application.

___The Funding Distribution Narrative will need to follow the priorities you set forth in the CLNA.

___The Budget Detail page will have the same codes as Perkins IV.

___The Assurances pages are mandatory for accepting federal funds.

1/13/2020