

Dear Any School Teachers and Parents:

The Any School Administrative Team is doing a "needs assessment" to help us in Title I planning. We would appreciate your feedback to do so. Together, the administrative team and the Title I staff have constructed this survey. It is our hope that the teachers in Title I classrooms and our building's parents will help us in discovering how to best meet the reading, language arts, and mathematics needs of our students.

The Any School Administrative Team

1. Please describe your current role.

If you are a parent of an Any School student, please answer this question. If you are a teacher, please move down to question number 11.

2. Do you feel that your child's regular classroom teacher has the necessary skills to help your child in the areas of reading, language arts, and/or mathematics?
3. If your child is in Any School's Title I program, do you feel that the Title I teacher has the necessary skills to help your child in the areas of reading, language arts, and/or mathematics?
4. Do you feel that you possess the skills to help your child in the areas of reading, language arts, and/or mathematics?
5. Do you feel that classroom teachers should have increased access to remediation educational materials?
6. Do you believe that you and your child/children were prepared for the transition from grade level to grade level and from school to school?
7. If you were to become a part of a Title I planning committee, when are you available to meet?

8. If you were to become a part of a Title I planning committee, what day would be most convenient for you to meet?
9. If you were to come to a parent training session, when would be the most convenient time to attend?
10. What would be your top two specific training ideas related to Title I and improving your child's academic performance?

If you are a teacher, please begin answering questions here. If you are a parent, please move down to question number 21.

11. Do you feel that you possess the skills to teach students in the areas of reading, language arts, and/or mathematics?
12. Do you have assessment tools that can accurately and effectively analyze the specific skills needed for academic success?
13. Do you feel you possess the skills necessary to analyze assessment data to help you in lesson planning?
14. Do you feel that you possess the skills necessary to create reading, language arts, and/or mathematics lessons for your students?
15. Do you feel that you have adequate access to reading, language arts, and/or mathematics related remediation materials?
16. Do you feel that classroom teachers should have increased access to remediation materials?
17. Do you feel comfortable creating lessons that target specific student reading skills, language arts, and/or mathematics deficits?

18. Are you comfortable with doing "running records" and using other similar assessment tools to design future lessons?
19. If you were to become a part of a Title I planning committee, when are you available to meet?
20. If you were to become a part of a Title I planning committee, what day would be most convenient for you to meet?
21. Do you have any overall suggestions or concerns to share regarding reading, language arts, and/or mathematics remediation ideas for Any School?