

Economic Impact Survey for Career and Technical Education Standards

The Office of Public Instruction must utilize a negotiated rulemaking committee to consider proposed changes to accreditation standards (including content standards). In addition to the negotiated rulemaking committee requirement, the OPI is charged with writing an economic impact analysis in accordance with MCA 2-4-405.

In order to carefully prepare the economic impact analysis, the OPI would appreciate your responses to the questions in this survey. We recommend a review of current expenditures for personnel, instructional materials, professional development, and curriculum development for the career and technical education content and program standards before responding to the questions. If adopted by the Board of Public Education, new standards would go into effect on July 1, 2021.

There are 26 questions: 10 require responses, 16 are optional. It will take approximately 15 minutes to review the proposed standards and 15 minutes to complete the survey. The survey is due by midnight on June, 30, 2020.

LINK TO DRAFT DOCUMENT: <http://opi.mt.gov/LinkClick.aspx?fileticket=y4AgEuvcF2E%3d&portalid=182>

If you have any questions about this survey, contact Colet Bartow, Director of Content Standards and Instruction at cbartow@mt.gov or 406-444-3583.

* Required

1. Email address *

Demographic Information

Each of these questions requires a response before moving on.

2. First and Last Name *

3. What is your role? *

Check all that apply.

School Administrator

School Business Official

School Board Trustee

Teacher

Other: _____

4. What school size do you represent? *

Mark only one oval.

Small School (fewer than 126 students)

Class C

Class B

Class A

Class AA

Other: _____

5. What school type do you represent? *

Check all that apply.

Elementary

Middle School/Junior High

High School

Other: _____

6. School or District Name *

7. ZIP Code *

8. May we contact you to follow up on your comments or questions? *

Mark only one oval.

Yes

No

Content
Standards
Implementation

Please answer both questions below. If you answer YES to the first question, please feel free to move through the survey and answer only relevant questions. You may still comment on each section, but you do not need to respond to additional questions about cost or impacts.

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9. Do you anticipate that your district will be able to meet the proposed standards with existing resources? *

Mark only one oval.

Yes

No

10. What year would you expect your district to implement these standards? *

See ARM 10.55.603 CURRICULUM AND ASSESSMENT - curricula and materials are to be reviewed at least every five years. <http://mtrules.org/gateway/RuleNo.asp?RN=10%2E55%2E603>

Mark only one oval.

2021

2022

2023

2024

2025

Program
Delivery
Standards

The program delivery standards are part of ARM Chapter 55 - Accreditation. They describe the conditions and practices that must be in place to deliver an instructional program for specific content areas.

See page 16 for proposed Program Delivery Standards: <http://opi.mt.gov/LinkClick.aspx?fileticket=y4AgEuvcF2E%3d&portalid=182>

11. Will your district be able to implement the proposed program delivery standards for career and technical education?

Mark only one oval.

Yes

No

12. If no, what are the two most significant challenges to implementation?

Please check 2 or describe any "other" challenges.

Check all that apply.

Instructional Materials

Personnel

Professional Development

Curriculum Development

Other: _____

Instructional
Materials

Instructional materials include any consumable workbooks, textbooks, digital resources, equipment or other items selected by the district board of trustees to implement a curriculum aligned to the state standards.

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13. Would the proposed standards impose a cost for instructional materials beyond that required to implement the current standards?

Mark only one oval.

Yes

No

14. What increase in total dollars range would be required to cover the cost associated with Instructional Materials? (best estimate)

Mark only one oval.

- None
- \$1-\$1,500
- \$1,500-\$10,000
- \$10,000-\$50,000
- \$50,000-\$100,000
- More than \$100,000
- Not able to estimate

15. Will your district have difficulty finding instructional materials to implement the proposed standards?

Mark only one oval.

- Yes
- No
- Maybe

16. If you answered "yes" to any of the questions above, please provide additional feedback. Consider including: What new purchases would be needed etc.

Personnel

Personnel includes any administrative, licensed teachers, or support staff.

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17. Would the proposed standards impose a cost for personnel beyond what is required to implement the current standards?

Mark only one oval.

Yes

No

18. Will your district have a shortage of teachers endorsed to teach career and technical education?

Mark only one oval.

Yes

No

19. If you answered "yes" to any of the questions above, please provide additional feedback. Consider including: how many new hired would be needed etc.

Professional Learning

Professional learning includes any form of training that a district may use to build employee knowledge and skills.

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20. Would the proposed standards impose a cost for professional learning beyond those expenses already required to implement the current standards?

Mark only one oval.

Yes

No

21. Will your district have difficulty finding professional development opportunities for career and technical educators?

Mark only one oval.

Yes

No

22. If you answered "yes" to any of the questions above, please provide additional feedback.

Consider including: what professional development would be needed, the expected costs associated with said professional development, how many teachers and hours do you expect to engage in professional development etc.

Curriculum
Development

Separate from identifying instructional materials, please provide feedback specific to your district's curriculum development process and timelines.

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23. Would the proposed standards, if adopted, require your district to substantially revise its current curriculum?

Mark only one oval.

- Yes
- No
- Maybe

24. Would the proposed standards impose a cost for curriculum development beyond what is required to implement the current standards?

Mark only one oval.

- Yes
- No

25. If you answered "yes" to any of the questions above, please provide additional feedback.

Consider including: What would be the costs, how many personnel would be involved in curriculum development, how many hours of professional time would be expected etc.

**YOUR TURN: General
Feedback**

Please expand on any significant issue that you have indicated in your responses.

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26. Is there anything else you believe the OPI should consider in determining a fiscal impact for implementing new program delivery and content standards?

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