

# NEGOTIATED RULEMAKING COMMITTEE

Career and Technical Education  
Content Standards Revision  
December 3, 2019



Putting Montana Students First **A+**

# PUBLIC MEETING

All comments received become part of the official public record of the Negotiated Rulemaking Committee proceedings in accordance with MCA 2-3-212.

This meeting is being recorded and streamed via MPAN.

Please use the microphone whenever you are speaking.

Remote participants are joining this meeting via conference call.

# MEETING AGENDA

 House Keeping and Introductions

 Call to Order

 Confirm Facilitator

 Establish Committee Membership

 Roles, Responsibilities, Process

 Committee's Consensus Definition

 OPI Background & Context for Rule Change

 Proposed Rule Changes






 Economic Impact Survey Questionnaire

 Negotiated Rulemaking Timeline

 Public Comment

 Adjourn

# HOUSEKEEPING

-  Restrooms and Breaks
-  Connectivity Check/ Device Setup
-  Committee Agenda Packet
-  Lunch break at 12 p.m.
-  Work Session concludes at 4 p.m.

# INTRODUCTIONS



# CALL TO ORDER



# FACILITATOR CONFIRMATION

## Role

- Preside at the meetings of the Committee in an impartial manner
- Impartially assist the members of the Committee in conducting discussions and negotiations and achieving consensus
- Manage the keeping of minutes and records

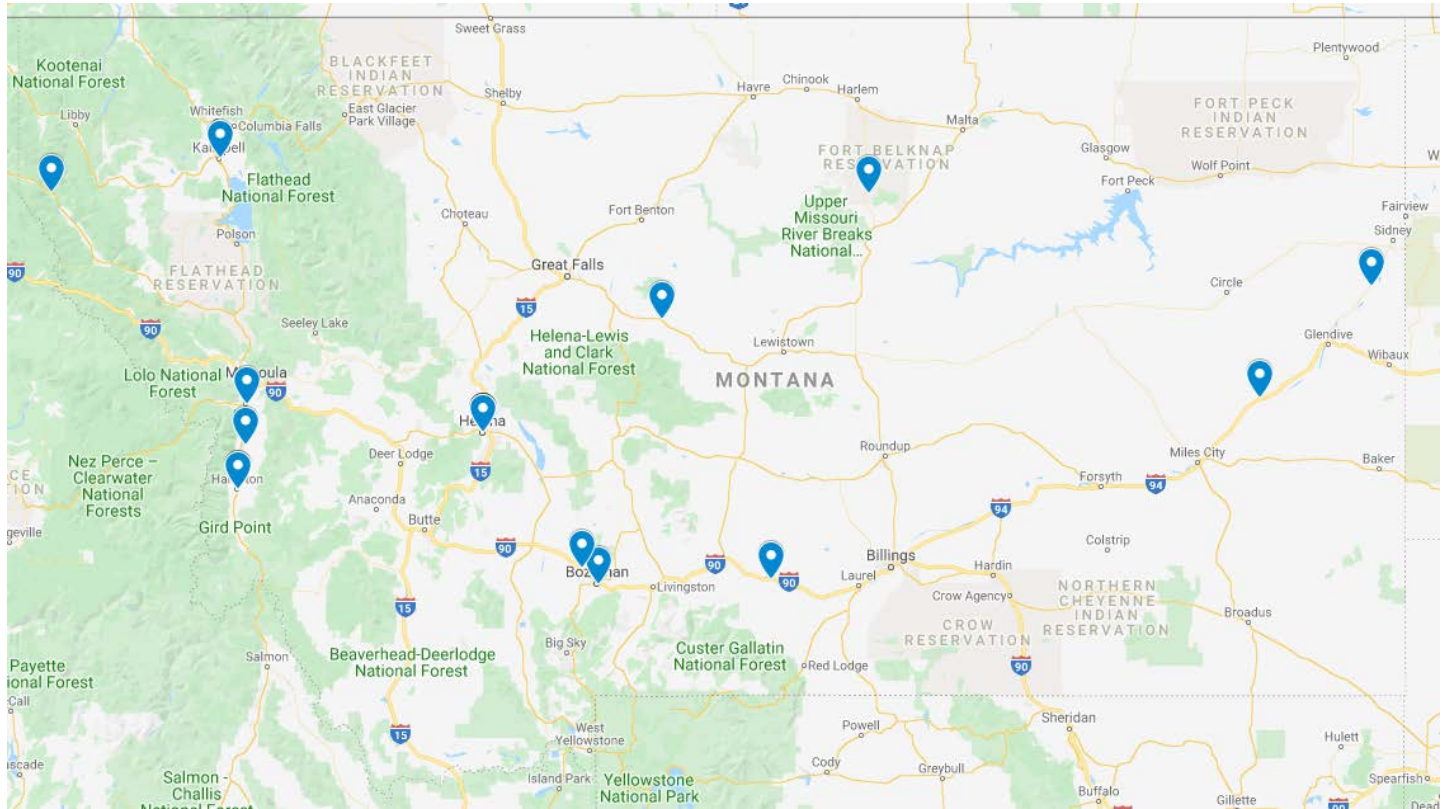
## Kirsten Madsen

- Assistant Attorney General
- Agency Legal Services Bureau

# COMMITTEE MEMBERS

The committee must represent the diverse circumstances of schools of all sizes across the state and must include representatives from the following groups:

- school district trustees
- school administrators
- teachers
- school business officials
- parents
- taxpayers





# ROLES AND RESPONSIBILITIES

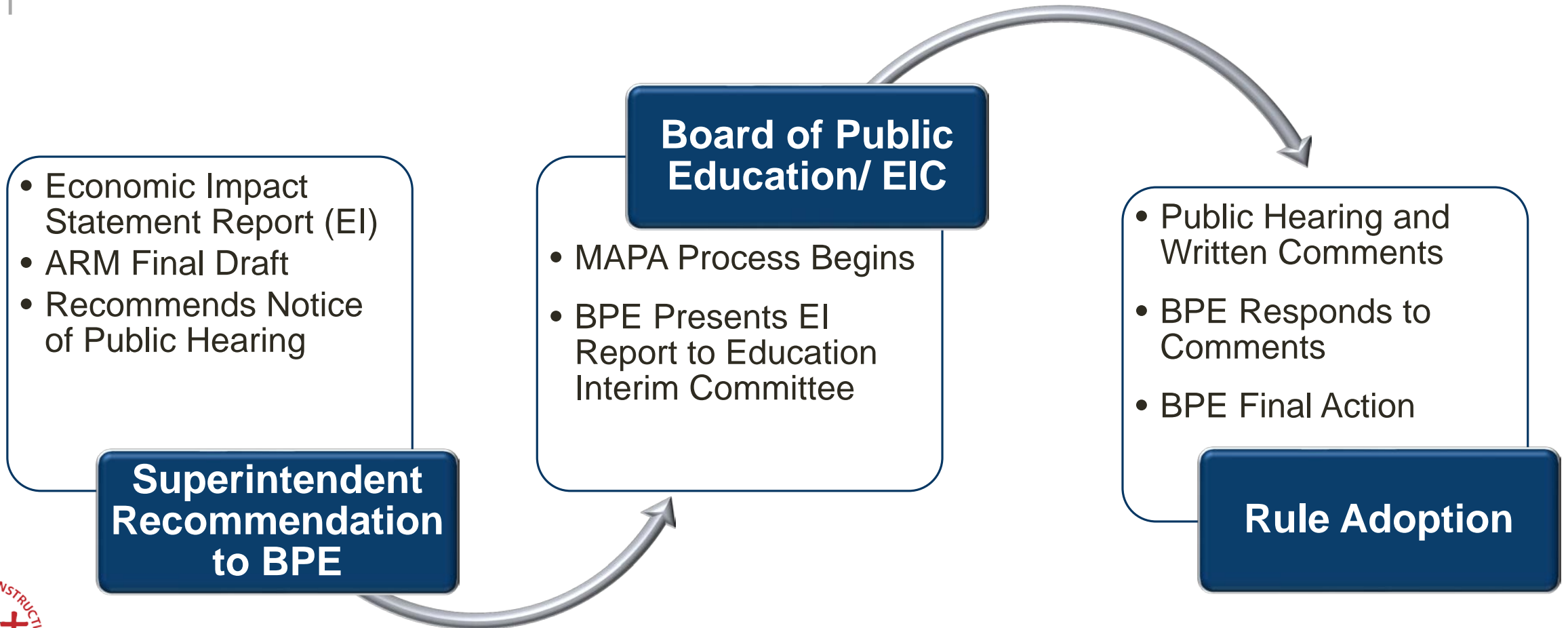
## Committee Members

- review drafts prepared by the revision team to provide feedback and a recommendation to the Superintendent on the draft
- assist in determining the economic impact of the draft

## OPI and BPE Staff

- support the work of the committee

# NEGOTIATED RULEMAKING PROCESS



# PROCESS

Where are WE?

Montana Constitution

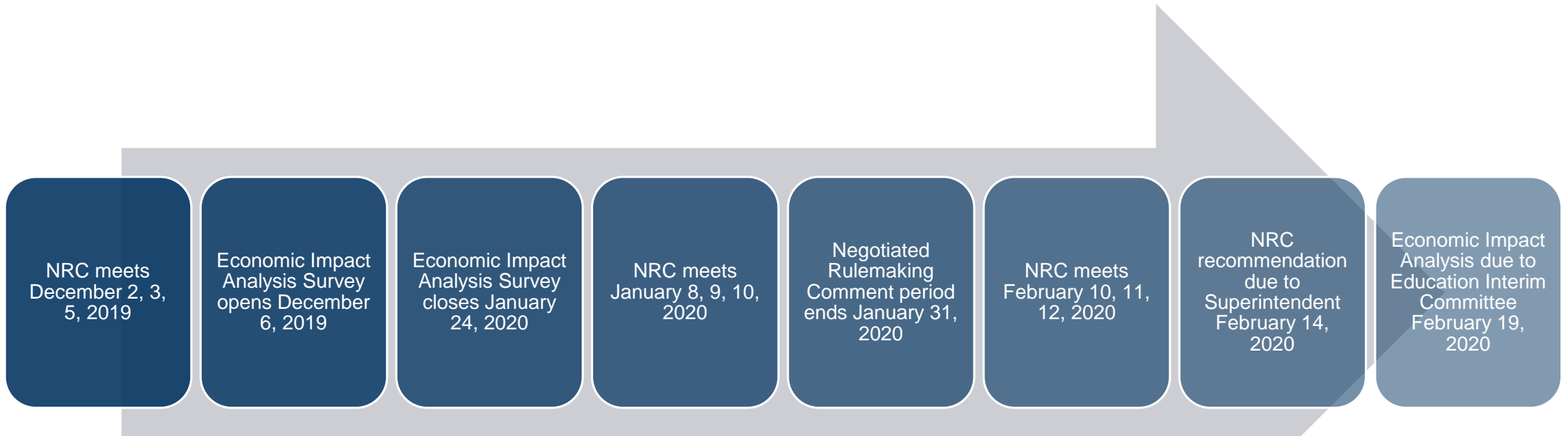
Montana Code Annotated (Legislature)

★ Administrative Rules of Montana (OPI → NR Committee → OPI → BPE)

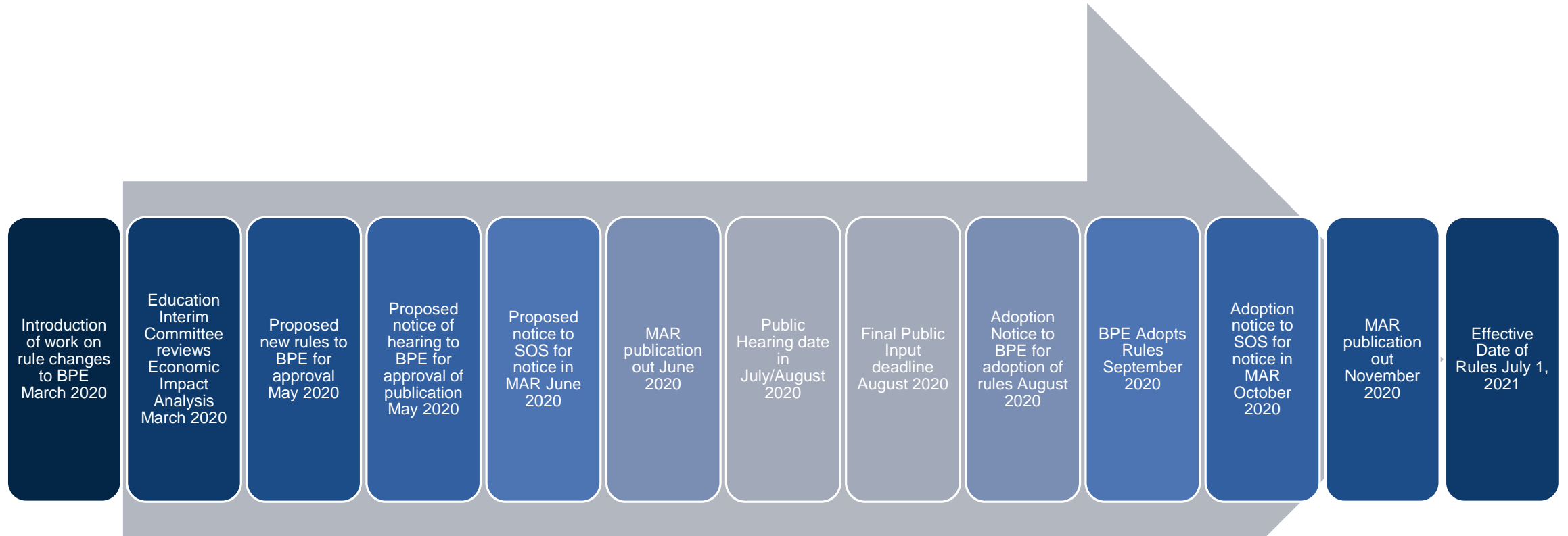
Policy (School Trustees)

Procedure (School Administrator)

# NRC PROPOSED TIMELINE



# MAPA PROPOSED TIMELINE



# BACKGROUND AND CONTEXT FOR RULE CHANGE

The Board of Public Education sets forth the following guidelines for content standards revision:

- Standards will define what all students should know and be able to do;
- Standards will be challenging and rigorous;
- Standards will be clear, understandable, and free of jargon;
- Standards will be measurable;
- Standards will address diversity, specifically fulfilling the commitment to implementing Indian Education for All;
- Standards will be consistent with the grade level and grade band structures in ARM Chapter 53; and
- Content standards will be consistent with the program delivery standards described in ARM Chapter 55.

# BACKGROUND AND CONTEXT FOR RULE CHANGE

With the purpose of engaging in a transparent and inclusive process, the Board of Public Education sets forth the following considerations for the Office of Public Instruction to incorporate when recommending standards revision:

- comments and recommendations from the Montana public;
- international, national, and other states' standards;
- implications for program delivery standards (ARM Chapter 55) and licensure standards (ARM Chapter 57);
- implications for local and state assessments;
- entrance expectations for the workplace and post-secondary education;
- student achievement and other related data;
- other evidence-based practices and research on standards and learning expectations from regional, national, and international professional education organizations;
- comments from Montana's professional education associations;
- comments from tribal and school district educators;
- comments from Montana's institutions of higher education and the Office of the Commissioner of Higher Education; and
- recommendations from the Montana Advisory Council for Indian Education and Certification Standards and Practices Advisory Council.

# BACKGROUND AND CONTEXT FOR RULE CHANGE

Current standards were adopted in 2000

Organized by grade level for K-5 and by grade band for 6-8 and 9-12

- Grade level standards for K-5 clarify learning expectations for elementary teachers who teach in all content areas
- Grade band standards for 6-8 and 9-12 clarify expectations and allow for flexibility of program delivery

Integration of Indian Education for All

Integration across the curriculum

- Foundations for multiple pathways
- Expand on workplace competencies



# DIGGING IN

## Review and Consensus Process

CTE standards that are diverse and inclusive, forward-looking and historically-honoring, adoptable and adaptable to All schools across MT, and authentic & accountable for teachers, students and pre-service teachers!!

I want CTE teachers to have more guidance, but have freedom to do what is best for their unique students.

Standards need to be Relevant & sequential to today's world while exposing students to a holistic learning env.

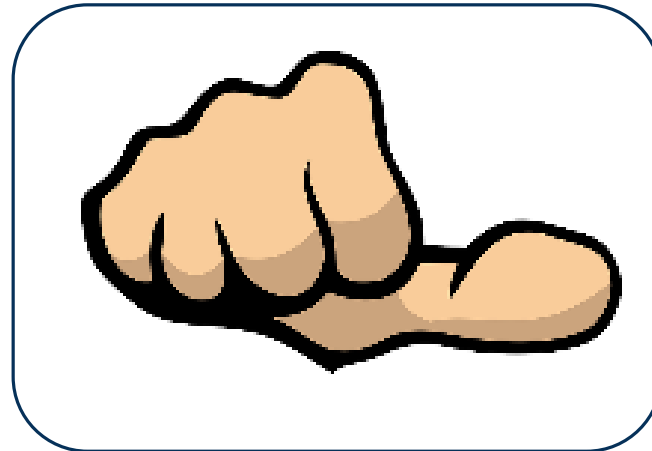
K-8 expectations in order to begin thinking & preparing for the future

From where I stand...  
I want standards that motivate teachers to empower kids with skills that lead to a thoughtful, happy life.

# PROPOSED RULE CHANGES



A thumb held up indicates that I understand and am in agreement with the proposal.



A thumb held sideways indicates that I do not understand the proposal.



A thumb held down indicates that I understand and do not agree with the proposal.

# DRAFT PROPOSALS

Content  
Standards

- ARM Chapter 53 and 54

Program Delivery  
Standards

- ARM Chapter 55

# ECONOMIC IMPACT SURVEY

## Review template

- Additions?
- Clarification?

## Next steps

- Sent to school administrators, business officials, and other interested parties via online survey

# WRAP UP FOR COMMITTEE

Next Meeting:

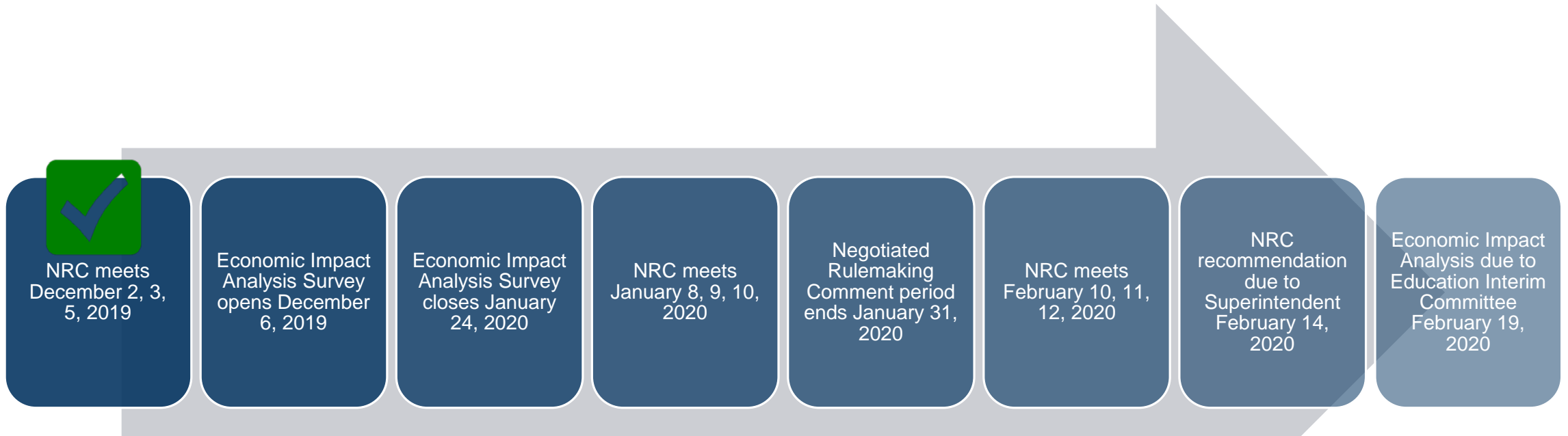
January 9, 2020

Hearing Room 152, Capitol Building

Helena, Montana

10:00 a.m. to 4:00 p.m.

# NRC PROPOSED TIMELINE



# PUBLIC COMMENT

Please introduce yourself and spell your last name.

If you are speaking on behalf of an organization, identify the organization and your association with the organization.

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# **KIRSTEN MADSEN**

## **FACILITATOR**

**Assistant Attorney General**

**Agency Legal Services Bureau**

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**406-444-5850**





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# **COLET BARTOW**

## **OPI STAFF**

**Director**

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# ADJOURN

**Thank you for your commitment  
to Montana Education.**

**Safe Travels!**