



## The Montana Comprehensive Literacy Project (MCLP) Abstract

The Montana Comprehensive Literacy Project (MCLP) will award competitive subgrants to local educational agencies to advance literacy skills, including pre-literacy skills, reading, and writing for children from birth through Grade 12, with an emphasis on disadvantaged children.

To meet the Absolute Priority, the MCLP will only award SRCL subgrants to subgrantees who propose a high-quality comprehensive literacy instruction program that is supported by moderate or strong evidence and aligns with the Montana Comprehensive Literacy Plan (MCLP) as well as local needs. The Montana Office of Public Instruction (OPI) will prioritize these awards by using a thoroughly conceived independent peer review process.

To meet the Competitive Preference Priority for Serving Disadvantaged Children, MCLP proposes a high-quality plan to award subgrants that will serve the greatest numbers or percentages of disadvantaged children, including children in Montana who are living in poverty (>50 percent of students eligible for free and reduced school lunch in K-12 and >50 percent of children at the 200 percent poverty level), are English learners, who are primarily American Indian in Montana (>20 percent of identified English learners), and are children with disabilities (>15 percent or 1,000 students identified with disabilities).

To meet the Competitive Preference Priority for Alignment within a Birth through Fifth Grade Continuum, the OPI will provide TA using the revised MCLP that includes a continuum which aligns early language and literacy projects that serve children from birth to age 5 with programs and systems that serve students in kindergarten through Grade 5. The ultimate outcome of the MCLP is improved literacy skills of disadvantaged children and students across Montana.